

C. N. GRIVAS

Level UP

B1



WORKBOOK

Level UP

B₁



WORKBOOK

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SAMPLE PAGES

1a Fill in the correct word to complete the dialogue.

trust • punish • make • hug • drop • annoy

Lesley: Peter! How many times have I told you? Don't (1) fun of your sister.

Peter: Sorry Mum, but she really (2) me sometimes.

Lesley: Look, I will (3) you if you do it again.

Peter: OK, Mum. I won't do it anymore. You can (4) me. Can you take me to the mall later? I'm meeting my friends there.

Lesley: All right. I'll (5) you off if you are nice to your sister.

Peter: Great! Thanks, Mum. But please don't kiss and (6) me in front of my friends.

b Now listen and check your answers. 

2 Choose the correct answer.

- 1 Your little brother is old enough to know right **for / from** wrong.
- 2 Harry doesn't say much, but **at / in** least he is a nice person.
- 3 'Why don't you like him?'
'Well, to begin **from / with**, he is aggressive.'
- 4 Why is Mike always arguing **with / about** his sister?
- 5 I get **in / on** well with most of my relatives and I like to spend time with them.
- 6 Maybe you should listen **at / to** what they say.
- 7 All **of / in** a sudden, Stephanie started to cry and ran out of the room.
- 8 When Simon was a teenager, he didn't have a good relationship **for / with** his parents.

3 Match the words with their synonyms.

- | | | |
|--------------------|-------|---------------|
| 1 pretty | ..... | a constantly |
| 2 always | ..... | b hardly ever |
| 3 extremely | ..... | c fairly |
| 4 certainly | ..... | d really |
| 5 rarely | ..... | e definitely |

4 Fill in the simple future, the future continuous or the simple future perfect.

- 1 Rob **(phone)** us as soon as he arrives.
- 2 You will easily recognise her – she **(wear)** a red hat.
- 3 By the time they get to the theatre, the play **(start)**.
- 4 Kate **(be)** nine next week.
- 5 David won't be here at 4 o'clock – he **(play)** volleyball.
- 6 Come back in an hour. I **(finish)** my homework by then.
- 7 This time next week, I **(have)** breakfast in a luxury hotel.
- 8 'I've had a terrible day today.'
'Sit down and I **(make)** you a cup of tea.'

5 Fill in the correct word to complete the sentence.

aggressive • easy-going • overprotective • fair • sensible

- 1 Jack is not easily annoyed or worried; he is quite
- 2 It was a good idea to take an umbrella with you on such a cloudy day – it was very
- 3 His mum and dad never let him go out by himself, even though he’s nearly eighteen – they are
- 4 That boy is always behaving in an angry way – he is very
- 5 It’s wrong that my parents do not let me choose my own clothes – it’s not

6a Choose the correct answer each time to complete the dialogue.

Louise: So, who (1) **will we invite / will we have invited** to the party on Saturday?

James: All of our friends. Let’s make a list of the people we want to invite.

Louise: OK. We should also prepare some fun activities to make people feel more relaxed, otherwise they (2) **won’t get / won’t be getting** to know each other.

James: That’s true. People are usually shy at the beginning of a party.

Louise: (3) **Are we going / Will we** have music?

James: Of course! Everybody likes dancing. We can ask Philip to bring some CDs. I (4) **will have seen / will be seeing** him at football practice tonight, so I’ll ask him then.

Louise: Fine. I’m just hoping we (5) **will be arranging / will have arranged** everything by Saturday night.

James: Don’t worry! I’m sure it (6) **will be / will have been** a great party.

b Now listen and check your answers.



7a Fill in the correct word to complete the text.

arguments • readers • matter • social life • marks • respect

Last week we had asked our (1) to write to us about what they think causes the most (2) between parents and their teenage children.

One of the biggest reasons was schoolwork and grades. Bad (3) in tests or exams lead to lots of disagreements about whether the teenager had been working hard enough.

Another serious cause of disagreements is a teenager’s (4) – in other words, what time they stay out until and who they are with.

It may seem that no (5) how hard everyone tries, there are always going to be arguments between parents and teenagers. However, next week we will be giving advice on how to solve problems and get your parents’ (6)

b Now listen and check your answers.



8 Complete the sentence with the correct form of the word in capitals.

- 1 Jane was ill this week but she will be fine next week. **HOPEFUL**
- 2 When I got bad grades, my parents were very in me. **DISAPPOINT**
- 3 Jenny never wears clothes that are not **FASHION**
- 4 She gave me an hug and said goodbye. **AFFECTION**
- 5 Many young people say that their parents are very **EMBARRASS**

Language Development

1 Match the adjectives with their meaning.

- | | |
|-------------------------|--|
| 1 upset | a happy, or behaving in a way that shows you are happy |
| 2 rude | b worried or frightened about something |
| 3 nervous | c feeling pleased about something that you have done or something that you own |
| 4 polite | d unhappy or angry |
| 5 jealous | e loyal to a particular person, belief, etc. |
| 6 cheerful | f behaving or speaking in a way that is correct and careful to consider other people |
| 7 faithful | g speaking or behaving in a way that is not polite |
| 8 proud | h feeling angry and unhappy because someone has something that you wish you had |

2 Choose the correct word.

- 1 The doctor **told** / **said** me I had to stay in bed.
- 2 Emma didn't **say** / **tell** what she wanted to do.
- 3 Sorry, I didn't hear that. Can you **say** / **tell** it again?
- 4 I'm sure Kelly will **say** / **tell** us the truth.

3 Match the sentence halves.

- | | |
|--|--|
| 1 Judy and Matt have | a to know Nick, I quite like him. |
| 2 Mike really gets | b out with Sarah tomorrow night. |
| 3 Now that I have got | c a lot in common . |
| 4 John is going | d out with his girlfriend again. |
| 5 Pat has fallen | e down , I will leave. |
| 6 Do you know why Tom broke | f on my nerves sometimes. |
| 7 If you don't calm | g up with Michelle? |
| 8 Sam and Lucy have made | h up with each other and are friends again. |

4 Complete the sentence with a word. Use the pictures to help you.

- 1 My grandmother can't walk very fast; she is **as slow as a**
- 2 Paul isn't afraid of anything; he is **as brave as a**
- 3 The little girl didn't say a word; she was **as quiet as a**
- 4 My uncle knows so much; he is **as wise as an**



Speaking / Listening

1a Fill in the correct verb in the appropriate form.

retire • admire • earn • appear • support • advertise

A football player I really (1) is Cristiano Ronaldo. I first saw him when he was a teenager at Manchester United, who I have (2) for years. In 2009, Ronaldo went to play for Real Madrid.

Footballers today (3) millions of euros when they play for big teams, but many of the most famous sportsmen also (4) products. Ronaldo has (5) in many adverts in recent years. In fact, by the time he (6) from football, he will have made hundreds of millions of euros!



b Now listen and check your answers. 

2 Write S if the words have a similar meaning or D if they are different.

- | | | | |
|---|--------------|-------|-----------|
| 1 | wealthy | ..... | rich |
| 2 | professional | ..... | relaxed |
| 3 | talented | ..... | brilliant |
| 4 | good-looking | ..... | gorgeous |
| 5 | married | ..... | single |

3 Tick (✓) the correct sentence.

- a What's your opinion for Justin Bieber's new music video?

b What's your opinion of Justin Bieber's new music video?
- a I'm sorry but I don't agree with what you are saying at all.

b I'm sorry but I don't agree for what you are saying at all.
- a Who do you think is the best player of the world?

b Who do you think is the best player in the world?
- a I see what you mean, but I reckon David has right.

b I see what you mean, but I reckon David is right.

4 Complete the puzzle to find the missing word.

- Is Lionel Messi the c..... of Barcelona?
- David Beckham still makes h..... in the newspapers.
- Professional footballers have short c....., but earn a lot of money.
- Sports stars also earn a f..... from advertising.
- Barack Obama is a p.....
- A famous person can also be called a c.....
- Another word for somebody's character is their p.....

Missing Word

↓


1	↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Real World

1a Replace the word(s) in bold with a word from the box.

heroic • effective • basic • developing • tragic • hungry

- Lucy:** Isn't it (1) **really sad** that millions of people around the world don't even have the (2) **simple** things they need to live? (1)
(2)
- Matt:** Yes, it is. It's especially true in (3) **poor** countries. In some parts of Africa and Asia many people are (4) **not getting enough to eat**. (3)
(4)
- Lucy:** And the problem is made worse by the fact that some of these places are very dangerous. However, some charity workers make (5) **brave** efforts to take food and water into these areas. (5)
- Matt:** Yes, but for their efforts to be (6) **successful**, they need money from ordinary people like you and me. (6)

b Now listen and check your answers. 

2 Write the plural if there is one.

- | | | | | | |
|-----------|-------|---------------|-------|-------------|-------|
| 1 thief | ..... | 4 cliff | ..... | 7 advice | ..... |
| 2 luggage | ..... | 5 jewellery | ..... | 8 hero | ..... |
| 3 mouse | ..... | 6 information | ..... | 9 furniture | ..... |

3a Fill in the correct verb to complete the leaflet.

feel • make • save • give

Active World Help

Would you like to do something to help people in the poorer parts of the world?

Then call us at *Active World Help* or visit our website.


We can (1) you advice on how you can really

(2) a difference to people's lives.

There are so many ways you can organise charity events and (3)

a helping hand to these people. We know that you will (4) good

about this because your help will (5) lives.

b Now listen and check your answers. 

4 Match the sentence halves.

- | | | |
|--|-------|--|
| 1 Tim is clever – he'll come | ..... | a around the floor. |
| 2 There was a lot of rubbish lying | ..... | b up a new charity organisation. |
| 3 After the charity concert, we ended | ..... | c up with a good idea. |
| 4 They decided to set | ..... | d up with over three thousand pounds. |

5 Complete the sentence with the correct form of the word in capitals.

- 1 Jenny should not look after the baby – she is too RESPONSIBLE
- 2 I will never forget your during that difficult time. KIND
- 3 It was very of you not to say ‘thank you’. POLITE
- 4 The most way to learn new words is to write them down. EFFECT
- 5 My parents made a of fifty pounds to the charity. DONATE
- 6 I thought it would be easier if Doris came with us, but she was actually very HELP

6 Choose the correct answer.

- 1 The scissors **is / are** not sharp.
- 2 Emily bought a loaf of bread and a **carton / packet** of milk.
- 3 The new equipment **use / uses** less electricity.
- 4 Physics **is / are** more difficult than maths.
- 5 The news **has / have** come as a shock.
- 6 The police **is / are** here at last.
- 7 Anna's hair **is / are** long and beautiful.
- 8 The spaghetti they make in Italy **is / are** delicious.

7a Fill in the correct verb in the appropriate form to complete the text.

grow • survive • die • donate • admire

I really (1) everyone who works at the charity *Active World Help*. Recently, they organised a big event to help a poor area of Africa where many people were (2) of hunger. Extremely hot weather meant that it was impossible for them to (3) enough food in the area. However, *Active World Help* asked people to (4) food and money, which was then sent to the area. Some doctors and nurses also went to help the sick people and because of all this, many were able to (5)

b Now listen and check your answers.



8 WORD SEARCH

Find eight nouns using the clues to help you.

- 1 The two girls were talking together; they were having a **c**.....
- 2 Brandon Keefe organised a large **c**..... of books.
- 3 Oranges have a lot of **v**..... C.
- 4 There wasn't enough room for everything; we didn't have the **s**.....
- 5 She didn't want any presents, but I still bought her a **g**.....
- 6 Many children in poor countries do not have **a**..... to books.
- 7 It was lucky that nobody was hurt in the car **a**.....
- 8 If you donate to that charity, you can help save a **l**.....

C	O	N	V	E	R	S	A	T	I	O	N
O	T	S	I	L	T	D	C	U	R	M	A
L	I	E	T	T	A	C	C	E	S	S	N
L	S	P	A	C	E	M	I	G	U	L	I
E	D	O	M	T	R	A	D	F	E	A	N
C	A	G	I	F	T	W	E	C	U	S	X
T	M	H	N	E	L	D	N	R	Q	L	A
I	R	D	G	O	R	O	T	E	J	I	X
O	M	M	A	D	I	W	N	H	O	F	Y
N	T	R	N	U	L	X	S	Z	E	E	T

Writing

1a Fill in the correct word to complete the paragraph.

rely • support • cheer • bother • care • handle

A lot of people think my friend Susan is a bit quiet and boring, but that doesn't (1) me at all. I know that she really does (2) about me and that I can always (3) on her when I need advice. She has always been there to help me and will (4) me in the future. She is also very clever and finds ways to (5) difficult problems. I know that if I'm ever sad, she'll be able to (6) me up!

2 Match the words with their opposites.

- | | | |
|---------------|-------|--------------|
| 1 quiet | ..... | a unreliable |
| 2 funny | ..... | b stupid |
| 3 intelligent | ..... | c serious |
| 4 trustworthy | ..... | d dishonest |
| 5 honest | ..... | e noisy |

b Now listen and check your answers.



3 Complete the sentence with the correct form of the word in capitals.

- | | |
|--|------------|
| 1 I have a very good with my cousin Casey. | RELATION |
| 2 Uncle Pete is a good listener and he is very | UNDERSTAND |
| 3 I have never met a more person than Sally. | RELY |
| 4 There is one person I can always talk to if I have had an with my parents. | ARGUE |
| 5 She is friendly and, and has lots of friends. | SOCIAL |

4a Choose the correct answer.

The important thing is that Steve is not just a friend during good (1), but is there for me when I have a problem.

I like the fact that he is honest and will give his (2) on whether I am right or wrong. Steve is also trustworthy and knows how to keep a(n) (3)

What I also like about Steve is that he has a great sense of humour and tells great (4) that always make me laugh which, of course, makes me feel better.

- | | |
|-------------|--------------|
| 1 a times | b situations |
| 2 a advice | b opinion |
| 3 a secret | b argument |
| 4 a replies | b jokes |

b Now listen and check your answers.



5 Choose the correct answer.

- I want you to **tell / tell to** me the truth.
- My cousin George always knows how to make people **feel / to feel** happy.
- Mike is - / **an** honest person who always says what he believes.
- I **know / have known** my best friend Helen for over ten years.
- You should talk to your dad - he'll give you **an / some** excellent advice.

Vocabulary & Grammar Consolidation [Unit 3]

Exam Style

VOCABULARY

Choose the correct answer.

- I wanted to buy the drinks, but she that she would pay.
a insisted b survived c punished d supported
- After the argument, Michelle decided to Sam.
a calm down b end up with c cheer up d break up with
- Whenever he gets upset, Simon becomes with everyone else.
a heroic b effective c aggressive d overprotective
- My parents were glad that my had improved last year.
a personality b headlines c grades d access
- I don't see what Becky and Matt have common.
a at b in c on d to
- A lot of people Angelina Jolie because she does a lot of charity work.
a advertise b realise c admire d retire
- It was very of Uncle Paul to give us a hundred euros!
a gorgeous b generous c cheerful d faithful
- I understand what you are saying but I only agree.
a extremely b constantly c partly d fairly

GRAMMAR

Choose the correct answer.

- Jack us when he arrives at the hotel.
a is calling
b is going to call
c will be calling
- jeans yours, Matt?
a Is this
b Are these
c Is the
- I will buy little Emma a of chocolate from the shop.
a bar
b carton
c loaf
- your homework by the time the game starts?
a Will you finish
b Will you be finishing
c Will you have finished
- 'I'm going to the cinema.' 'Wait, I with you.'
a will come
b come
c will be coming
- If the information on the Internet, people will be able to find it more easily.
a is
b are
c will be
- Please tell me Mary gets back.
a while
b as soon as
c by the time
- equipment new?
a Is this
b Are these
c Are the

Level UP is a three-year, general coursebook series which takes students through Levels **B1**, **B1+** and **B2**. It will prepare young students for **any B2 Level examination**.

Key features of **Level UP** are:

- ▶ a wide range of authentic **reading** texts from a variety of sources, covering interesting, level-appropriate topics
- ▶ **speaking** and **listening** activities that will develop students' abilities in these key areas and provide them with practice in B2 Level exam formats
- ▶ **writing** sections which help students to express themselves in English simply and correctly and covering the styles encountered in B2 Level examinations
- ▶ **comprehensive coverage of all grammatical phenomena** required at each level with ample practice
- ▶ challenging and stimulating **exercises to build up students' vocabulary and develop their general knowledge of the language**
- ▶ an emphasis on the most common exercises found in examinations at B2 Level

Every unit consists of: **Reading, Language Development, Speaking & Listening, Real World** and **Writing**. After every two units there is an **exam style revision**.

At the end of the course, teachers will have seen how their students cope with the demands of different examinations. This will allow teachers to make a more informed decision about which examination individual students should sit for. Specific books and/or practice tests can then be used accordingly to prepare students for these examinations.

COMPONENTS

B1

Coursebook
 Workbook
 Grammar Book
 Companion
 Writing Task Booklet
 Test Booklet (Coursebook)
 Test Booklet (Grammar Book)
 IWB Software
 Interactive e-book
 Class Audio CDs
 Extra Teaching Material

B1+

Coursebook
 Workbook
 Companion
 Writing Task Booklet
 Test Booklet
 IWB Software
 Interactive e-book
 Class Audio CDs
 Extra Teaching Material

Recommended:

- **Grammar in Focus B1+**

B2

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 Workbook
 Companion
 Writing Task Booklet
 Test Booklet
 IWB Software
 Interactive e-book
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 Extra Teaching Material

Recommended:

- **Grammar in Focus B2**

ISBN 13: 978-960-409-845-3

