

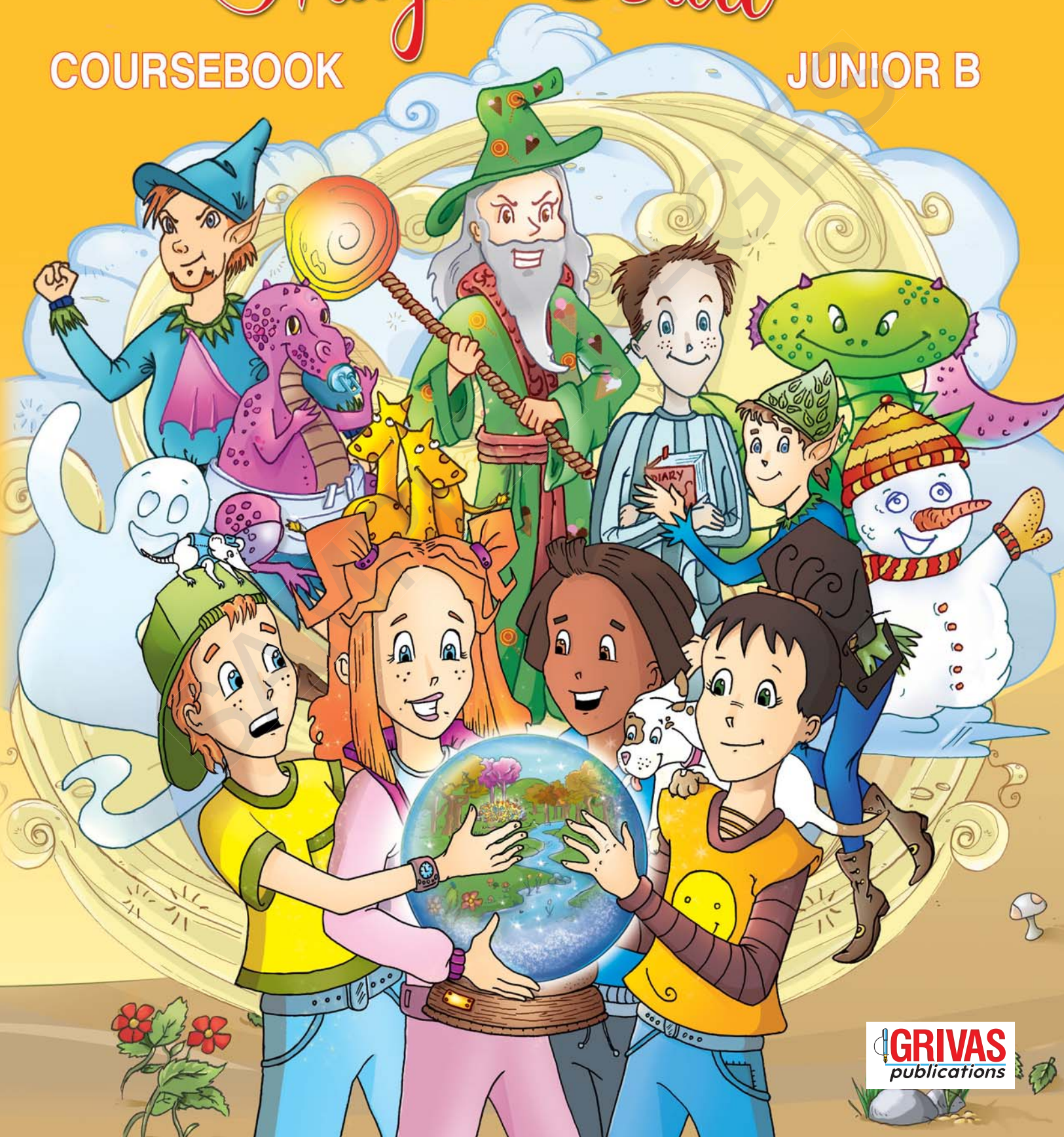
Karen Glover

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The Magic Ball

COURSEBOOK

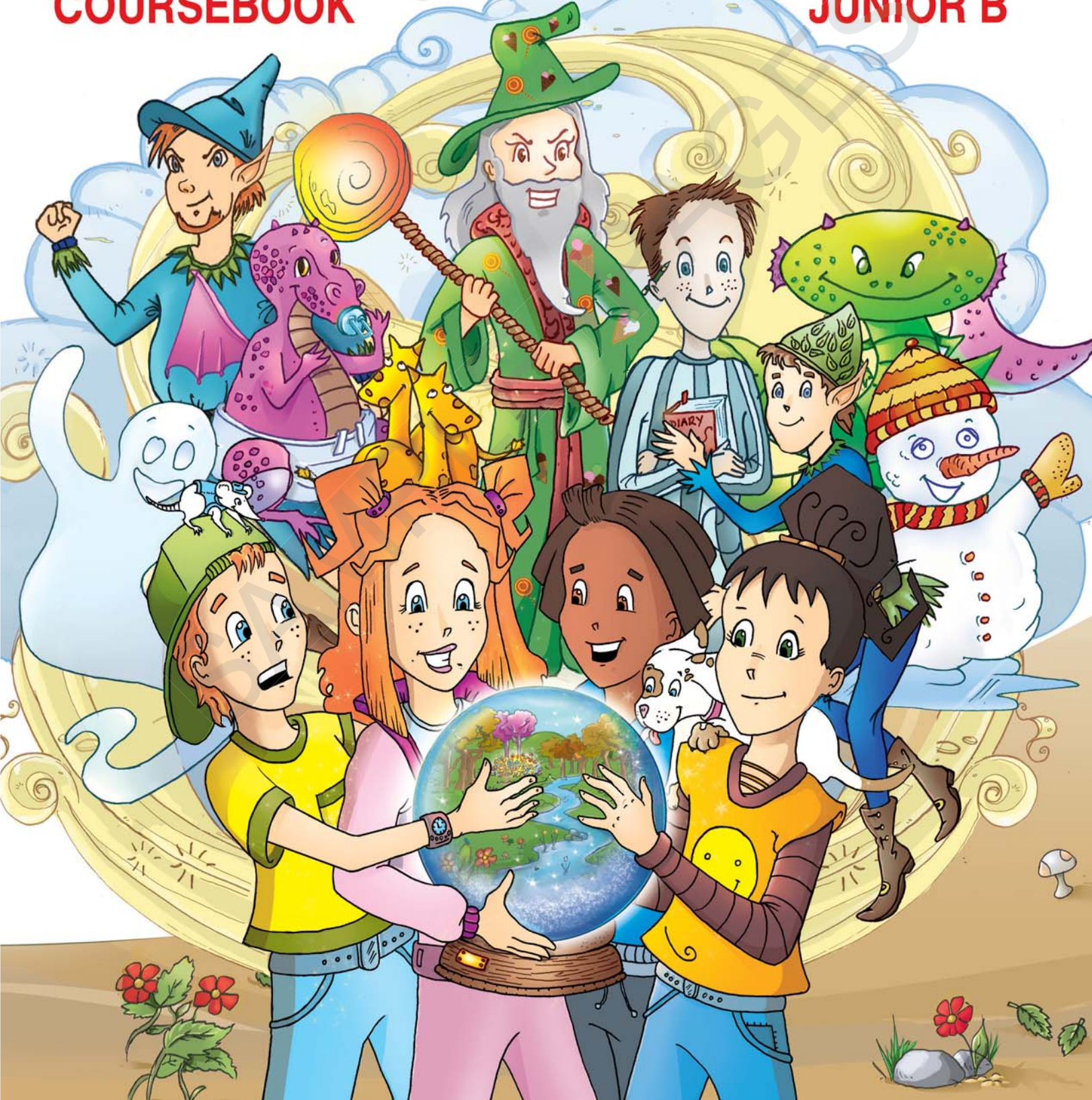
JUNIOR B



The Magic Ball

COURSEBOOK

JUNIOR B



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STICKERS



Καλώς ήρθατε και πάλι στο μαγικό κόσμο του
THE MAGIC BALL, μια υπέροχη ιστορία γεμάτη
συναρπαστικές περιπέτειες.

Στο πρώτο βιβλίο, γνωρίσαμε τους τέσσερις βασικούς ήρωες της ιστορίας: τον **Philip**, τη δίδυμη αδερφή του **Meg**, τον **Max** και την **Becky**. Και βέβαια δεν ξεχνάμε τα δυο αξιολάτρευτα ζώακια τους: τον **Patch**, το σκυλάκι και τον **Chester**, το ποντικάκι. Γνωρίσαμε επίσης την άτακτη και περίεργη **Brenda**, τη συμμαθήτριά των παιδιών, που τα ακολουθεί σε κάθε τους βήμα για να δει τι σκαρώνουν.

Εκεί είδαμε τους ήρωές μας, με τη βοήθεια της μαγικής μπάλας, να ταξιδεύουν σε μακρινούς τόπους όπου γνώρισαν πειρατές, μάγισσες και ζώα που μιλάνε. Στην τελευταία τους περιπέτεια, στη Χώρα των Ξωτικών, συνάντησαν ένα μικρό ξωτικό, τον **Dixie**. Ο **Dixie**, στο τέλος της ιστορίας, καταφέρνει να τρυπώσει στο σακίδιο του Philip κι έτσι επιστρέφει μαζί με τα παιδιά στο μέρος όπου συναντιούνται κάθε φορά. Από εκεί θα ξεκινήσουν όλοι μαζί για να γνωρίσουν νέες περιπέτειες.

Πάμε λοιπόν να τους ακολουθήσουμε ξανά σ' ένα ακόμα συναρπαστικό ταξίδι γνώσης και φαντασίας.



Chester

Meg

Max

Dixie

Philip

Patch

Becky



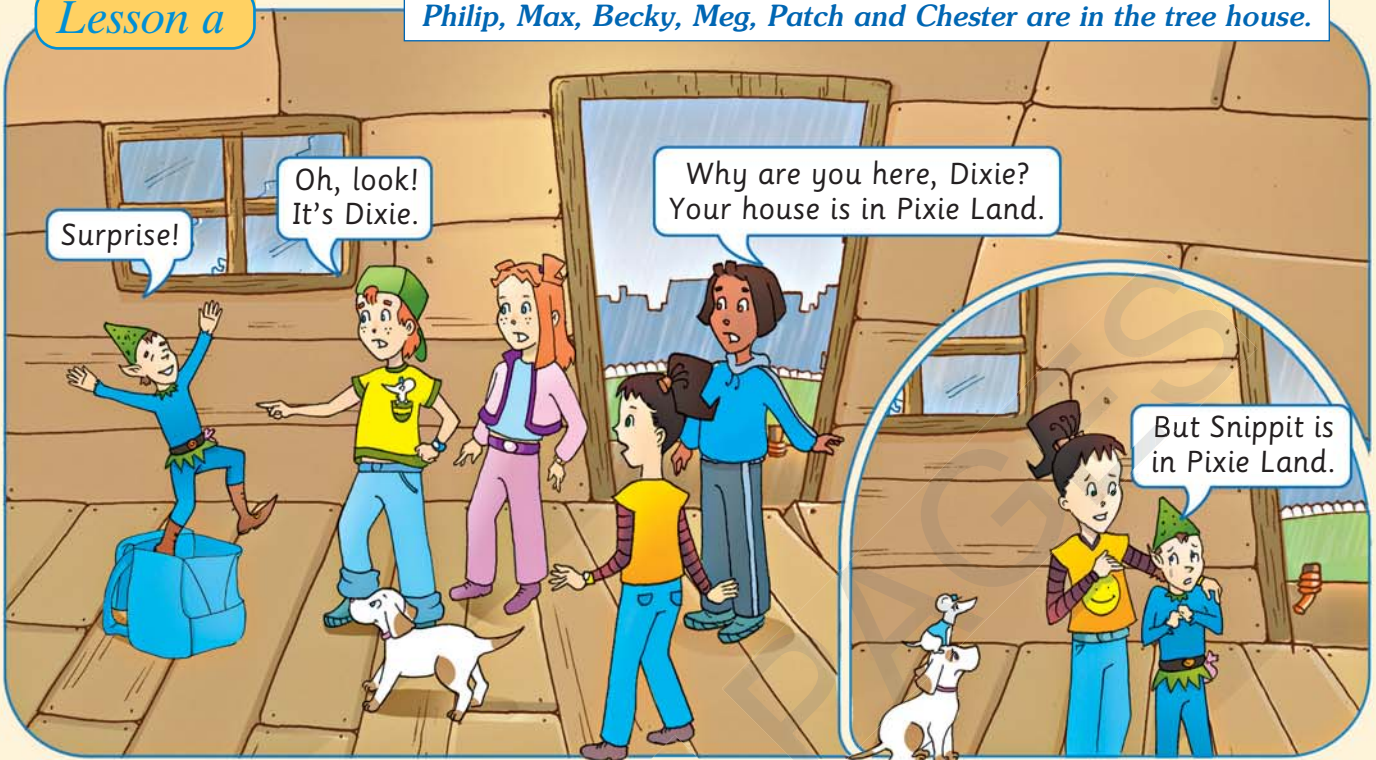
UNIT 1

Lesson a



Dixie in the Tree House

Philip, Max, Becky, Meg, Patch and Chester are in the tree house.



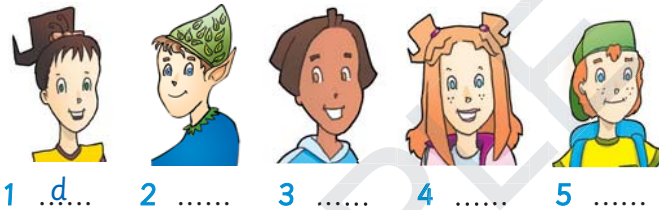


LET'S WRITE

I am (I'm) ... Am I ...? I am not (I'm not) ...

[see Grammar Help at back of book]

1 Look and match.



a Oh, look! It's Dixie.

b Snippit is a bad pixie.

c Pixie Land is pretty.

d The sky is pink and purple.

e Brenda isn't nice.

2 Look and choose.

- Oh, look! It's Max. **Is he / Is she** your friend? 3 I'm Dixie and this is Meg. **They are / We are** friends.
- 1 '**Are / Is** Philip and Max in the tree house?'
'No, **they aren't / he isn't.**' 4 'Is the sky grey?' 'No, **it isn't / he isn't.**'
- 2 Look! It's Becky. **He is / She is** pretty. 5 '**Am / Are** you my friend?' 'Yes, **I am / you are.**'

LET'S TALK

Ask and answer, as in the example.

Snippit / bad? ✓

- 1 The sky / pink now? ✗ 3 Brenda / nice? ✗
2 Meg and Becky / pretty? ✓ 4 We / friends? ✓

Is Snippit bad?

Yes, he is.

Now you ...



UNIT 1

New Clothes for Dixie

Lesson b

There is an old box in the tree house.





LET'S WRITE

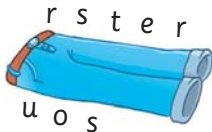
I have got (I've got) ... Have I got ... ? I have not got (I haven't got) ...

[see Grammar Help at back of book]

1 Look and write.



1



2



3



4



5



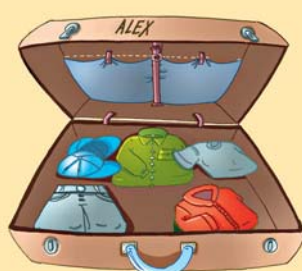
6

2 Look and write **has got / hasn't got** or **have got / haven't got**.

- | | |
|--|---------------------------------------|
| I <u>have got</u> a new T-shirt. ✓ | 4 You a nice shirt. ✓ |
| 1 Meg and I pink trousers. ✓ | 5 Max and Philip new clothes. ✗ |
| 2 She a grey skirt. ✗ | 6 Dixie a strange hat. ✓ |
| 3 Chester a purple jacket. ✗ | |

LET'S TALK

Ask and answer, as in the example.



Has Emma got a pink T-shirt?

Yes, she has.

Have Emma and Alex got purple hats?

No, they haven't.

Now you ...

- | | |
|-------------------------|----------------------------------|
| 1 Emma / a pink jacket? | 3 Emma and Alex / grey trousers? |
| 2 Alex / a grey shirt? | 4 Emma / a purple skirt? |





In the Clothes Shop

Mandy, Sam and Luke Jackson are in a clothes shop with their mother. The shop isn't big. It's small. Mandy has got a new school uniform but she hasn't got a pretty orange dress. Sam has got a new uniform and a new black jacket too. Luke isn't very happy now because Fido, the dog, has got his blue jeans and his brown shoes.



LET'S WRITE

What's in the picture?
Look and tick (✓).

- | | |
|--|--|
| <input type="checkbox"/> red and green T-shirt | <input type="checkbox"/> grey trousers |
| <input type="checkbox"/> blue jeans | <input type="checkbox"/> yellow skirt |
| <input type="checkbox"/> purple jacket | <input type="checkbox"/> white shirt |
| <input type="checkbox"/> orange dress | <input type="checkbox"/> brown shoes |





LET'S LISTEN



Listen and put a tick (✓) or a cross (✗) in the box. There are two examples.

Examples:



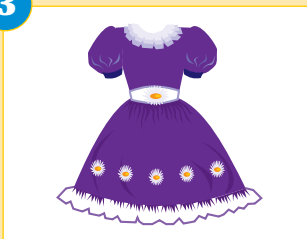
1



2



3



LET'S TALK

Look at the picture on page 10 and ask and answer the questions.

Is there a cat in the shop?

- 1 Is the shop big or small?
- 2 What colour is the dog?
- 3 Is Luke happy?
- 4 Is Mrs Jackson in the shop?
- 5 Has Mandy got a new dress?

Is there a cat in the shop?

No, there isn't.

Now you ...

LET'S SING



MY FRIEND

Sometimes I'm very sad
And the sky is grey
But I've got a good friend
And then I'm OK.



She's got a big nose
She's got strange clothes
She's got funny hair
But I don't care
I don't care

REFRAIN

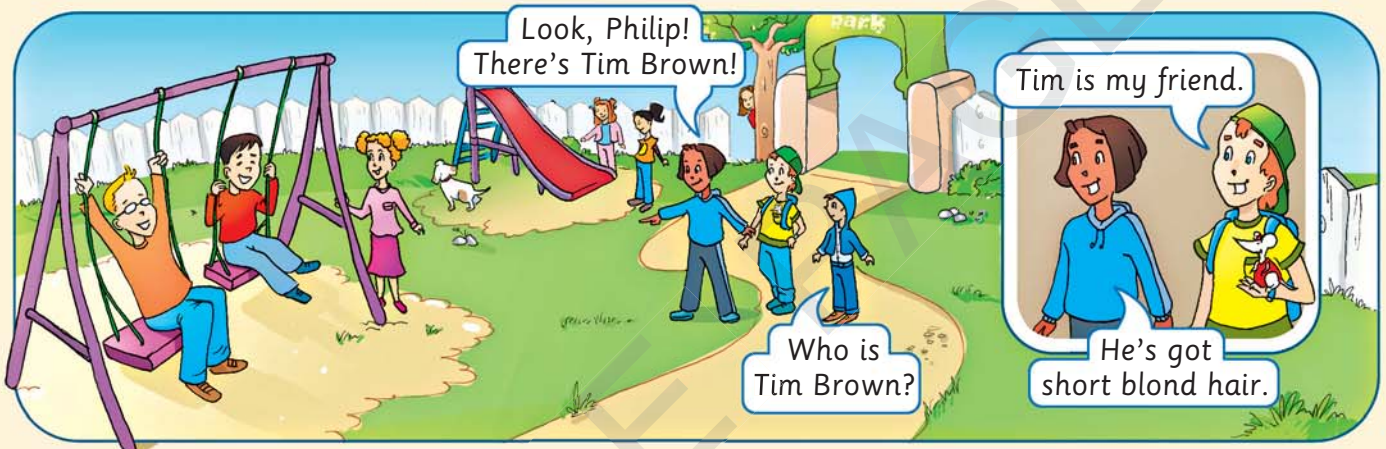
She's my friend, yeah yeah yeah
She's my friend, yeah yeah yeah
We are always together
She's nice and she's clever

She has got a good heart and
She's my friend





Dixie in the Park





LET'S WRITE

long ≠ short big ≠ small

1 Look and write.



She has got red hair. Kaz

1 She has got a small nose and a big mouth.
.....

2 They have got small eyes and big ears.
.....

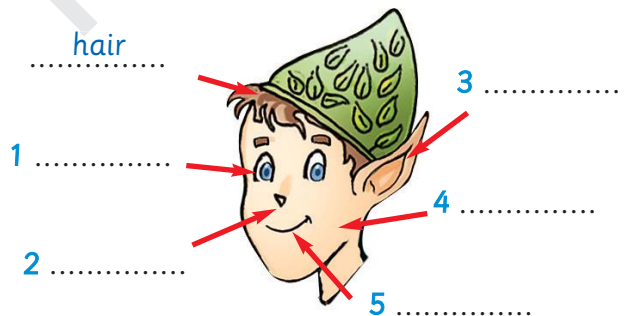
3 He has got long black hair and brown eyes.
.....

4 They have got blond hair.

5 She has got short hair and small ears.
.....

2 Look and write.

face • nose • mouth • eye • ear • hair



LET'S TALK

Draw a monster.



Now talk about your monster.

My monster has got ...



UNIT 1

Lesson d



The Puzzle

The friends are in the tree house.



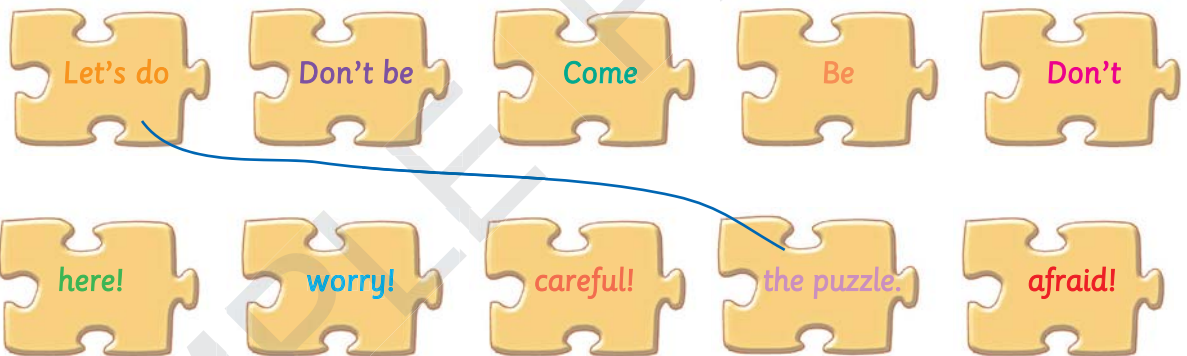


LET'S WRITE

Open your books. Don't close your books. Let's go.

[see Grammar Help at back of book]

1 Read and match.



2 Look and write: Look at the baby! • Open your mouth! • Close the box!
Don't be afraid! • Let's visit Dixie.



Close the box!



1



2



3



4

1 What new clothes have they got? Look and say, as in the example.



Dixie



Meg



Max



Becky



Philip



Dixie has got a white shirt.

STICKER TIME

2 Find the stickers.



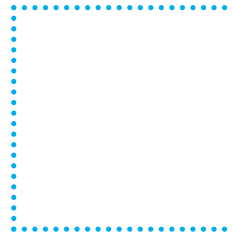
Molly

She's got long hair and a big nose.



Jez

He's got short hair and a big mouth.



Trixie

She's got big blue eyes.

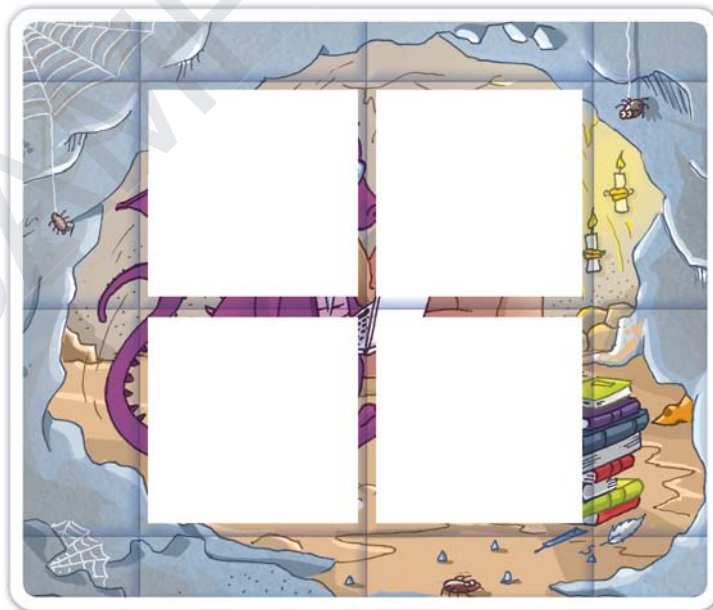
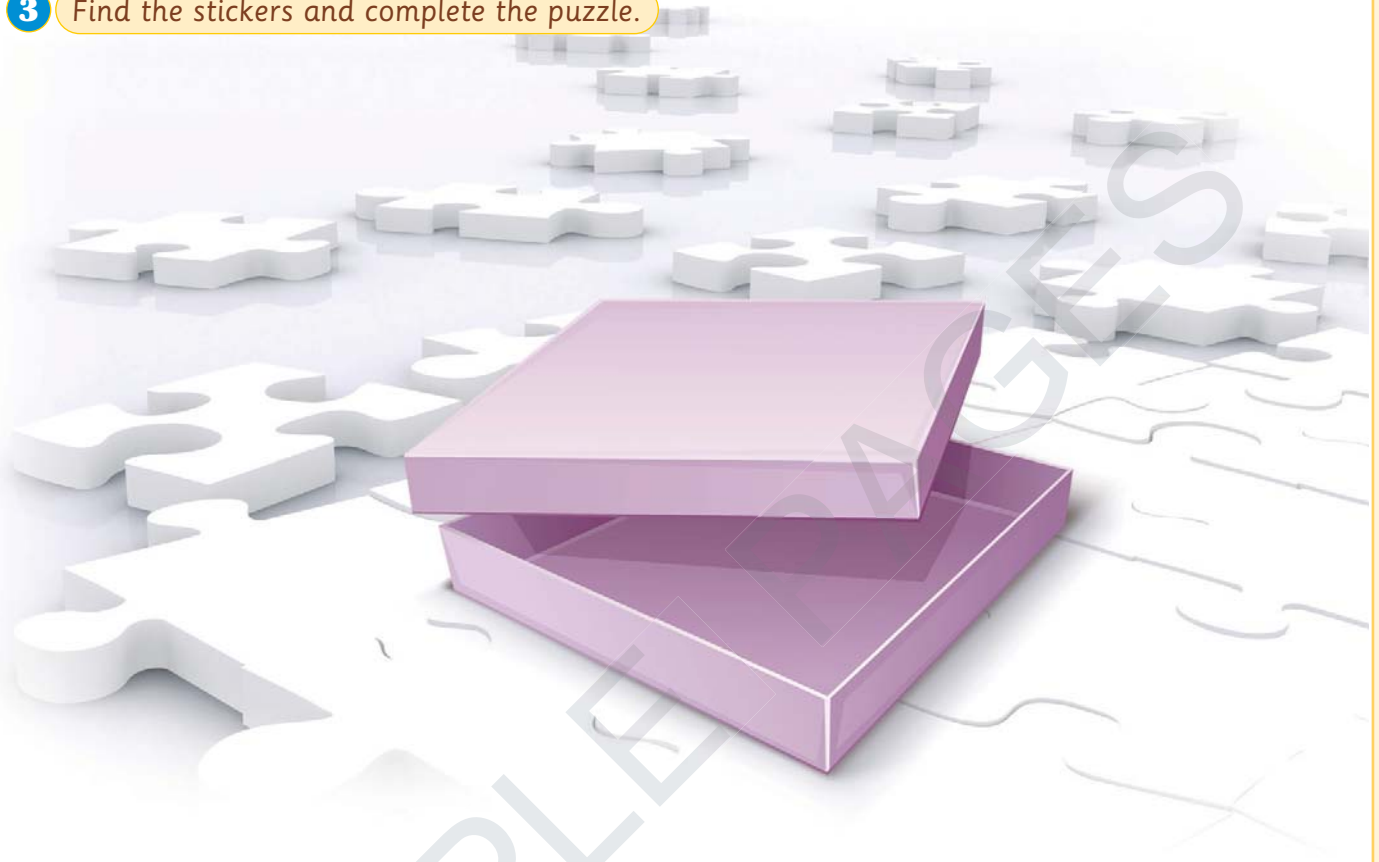


Snippit

He's got red hair and big ears.

STICKER TIME

- 3 Find the stickers and complete the puzzle.



THE MAGIC BALL is an innovative new series for **Junior A** and **Junior B** classes which invites young learners to take their first steps in English. The combination of a magical world and realistic situations is ideal for teaching English at this level.

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