

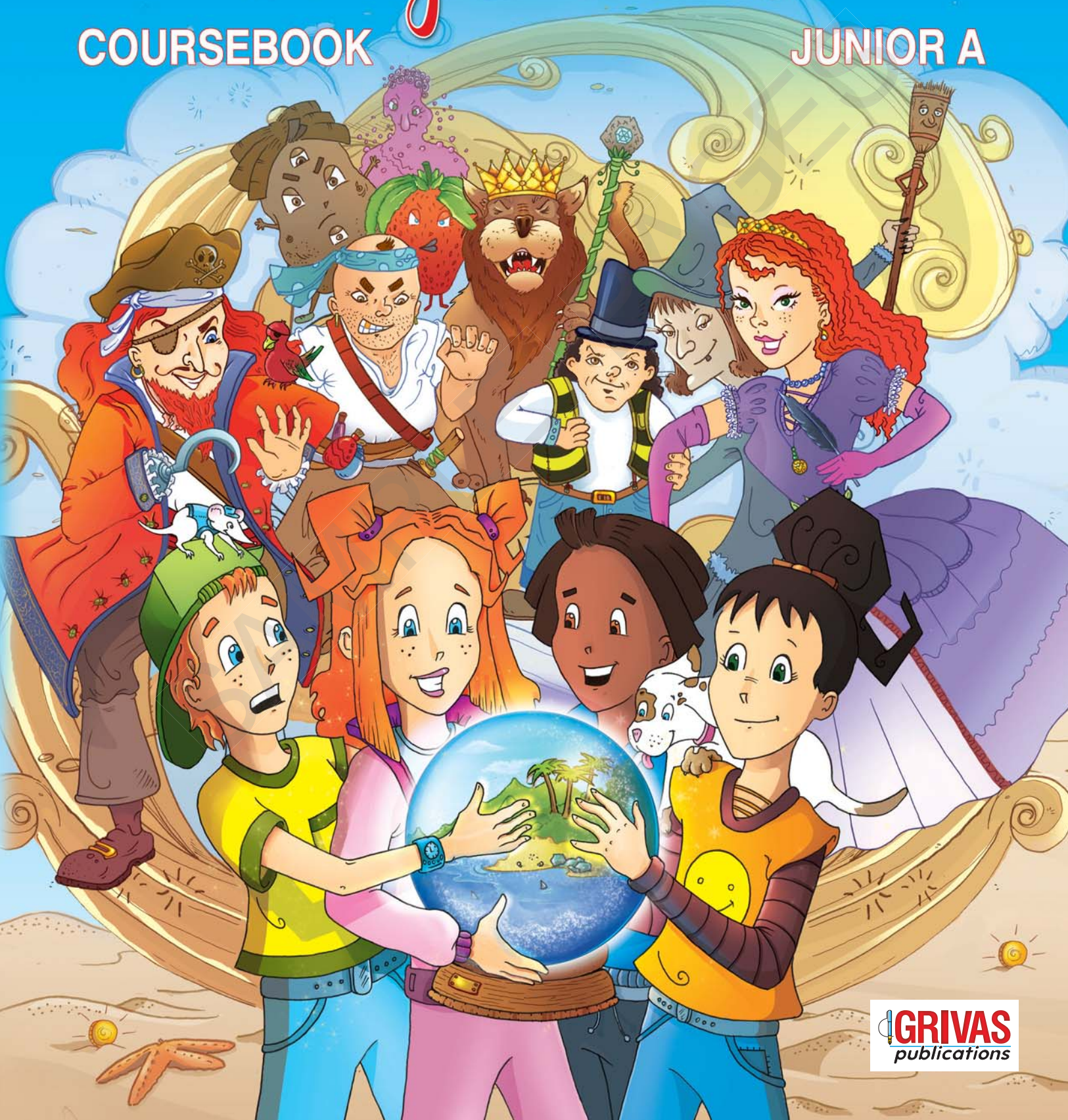
Karen Glover

Claudia Milza

The Magic Ball

COURSEBOOK

JUNIOR A



The Magic Ball

COURSEBOOK

JUNIOR A



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STICKERS



The Magic Ball

Καλώς ήρθατε στο μαγευτικό κόσμο
τού **MAGIC BALL**, μια απίθανη ιστορία
γεμάτη συναρπαστικές περιπέτειες. Γράφτηκε ειδικά
για παιδιά που τώρα ξεκινούν να μαθαίνουν Αγγλικά,
όπως κι εσείς.

Στο βιβλίο θα γνωρίσετε μια παρέα από τέσσερα παιδιά:
το σκανταλιάρη και αδέξιο **Philip**, τη σοβαρή **Meg**, τη δίδυμη αδερφή
τού Philip που συχνά θυμώνει με την αδεξιότητά του, το **Max**,
το γενναίο της παρέας που του αρέσουν τα σπορ, και την **Becky** που την
πειράζει συνέχεια ο Philip γιατί φοβάται τα ζουζούνια.

Θα δείτε επίσης την περίεργη και άτακτη **Brenda**, συμμαθήτρια
των παιδιών, που ακολουθεί τους τέσσερις φίλους παντού
θέλοντας να μάθει τι σκαρώνουν.

Και φυσικά δε γίνεται να μην αναφέρουμε τα δύο αξιολάτρευτα ζωάκια
που συντροφεύουν την παρέα τού **MAGIC BALL**:
τον πανέξυπνο **Patch** και το μικρό
αριστοκράτη **Chester**.



Phillip



Becky



Max



Meg



Patch



Brenda



Chester



Θέλετε να ζήσετε κι εσείς τις περιπέτειές τους;
Να γνωρίσετε πειρατές, μάγισσες
και ξωτικά;
Πάμε λοιπόν να τους συναντήσουμε
και να ανακαλύψουμε μαζί ...

The Magic Ball.

Στην αρχή της ιστορίας θα δείτε
πώς ο Chester, ένα ποντικάκι
αλλιότιο από τα άλλα, γίνεται
μέλος της παρέας μας.

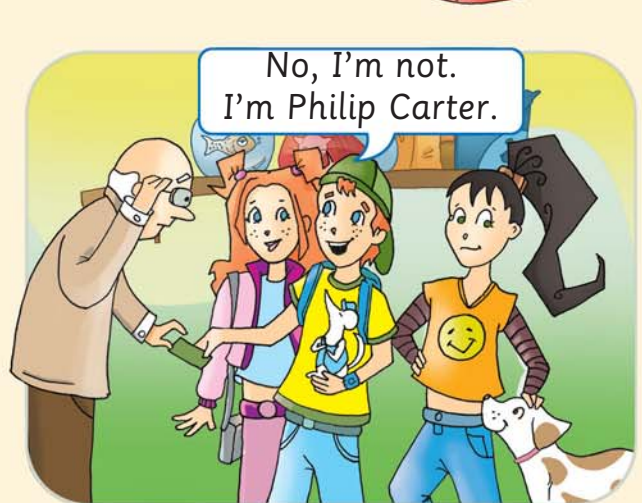
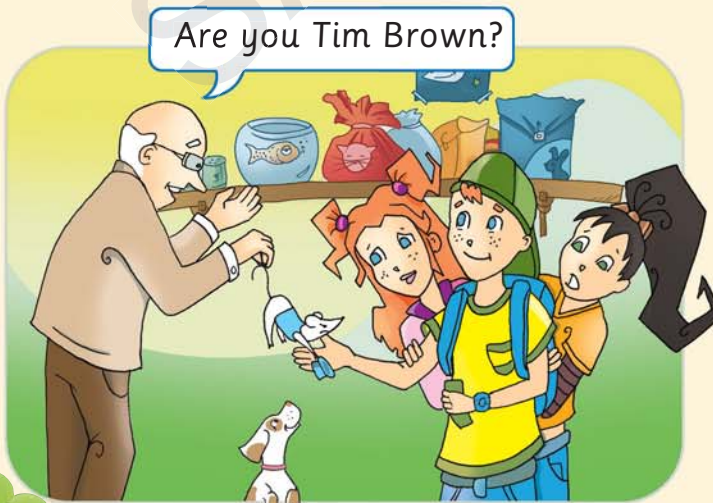
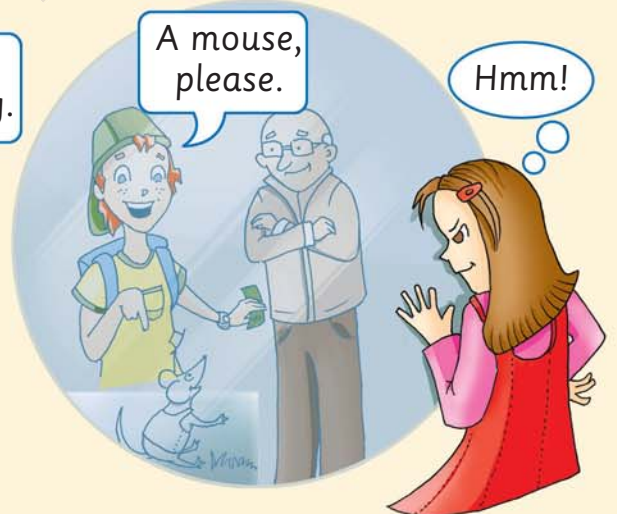
UNIT

1

Lesson a



The Pet Shop



Thank you. Goodbye, Mr Hill.



Goodbye.

Bye!



You're Chester.

LET'S WRITE

I am ... You are ...
Am I ...? Are you ...?
I am not ... You are not ...

I'm = I am
You're = You are

1 Look and write: **am, you, are, I.**



1 Good morning. No, I not Liz.
...**Are**... you Liz? am Vicky.



2 I Yes, are.
a mouse?

2 Look and choose,
as in the example.

Am / Are I Tim?

- 1 You **am** / **are** Chester.
- 2 **I** / **You** are Mary.
- 3 Are you Mr Hill?
No, **I** / **you** am not.

LET'S TALK

Look and say, as in the example.

Good morning.
I'm Helen.

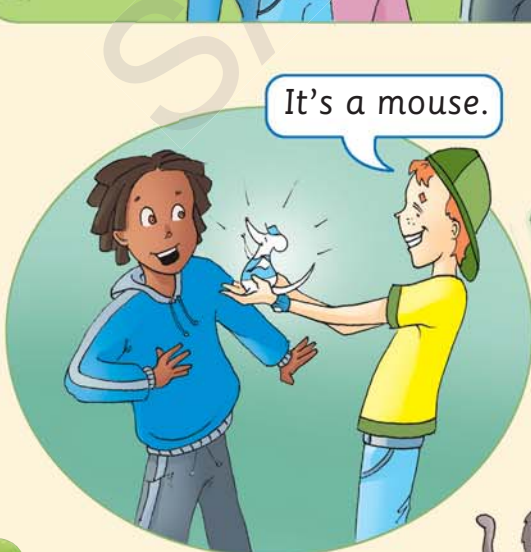
Good morning,
Helen. I'm David.



Now you ...



Lesson b



Oh no!
A cat!





LET'S WRITE

What's = What is
It's = It is

1 Look and write: **is, it, what is, this.**



- 1 ■ What's ?
- It a mouse.



- 2 ■ this?
- is a cat.

2 Look and complete.



Max: H _ _ _ , Philip.
 Philip: H _ _ , Max!
 Max: H _ _ a _ _ you?
 Philip: I' _ _ f _ _ e, thanks.

LET'S TALK

Look and say, as in the example.

Hello, David.
How are you?

Hi, Helen!
I'm fine, thanks.



Now you ...





Hello. Goodbye.



- Hello, Philip.
How are you?
- I'm fine, thank you, Max.
And you?
- I'm fine, thanks.



- Good morning, Becky.
- Good morning, Mum.



- Good afternoon, Mr Hill.
- Good afternoon. Are you Becky?
- No, I'm not. I'm Meg.



- Goodbye, Max.
- Bye, Mum!



- Goodnight, Chester.



LET'S WRITE

Look and write: **bye, are, not, thank, how.**

- 1 **John:** you Peter?
Sam: No, I'm I'm Sam.
- 2 **Liz:** Goodbye, Tina.
Tina: !
- 3 **Karen:** are you, Mary?
Mary: I'm fine, you.

LET'S TALK

Look and say, as in the example.

① Good afternoon,
David. How are you?

③ I'm fine, thanks.

② I'm fine,
thank you, Helen.
And you?



Now you ...





LET'S LISTEN PETS

1 Listen and say.



mouse



cat



dog



rabbit

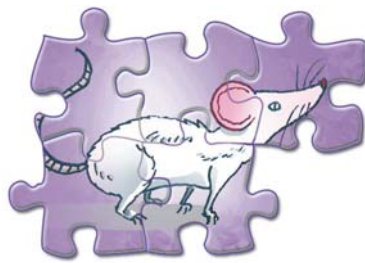


parrot

2 Now listen again and point.

Write ✓ or ✗ in the box, as in the examples.

What's this?



It's a mouse.

What's this?



It's a rabbit.

1 What's this?



It's a cat.

2 What's this?



It's a dog.

3 What's this?



It's a parrot.

LET'S SING

GOOD MORNING

A - B - C - D
E - F - G - H - I - J
K - L - M - N - O - P
Q - R - S - T - U - V
W - X - Y - Z

This is the alphabet.

H - I for Hi!
H - E - L - L - O, Hello
How are you? Y - O - U

And then it's
G - O - O - D M - O - R - N - I - N - G
Good morning
And how are you?
G - O - O - D M - O - R - N - I - N - G
Good morning

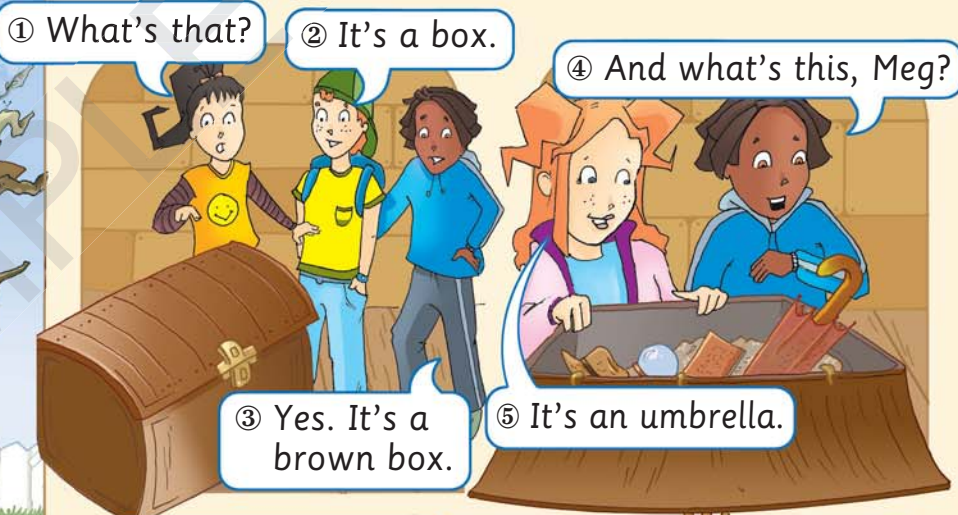
(2)

I'm fine. How are you?
Good day to you too.





In the tree house.





Colours blue green red brown white black pink yellow

What's this / that?
It's a box.
It's an apple.

LET'S WRITE

1 Look and write.

1 red 5

2 6

3 7

4 8

2 Look and write **this** or **that**. Then write **a** or **an**.

What's ... **this** ... ?
It's ... **a** ... mouse.



1 What's ?
It's umbrella.



2 What's ?
It's box.



3 What's ?
It's apple.



LET'S TALK

Ask and answer, as in the example.

① What's that, Helen?

② It's a red box. And what's this, David?

③ It's a blue umbrella.



Now you ...

1 →



2 →



3 →



4 →





Lesson d





Is this / that ...? Yes, it is. / No, it is not.	He is ... Is he ...? He is not ...	She is ... Is she ...? She is not ...	It is ... Is it ...? It is not ...	he's = he is she's = she is isn't = is not
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LET'S WRITE

1 Look and write: **he is**, **she is**, **it is**.



.... **He is** Alex.



1 Becky.



2 a parrot.



3 Mr Hill.



4 an umbrella.

2 Look and choose.

She **not is / is not** happy.

- 1 Is **it / she** a black cat?
- 2 Is that a magic ball?
Yes, is. / Yes, it is.
- 3 **Is he / Is** sad?
- 4 Is this a book?
No, **it is / is not**.

LET'S TALK

Ask and answer, as in the examples.

Adam	☹️
Jane	☹️
1 Steve	☺️
2 Jack	☹️
3 Helen	☹️

- Adam / happy?
Jane / sad?
1 Steve / sad?
2 Jack / sad?
3 Helen / happy?

Is Adam happy?

No, he isn't.
He's sad.

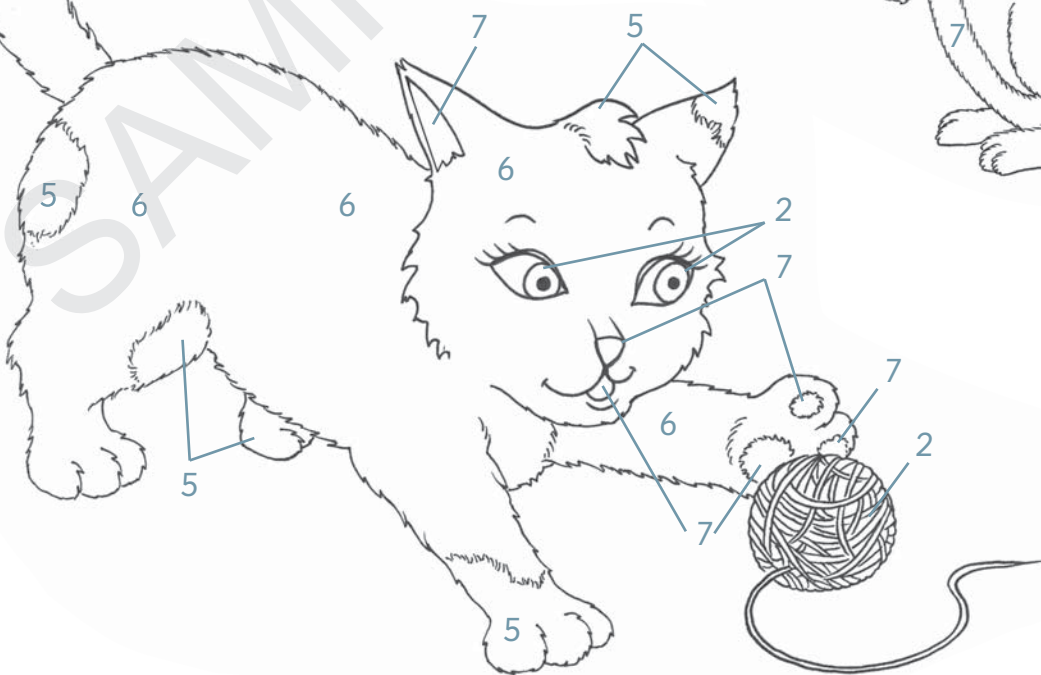
Is Jane sad?

Yes, she is.

Now you ...



1 Look and colour.

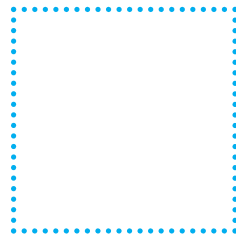


STICKER TIME

2 Find the stickers.



umbrella



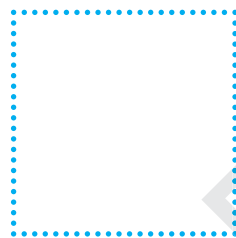
hat



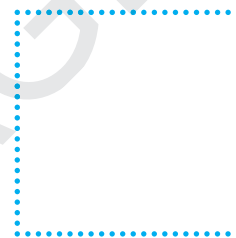
box



mouse

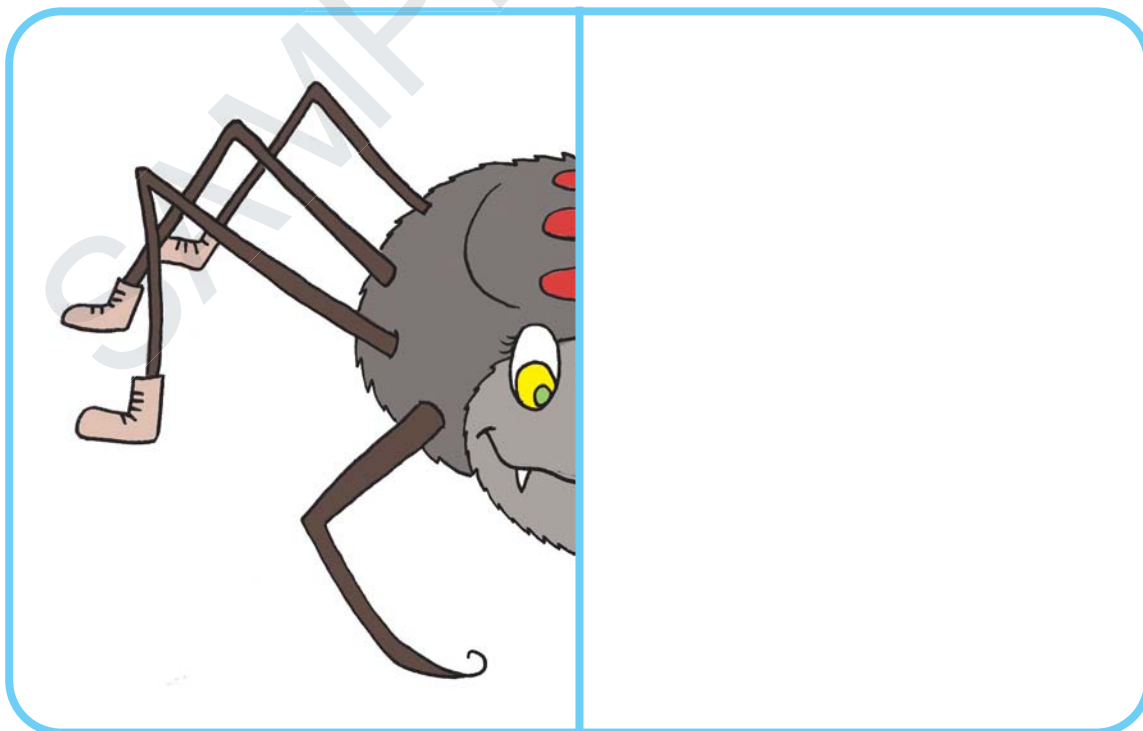


dog



cat

3 Complete the spider.



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