

C.N.GRIVAS

SPOT ON



2

ELEMENTARY

COURSEBOOK

SPOT ON



2

ELEMENTARY

COURSEBOOK

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GRAMMAR

- ▶ present continuous
- ▶ simple present
- ▶ present continuous / simple present
- ▶ articles

VOCABULARY

- descriptive adjectives
- unusual jobs
- places of interest
- confusable words
- interests

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- ▶ used to
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- ▶ simple future - going to
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- ▶ some / any / no
- ▶ many / much / a lot of
- ▶ (a) few / (a) little

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- ▶ modals 2 (must, have to, should, ought to)
- ▶ comparison 1
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- common errors
- sea creatures
- ailments
- confusable words



FUNCTIONAL/SITUATIONAL LANGUAGE	LISTENING	WRITING
<ul style="list-style-type: none"> ◆ Everyday English: <i>how to make suggestions</i> ◆ Asking and answering questions about what you are doing ◆ Talking about jobs ◆ Talking about daily routines ◆ Describing a place of interest 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening for key words 	<ul style="list-style-type: none"> ➤ Writing about what you are doing ➤ Writing sentences about your daily routine ➤ Writing a paragraph about your friend
<ul style="list-style-type: none"> ◆ Talking about past actions ◆ Talking about pirates ◆ Everyday English: <i>how to say you are certain / uncertain</i> ◆ Understanding signs 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening and gap filling 	<ul style="list-style-type: none"> ➤ Writing about past actions ➤ Writing a short paragraph about a pirate ➤ Writing about what your classmates were doing last night
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<ul style="list-style-type: none"> ◆ Everyday English: <i>how to order a meal in a restaurant</i> ◆ Talking about table manners in different countries 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening for key words ● Listening and gap filling 	<ul style="list-style-type: none"> ➤ Writing about what you will and won't be doing next week
<ul style="list-style-type: none"> ◆ Everyday English: <i>how to say you like or dislike something</i> ◆ Talking about past experiences ◆ Giving personal information 	<ul style="list-style-type: none"> ● Listening for key words ● Listening for specific information 	<ul style="list-style-type: none"> ➤ Writing sentences of your own with specific words ➤ Writing answers to questions ➤ Writing sentences about buried treasure ➤ Writing an email to a new penpal
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GRAMMAR

VOCABULARY

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LESSON C : **The beach clean-up**

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SONG → WE SHOULD BE FREE

- ▶ too / enough
- ▶ infinitive
- ▶ relative pronouns
- ▶ reflexive / emphatic pronouns

- prepositions
- common errors
- expressions
- collocations

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- ▶ conditionals 1
- ▶ conditionals 2
- ▶ present perfect 1
- ▶ present perfect 2

- school play
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- entertainers
- chores
- collocations with 'do' or 'make'
- common errors

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SONG → I'M A TEENAGER

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- ▶ present perfect continuous

- word formation
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- descriptive adjectives

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- ▶ passive voice 2
- ▶ simple past perfect

- bullying
- cheating
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- idioms
- descriptive adjectives

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2. **The Trap**
3. **Catching the Thieves**

SONG → THE PERFECT WAY TO HAVE FUN

Irregular Verbs [page 115]



FUNCTIONAL/SITUATIONAL LANGUAGE**LISTENING****WRITING**

- ◆ Describing a scene
- ◆ Talking about the history of video games
- ◆ Telling somebody to try something
- ◆ Talking about the environment
- ◆ Talking about recycling

- Listening for key words
- Listening for specific information

- ➔ Describing a scene
- ➔ Writing a paragraph about your partner's recycling habits

EVERYDAY ENGLISH: How to say you are sorry**WRITING TASK 3**

- ◆ Talking about putting on a school play
- ◆ Everyday English: *how to buy tickets for a play*
- ◆ Talking about raising money for charity
- ◆ Talking about what you have and haven't done

- Listening for specific information
- Listen and match

- ➔ Writing sentences about what you will do in certain situations
- ➔ Writing sentences about what you would do in certain situations

- ◆ Understanding signs
- ◆ Talking about a picture
- ◆ Talking about films
- ◆ Talking about birthday parties

- Listening and gap filling
- Listen and match

- ➔ Writing sentences
- ➔ Writing a paragraph to say why you like your birthday

- ◆ Talking about bullying
- ◆ Everyday English: *how to talk about a problem*
- ◆ Talking about cheating

- Listen and match

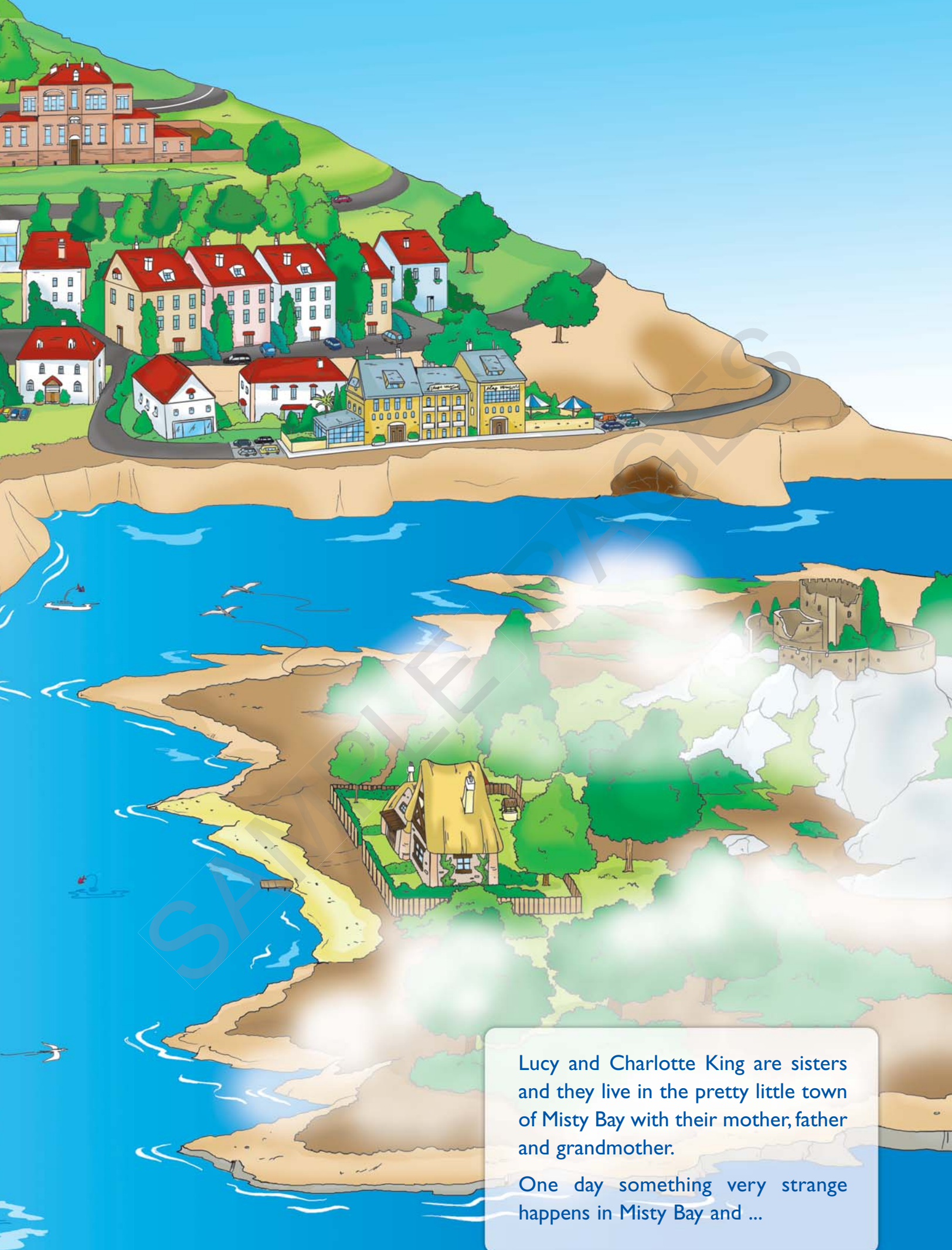
- ➔ Writing sentences with specific words
- ➔ Writing about your favourite sport

EVERYDAY ENGLISH: How to say you are excited about something**WRITING TASK 4**



Mr and Mrs
King's house

Welcome to
Misty Bay



Lucy and Charlotte King are sisters and they live in the pretty little town of Misty Bay with their mother, father and grandmother.

One day something very strange happens in Misty Bay and ...



The King Family



... and Friends



?

⑦ Ravi



⑧ Kiki



⑨ Zack



⑩ Jessie



⑫ Mrs Grimm

⑪ Poppy

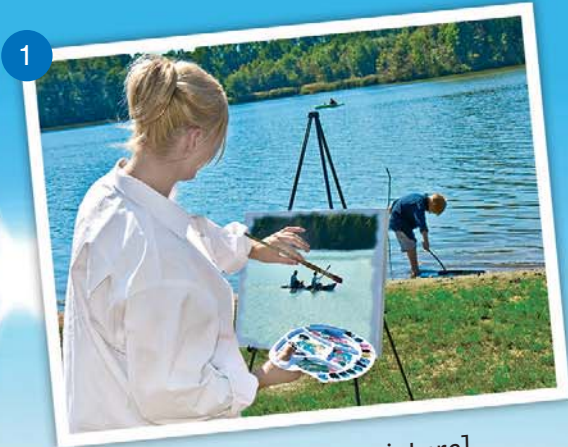


⑬ Belinda

⑭ Mr Evans







[artist - paint a picture]



[photographer - take a photo]



[museum - look at paintings]

[The Pyramids]



Ready to speak?

Answer the questions.

- 1 • What can you see in picture 1?
• What is the woman doing?
 - 2 • Who is the man in picture 2?
• What is he doing?
• Does he like his job?
 - 3 • Where are the people in picture 3?
• What are they doing?
- What do you do every Saturday?

The painting

It is Saturday and the four friends, Zack, Jessie, Charlotte and Ravi are in Charlotte's house with Charlotte's granny, Mrs Dobson. Mrs Dobson is a very talented artist and she has got a studio in the house. The studio is bright and sunny with a lot of beautiful paintings on the walls. Mrs Dobson is very happy today because she has got company. She is painting a picture of a pretty ballerina and Jessie is watching her because she is interested in art. Charlotte is making a mess with some of her granny's paints. She is mixing them together with a thick paintbrush. The boys are looking at one of Mrs Dobson's paintings.

Zack: Is this a picture of Misty Bay, Mrs Dobson?

Mrs Dobson: Yes, it is, Zack. That's Misty Bay two hundred years ago.

Ravi: Hm. I can see Fog Island but I can't see Mrs Grimm's cottage.

Jessie: Of course not, silly. Her cottage is not *that* old. Mrs Grimm's cottage isn't there, but you can see the castle. Look!

Mrs Dobson: Yes, that's the pirates' castle.

Ravi: Pirates' castle? Wow!

Mrs Dobson: Why don't you have a chat with Mrs Grimm about it?



Charlotte! What are you doing?
Look at Scruff's nose!

Oops!



About the story

Write the correct name: **Zack, Jessie, Charlotte, Ravi, Mrs Dobson.**

- 1 is painting a picture. 3 is mixing paints.
 2 is watching Mrs Dobson. 4 and are looking at a picture of Misty Bay.

PRACTICE

1 Grammar & Writing

present continuous

I am painting.	1 make → make ing
Am I painting?	2 swim → swimming
I'm not painting.	3 travel → travelling

- 1 She is swimming now.
 2 Are you coming with us tomorrow?

- I'm having breakfast / fun / a good time, etc.
- 'Are you looking at the pictures?'
'Yes, I am. / No, I'm not.'

[See Grammar Reference in Companion]

a Fill in the present continuous.

- Look! The children [swim]
 1 '..... you fun, Tom?' [have]
'Yes, I am.'
 2 Nikos to England this week.
[not travel]
 3 'What Katie now?' [do]
'She a picture.' [paint]
 4 '..... you and Sam at the painting?' [look]
'No, we aren't. We TV.'
[watch]

b Now write two sentences about what you are doing this Saturday. Use: go, play.

- 1
 2

2 Vocabulary

Fill in the correct adjective.

talented • thick • interested • sunny • pretty

- 1 It's a day today; we can go for a walk.
 2 What a picture! Are you an artist?
 3 'That ballerina is very good, isn't she?'
'Yes, she's very'
 4 'Are you in art, Tim?'
'No, I'm not.'
 5 She's painting the picture with a paintbrush.

Everyday English

how to make suggestions

a Fill in the correct word(s).

How about • Let's • Maybe

- Kate: visit the old castle tomorrow.
 Andy: But I'm working tomorrow. Friday?
 Kate: OK. Kim and Peter can come too.
 Andy: Good.

b Now listen and check your answers.

c Act out a similar dialogue with your partner.

3 Speaking - Pair Work

Ask and answer questions with a partner.

your friend / listen to the teacher / at the moment?

Is your friend listening to the teacher at the moment?

Yes, he / she is.
 No, he / she isn't.

- 1 you visit / your granny / on Sunday?
 2 your friend / paint / now?
 3 you and your friend / go / the cinema / tomorrow?
 4 you / watch TV / at the moment?

A day in the life of a ...

wildlife photographer

When I'm at home, I usually get up at eight in the morning to work on my computer, but when I work outdoors, my routine is very different. I don't sleep in a bed but in a tent and I only have wild animals for company. Every morning, I wake up very early. I don't usually have a lot for breakfast, but for lunch I often catch a fish in the river. This is sometimes dangerous because grizzly bears like eating fish too. I wait for the right moment and then, 'Click, click, click,' I take photos of little grizzly bears as they catch their first fish.



stuntman

My brother is lucky because he has a very exciting life as a stuntman. He works long hours, but he loves his job. He drives fast cars, jumps off high bridges and works with famous actors. He doesn't make a lot of money, but he doesn't mind because he knows that there are not many twenty-year-olds who travel all over the world like he does.



About the texts

Tick (✓) only the true sentences.

The wildlife photographer ...

- 1 never eats breakfast.
- 2 gets up early.
- 3 takes photos every morning.

The stuntman ...

- 1 works many hours.
- 2 makes a lot of money.
- 3 travels a lot.

PRACTICE

1 Grammar

simple present

I paint.
He paints.
Do I paint?
Does he paint?
I don't paint.
He doesn't paint.

He, She, It

1 dress	→ dresses
wash	→ washes
catch	→ catches
mix	→ mixes
go	→ goes
2 study	→ studies [BUT: play → plays]

- 1 He **does** his homework **every evening**.
- 2 She **usually wakes up** at nine o'clock.

- He **has** breakfast / fun / a good time, etc.
Does he **have** breakfast / fun / a good time, etc.?
He **doesn't have** breakfast / fun / a good time, etc.
- 'Does he work long hours?'
'Yes, he does. / No, he doesn't.'

[See Grammar Reference in Companion]

Fill in the **simple present**.

Sally and her friend **don't drive** fast cars. [not drive]

- 1 What time you up every morning? [wake]
- 2 What your brother on Sundays? [do]
- 3 My father TV in the evenings. [watch]
- 4 you often fish for lunch? [have]
- 5 He nice pictures. [not paint]

2 Vocabulary

Match the columns.

- 1 fast
- 2 high
- 3 wild
- 4 grizzly
- 5 long

- a bridge
- b car
- c bear
- d animal
- e hours

Ready to play?

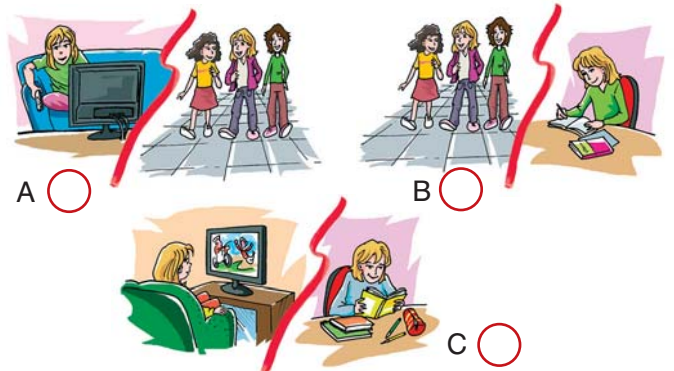
Work in two teams. Take it in turns to choose verbs from the list below and make sentences, using the **simple present**. Each correct sentence gets one point. The team with the most points wins.

play • wake up • go • study • have • make
eat • watch • work • do • drive • catch

3 Listening

Listen and tick (✓) the correct picture.

- 1 What does Sally usually do on Saturdays?



- 2 Who is Tim's dad?



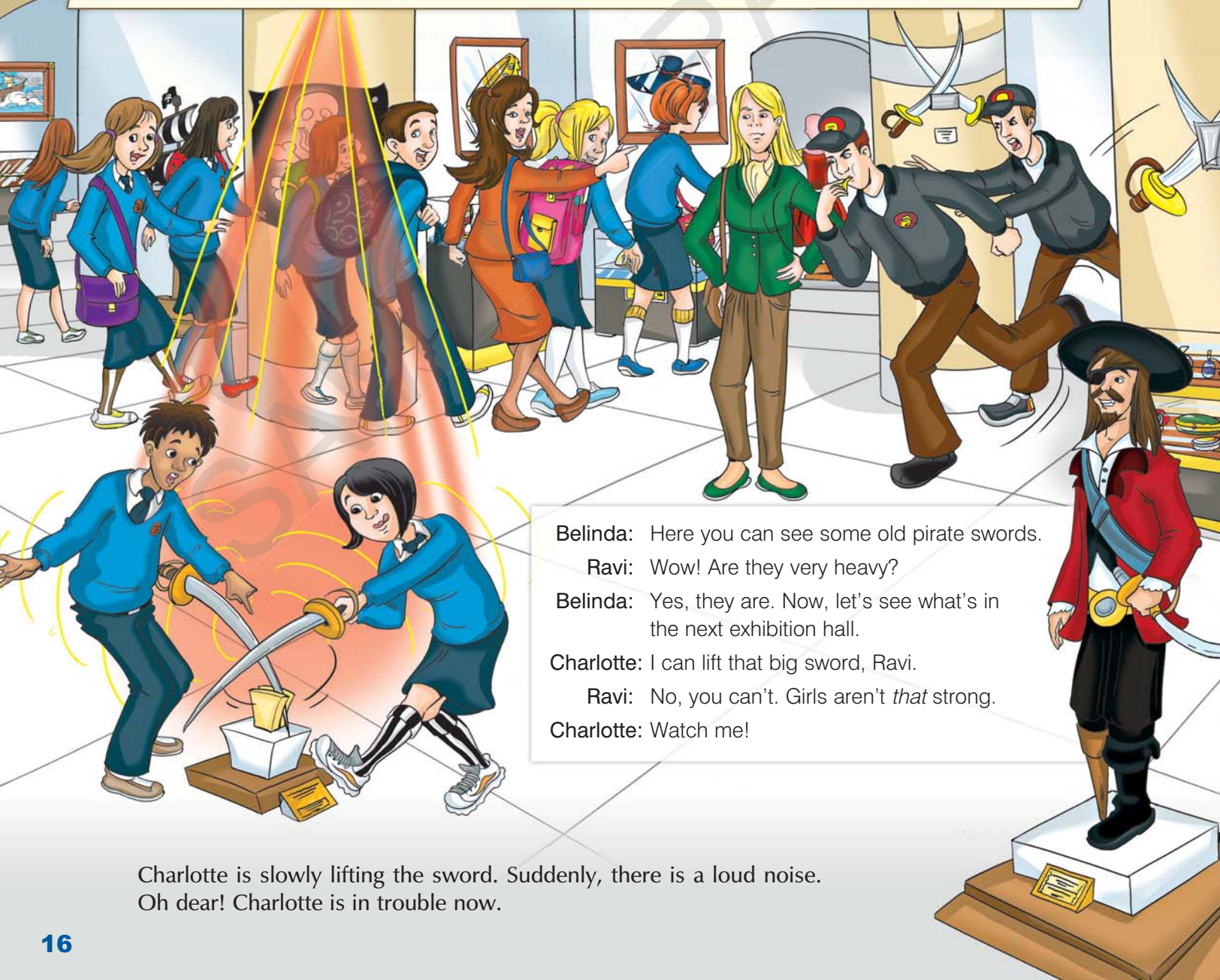


At the museum

Charlotte's father, Mr King, has a very interesting job. He is an archaeologist, and he often visits Egypt. At the moment, he is travelling to the airport. He usually reads a newspaper in the mornings, but today he has got his laptop with him. He is reading the latest headlines now.

'Oh no! A museum robbery and fire in Ashton!'

The children at Misty Bay School usually have lessons on Fridays, but today they are going on a trip to their local museum. Misty Bay Museum has got four exhibition halls with old weapons, tools and jewellery for the children to see. A new museum guide, Belinda Green, is showing the children around.



Belinda: Here you can see some old pirate swords.

Ravi: Wow! Are they very heavy?

Belinda: Yes, they are. Now, let's see what's in the next exhibition hall.

Charlotte: I can lift that big sword, Ravi.

Ravi: No, you can't. Girls aren't *that* strong.

Charlotte: Watch me!

Charlotte is slowly lifting the sword. Suddenly, there is a loud noise. Oh dear! Charlotte is in trouble now.

About the story

Tick (✓) the correct answer.

1 Charlotte's father is in Egypt at the moment going to the airport .

3 Belinda is a(n) museum guide archaeologist .

2 The headlines are about Ashton Museum a robbery in Misty Bay .

4 Charlotte is lifting an old tool weapon .

PRACTICE

1 Grammar

present continuous / simple present

- He is painting now.
- He paints every day.

[See Grammar Reference in Companion]

Choose the correct answer.

- 1 Mr Smith often photos of his children.
a is taking b takes
- 2 He is walking to work
a today b every day
- 3 Why you that heavy box now?
a are ... lifting b do ... lift
- 4 The children lunch at the moment.
a don't have b aren't having
- 5 Simon never newspapers.
a is reading b reads

2 Vocabulary

Choose the correct answer.

- 1 Mrs Jones has got a newspaper. She is reading the **latest / loud** news.
- 2 A sword is a **weapon / tool**.
- 3 Mark is very **strong / heavy**. He can lift that big table.
- 4 This museum is very small; it has got only two **headlines / exhibition halls**.



3 Speaking & Writing

a Student A:

Use the prompts to ask your partner questions to find out what Greg does every day and what he is doing today. Use the **simple present** and the **present continuous**.



Student B:

Look at the information below and answer your partner's questions, as in the example.

Student A

- ➔ what / Greg / have for lunch?
- ➔ what time / he / wake up?
- ➔ what / he / do / in the evenings?

Student B

USUALLY	TODAY
➔ pizza	➔ fish
➔ 7 o'clock	➔ 8 o'clock
➔ watch TV	➔ visit / his granny

What does Greg usually have for lunch?

A

He usually has pizza.

B

What is he having for lunch today?

A

He is having fish.

B

b Now write three sentences about what you usually do and what you are doing today.

I usually ..., but today I ...

Egypt

Egypt is a beautiful country with an interesting history ... and lots of things to see and do.



Do you like adventure?

Ride a camel in the White Desert and sleep in a tent under the stars. Don't worry – this is very safe because there are no scary snakes in the White Desert. The only animal you can see is the desert fox. Desert foxes aren't dangerous, but they sometimes steal your food.

How about history?

- There are more than a hundred pyramids in Egypt, but the oldest and the biggest is the Great Pyramid of Giza, near Cairo. It's more than four thousand years old. You can go in and see the rooms.



- Visit the Egyptian Museum in Cairo. It has got about 100 exhibition halls. In the *Mummy Room* you can see eleven mummies of ancient Egyptian kings and queens.

Or do you just want to relax?

- Enjoy a holiday near the sea. The beaches are lovely and the sea is clean.
- Take a boat trip and see the sights as you travel down the River Nile.



About the text

Correct all the sentences.

- There are lots of scary snakes in the White Desert.
- There are more than 100 pyramids in Cairo.
- The Great Pyramid is four hundred years old.
- The Egyptian Museum has got eleven exhibition halls.
- You can see the sights as you travel by boat on the sea.

PRACTICE

1 Grammar

a / an – the

a / an

a dog, baby – an orange, apple

■ a university BUT an umbrella

a house BUT an hour

- The {
- River Nile / Atlantic Ocean / Aegean Sea / White Desert
 - Hilton Hotel / Egyptian Museum
 - Pyramids / Parthenon / sun

■ I play **the** piano / **the** guitar.

- ~~The~~ {
- Egypt / Cairo
 - Oxford Street / Hyde Park

■ I like ~~the~~ football / blue / maths.

■ ~~The~~ breakfast / lunch / dinner is ready.

■ by ~~the~~ car / boat / train / plane

The desert fox isn't dangerous.

OR: A desert fox isn't dangerous.

OR: Desert foxes aren't dangerous.

[NOT: ~~The~~ desert foxes ...]

[See Grammar Reference in Companion]

Choose the correct answer.

- / **The** Egypt is **a / an** interesting country.
- The** / - White Desert is **a / an** beautiful place to visit.
- The** / - desert foxes are very small animals.
- We're visiting **the** / - Egyptian Museum tomorrow.
- I'm going on a trip to see - / **the** Pyramids today.
- They usually travel to work by - / **the** car.
- Where is **the** / - Aegean Sea?
- They are staying at **the** / - Hilton Hotel.
- Do you like - / **the** tennis?
- There are sixty minutes in **an / a** hour.



2 Vocabulary

Match the columns.

- White
- River
- Great
- Mummy
- Egyptian

- Pyramid
- Desert
- Museum
- Nile
- Room

3 Language Awareness

a Look at how we use the words **trip** and **journey** in the following sentences.

Tomorrow, my family and I are going on a **trip** to Scotland.

It is a long **journey** from here to London.

b Now fill in **trip** or **journey** to complete the sentences.

- Every month, my father and I go on a boat
- 'Is it a long to Egypt?'
'Yes. It's five hours by plane.'
- We're going on a school to London tomorrow.

4 Listening

Listen and underline the correct answer.

- Sutton Castle is more than a **thousand / four hundred** years old.
- It is the **biggest / oldest** castle in the country.
- You **can / can't** visit ninety rooms in the castle.
- You can see lots of **paintings / weapons** in the Great Hall.

Project

Unusual Jobs

- a** Find the English words for these jobs and write two sentences about each one.



- b** Now find two more unusual jobs and draw pictures of them to put on your classroom wall.

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