

C.N.GRIVAS

SPOT ON



BEGINNER

1

COURSEBOOK

SPOT ON



BEGINNER

1

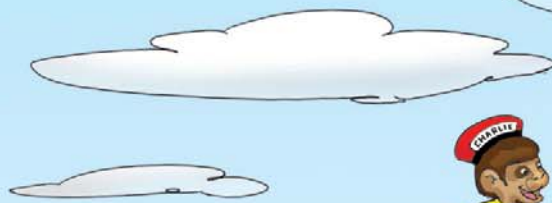
COURSEBOOK

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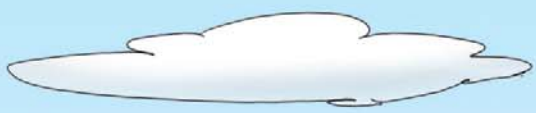
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FUNCTIONAL/SITUATIONAL LANGUAGE	LISTENING	WRITING
<ul style="list-style-type: none"> ◆ Asking for/giving personal information ◆ Talking about personal possessions ◆ Describing a house ◆ Saying where things are 	<ul style="list-style-type: none"> ● Listening for pleasure ● Listening for key words ● Listening for specific information 	<ul style="list-style-type: none"> ➤ Forming questions ➤ Describing your house ➤ Describing your bedroom
<ul style="list-style-type: none"> ◆ Describing people ◆ Talking about ability ◆ Talking about personal possessions ◆ Describing locations ◆ Introducing someone 	<ul style="list-style-type: none"> ● Listening and identifying ● Listening for key words 	<ul style="list-style-type: none"> ➤ Writing about a brother/sister or friend ➤ Describing a pet ➤ Writing skills (Completing a letter/email)
EVERYDAY ENGLISH: Introductions		WRITING TASK 1
<ul style="list-style-type: none"> ◆ Everyday English: <i>everyday expressions</i> ◆ Talking about differences ◆ Talking about possessions ◆ Everyday English: <i>in a clothes shop</i> ◆ Describing clothes 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening and identifying 	<ul style="list-style-type: none"> ➤ Describing a scene ➤ Describing what you are wearing
<ul style="list-style-type: none"> ◆ Talking about daily routines ◆ Telling the time ◆ Saying what you want to be 	<ul style="list-style-type: none"> ● Listening for key words ● Listening and gap filling ● Listening and identifying 	<ul style="list-style-type: none"> ➤ Writing about your daily routine ➤ Completing a text about somebody's daily routine ➤ Completing a paragraph about what you want to be
EVERYDAY ENGLISH: What's the time?		WRITING TASK 2
<ul style="list-style-type: none"> ◆ Everyday English: <i>How to make a phone call</i> ◆ Understanding signs ◆ Expressing likes / dislikes ◆ Expressing a willingness to do something. ◆ Giving personal information 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening and identifying 	<ul style="list-style-type: none"> ➤ Writing about somebody's likes / dislikes ➤ Writing a paragraph about what you do in your free time.





	GRAMMAR	VOCABULARY
Unit 6 [pages 71-80] LESSON A : At the greengrocer's LESSON B : The fun neighbourhood LESSON C : Mrs Grimm's shopping LESSON D : Young chefs SONG → I CAN COOK	<ul style="list-style-type: none"> ▶ plurals (<i>regular / irregular</i>) ▶ possessive case ▶ many/much/a lot of ▶ some/any/no (+ <i>derivatives</i>) ▶ simple future - going to 	<ul style="list-style-type: none"> ■ feelings ■ illnesses ■ food ■ shops ■ cooking ■ common errors ■ sequence words
REVISION 3 [UNITS 5-6] [pages 81-82]		
Unit 7 [pages 83-94] LESSON A : Mrs Grimm LESSON B : Tipton Safari Park LESSON C : Ravi's cousin LESSON D : A trip to London LESSON E : Celebrations around the world SONG → LISTEN TO THE SOUND	<ul style="list-style-type: none"> ▶ comparison [1] ▶ comparison [2] ▶ ordinal numbers ▶ articles (<i>a, an - the</i>) ▶ prepositions [3] (<i>of time</i>) 	<ul style="list-style-type: none"> ■ animals ■ party words ■ word formation ■ celebrations ■ common errors
Unit 8 [pages 95-104] LESSON A : The circus LESSON B : Talent shows LESSON C : Poor Charlie! LESSON D : Justin Bieber SONG → TV	<ul style="list-style-type: none"> ▶ can/may ▶ must ▶ object pronouns ▶ imperative ▶ simple past [1] (<i>regular verbs + affirmative</i>) ▶ was/were 	<ul style="list-style-type: none"> ■ refreshments ■ performers ■ TV programmes ■ word formation ■ confusable words ■ common errors ■ musical instruments
Unit 9 [pages 105-116] LESSON A : At the vet's LESSON B : Nurse Brown LESSON C : Where's Charlie? LESSON D : Did you know? LESSON E : My favourite season SONG → SEASONS	<ul style="list-style-type: none"> ▶ simple past 2 (<i>regular verbs</i>) (<i>affirm./interrog./neg.</i>) ▶ simple past 3 (<i>irregular verbs - affirmative</i>) ▶ simple past 4 (<i>irregular verbs</i>) (<i>affirm./interrog./neg.</i>) ▶ negative-interrogative form 	<ul style="list-style-type: none"> ■ parts of the body ■ ailments ■ hospital words ■ weather ■ common errors ■ seasons
REVISION 4 [UNITS 7-8-9] [pages 117-119]		
How the story ends [page 120-122] <ol style="list-style-type: none"> 1. The missing plans 2. The investigation 3. A happy ending! 		
EXTRA SONGS [pages 123-125] 1. IT'S CHRISTMAS 2. EASTER 3. SUMMER		

Irregular Verbs [page 127]

FUNCTIONAL/SITUATIONAL LANGUAGE	LISTENING	WRITING
<ul style="list-style-type: none"> ◆ Talking about personal possessions ◆ Talking about quantity ◆ Asking for things in a shop ◆ Responding to visuals ◆ Everyday English: <i>in a shop</i> ◆ Talking about future actions 	<ul style="list-style-type: none"> ● Listening and identifying 	<ul style="list-style-type: none"> ➤ Forming questions and giving personal information ➤ Putting words in the correct order
EVERYDAY ENGLISH: at the train station		WRITING TASK 3
<ul style="list-style-type: none"> ◆ Making comparisons of people, places, animals ◆ Inviting somebody to a party ◆ Talking about a trip ◆ Talking about celebrations 	<ul style="list-style-type: none"> ● Listening and identifying ● Listening for key words 	<ul style="list-style-type: none"> ➤ Comparing things ➤ Completing a postcard to a friend ➤ Writing a webpage about a celebration
<ul style="list-style-type: none"> ◆ Buying refreshments ◆ Everyday English: <i>at the theatre</i> ◆ Talking about TV programmes ◆ Everyday English: <i>problems</i> ◆ Talking about past actions 	<ul style="list-style-type: none"> ● Listening and identifying ● Listening and gap filling ● Listening for pleasure 	<ul style="list-style-type: none"> ➤ Writing a short paragraph about your partner's favourite TV programme ➤ Completing a biography
<ul style="list-style-type: none"> ◆ Talking about past actions and feelings ◆ Asking and answering questions about a story ◆ Talking about the weather ◆ Talking about the seasons 	<ul style="list-style-type: none"> ● Listening for specific information ● Listening for key words 	<ul style="list-style-type: none"> ➤ Writing about past actions ➤ Writing a short paragraph about your day ➤ Writing a short article about your favourite season
EVERYDAY ENGLISH: How to agree / disagree with someone		WRITING TASK 4



Remember ... ?

1a The Alphabet Listen and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

b Speaking - Pair work Look and do.

John: What's your name?

Tania: Tania. T-A-N-I-A.

Now you:

2a Numbers Listen and say.



b Listen and say.



10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen

16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

c Listen and say.

- | | | | |
|----|-------------|----|--------------|
| 21 | twenty-one | 60 | sixty |
| 22 | twenty-two | 65 | sixty-five |
| 30 | thirty | 70 | seventy |
| 31 | thirty-one | 76 | seventy-six |
| 40 | forty | 80 | eighty |
| 43 | forty-three | 87 | eighty-seven |
| 50 | fifty | 90 | ninety |
| 54 | fifty-four | 98 | ninety-eight |
- 100 a/one hundred
101 a/one hundred and one
102 a/one hundred and two

d Speaking - Pair work

Look and do, as in the examples.

Tom: three
Liz: thirteen, thirty

Liz: fifteen
Tom: five, fifty

1 Jim: four

Now you:

2 Pat: sixty

Now you:

3 Bob: seven

Now you:

4 Kim: eighteen

Now you:

3a Colours Listen, say and spell, as in the example.

- | | | |
|----|--------|-------------|
| | black | b-l-a-c-k |
| 1 | blue | b-l-u-e |
| 2 | brown | b-r-o-w-n |
| 3 | green | g-r-e-e-n |
| 4 | grey | g-r-e-y |
| 5 | orange | o-r-a-n-g-e |
| 6 | pink | p-i-n-k |
| 7 | purple | p-u-r-p-l-e |
| 8 | red | r-e-d |
| 9 | yellow | y-e-l-l-o-w |
| 10 | white | w-h-i-t-e |



b Speaking - Pair work Look and answer, as in the example.

Boy: What are the colours of this flag?

Now you: Blue and white.



2 Girl: What are the colours of this flag?

Now you:



1 Boy: What are the colours of this flag?

Now you:



3 Girl: What are the colours of this flag?

Now you:



4 Days Listen and say.

1 **MONDAY**

5 **FRIDAY**

2 **TUESDAY**

6 **SATURDAY**

3 **WEDNESDAY**

7 **SUNDAY**

4 **THURSDAY**

6a Seasons Listen and say.

1 **Spring**

March

April

May

2 **Summer**

June July

August

3 **Autumn**

September

October

November

4 **Winter**

December

January

February

b Speaking Look and do, as in the example.

1 March, April and May are in spring.

Now you:

2 ... in summer 3 ... in autumn 4 ... in winter

5a Months Listen and say.

JANUARY

MAY

SEPTEMBER

FEBRUARY

JUNE

OCTOBER

MARCH

JULY

NOVEMBER

APRIL

AUGUST

DECEMBER

b Speaking

Look and do.

Tania: My birthday is in April.

Now you:

PRACTICE

1a Write the missing **capital** / **small** letters.

b	B
D	d
e	.....
I	.....
G	.....
j	.....

q	.....
R	.....
U	.....
v	.....
x	.....
Y	.....

b Write the **first names** of the boys and girls in your class in English.

Boys	Girls
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

c Now write the names in **alphabetical order**.

Boys	Girls
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



2 Look and write, as in the examples.

eleven → 11

34 → thirty-four

nineteen →

99 →

fifteen →

66 →

forty-two →

thirty-nine →

44 →

twenty-two →

55 →

72 →

sixty-three →

seventy-one →

88 →

92 →

3 Write the colours. Then find them.



red



1



2



3



4



5



6



10



9



8



7

b	a	c	b	e	r	f	g	p	a	f
l	d	g	r	e	e	n	h	q	e	h
u	i	s	o	k	d	l	y	r	c	w
e	u	b	w	h	i	t	e	o	g	b
o	r	a	n	g	e	c	l	v	d	i
d	e	t	f	h	i	b	l	a	c	k
c	p	u	r	p	l	e	o	q	p	r
d	g	r	e	y	s	t	w	u	w	o
e	f	p	i	n	k	v	a	e	j	g
g	h	l	h	a	o	s	w	y	z	p

4a Write the days.

- ETUYASD TUESDAY
- 1 RDAUTSYA
- 2 YANDOM
- 3 RIYADF
- 4 NUSADY
- 5 RDSAYUHT
- 6 NESDYADEW

b Now write the days in the correct order.

- MONDAY
-
-
-
-
-

5a Write the missing months. b Now do the puzzle.

- 1 January
- 2
- 3 March
- 4 April
- 5
- 6
- 7 July
- 8
- 9 September
- 10 October
- 11
- 12 December

A 12x12 grid puzzle with some cells containing letters and numbers:

										1	2			
										J	J			
								3	A	u	g		s	t
							4							
			5				N	u						
						6	O							
					8	7	D							
					8		F							
			9	S										
			10	A										
			11	M										
			12	M										

6 Write the seasons in both capital and small letters.

WINTER
winter

2

1

3



Welcome to
Misty Bay

Mr and Mrs
Scott's house



Mr and Mrs Scott live in this small town, *Misty Bay*, with their two children, Zack and Jessie. Mr Scott is an inventor and Mrs Scott is a vet.

One day, Mr Ford comes to stay with the family and

The Scott Family

1 Adam Scott



2 Clare Scott



3 Poppy



4 Kiki



5 Zack



6 Jessie



... and Friends



⑦ Mrs Grimm



⑧ Charlie



Anton ⑨

⑩ Charlotte



Ravi ⑪

⑫ Scruff



⑬ Mr Ford



France



1 Marie, 10, French

England



2 Mark, 11, English

Greece



3 Nikos, 12, Greek

China



4 Lin, 13, Chinese

Ready to speak?

Answer the questions.

- | | |
|--|---|
| <p>1 • How old is Marie?
• Where is she from?
• Is she French?</p> | <p>3 • Is Nikos 12 years old?
• What are the colours of the Greek flag?</p> |
| <p>2 • Is Mark Greek?
• Is he from England?</p> | <p>4 • Is Lin from China?
• How old is she?</p> |
| <p>■ What's your name?</p> | <p>■ How old are you?</p> |



Mr Ford is here!

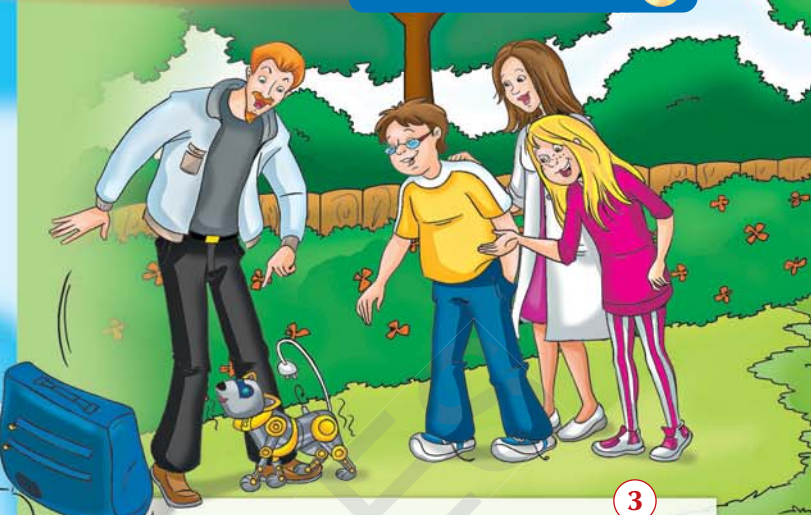
It is a nice Saturday morning. The Scott family is at home. They are in the garden now.



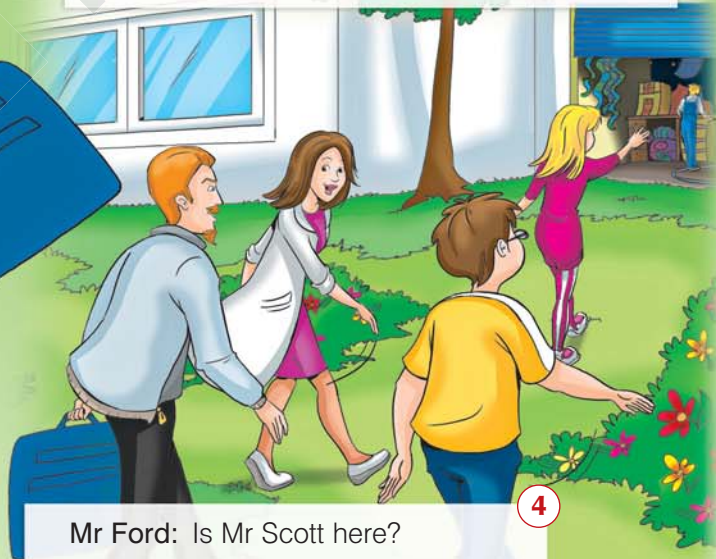
1 Mr Ford: Hello! Are you Mrs Scott?
Mrs Scott: Yes, I am.
Mr Ford: My name is John Ford.
Mrs Scott: Oh, hello, Mr Ford. I'm Clare.



2 Zack: Hello! I'm Zack.
Mr Ford: Hi! How old are you, Zack?
Zack: I'm eleven years old.



3 Jessie: My name is Jessie.
Zack: She's my sister and she's only nine.
Jessie: No, I'm not! I'm ten.
Zack: Where are you from, Mr Ford?
Mr Ford: I'm from America. Er, what's that?
Zack: Oh, it's Kiki, a robot cat.
Mr Ford: Er, how are you, Kiki?
Kiki: Prrr. I'm fine, thank you.



4 Mr Ford: Is Mr Scott here?
Mrs Scott: Yes, he is.
Jessie: He isn't in the house, Mum. He's in the lab. Dad!

5 Mr Scott: Oh, hello, John! Welcome to *Misty Bay*.
Mr Ford: Thank you, Adam.



About the story

Give full answers to the questions.

- | | |
|-------------------------------|-------------------------------------|
| 1 How old is Zack?
..... | 3 Is Mr Ford from England?
..... |
| 2 How old is Jessie?
..... | 4 Where is Mr Scott?
..... |

Grammar Box: to be

I am [I'm]	We are [We're]
You are [You're]	You are [You're]
He is [He's]	They are [They're]
She is [She's]	
It is [It's]	

- is+not = isn't
- are+not = aren't

I am - Am I? - I am not

[See Grammar Reference in Companion]

PRACTICE

1 Grammar

Fill in: **am, is, are, isn't, aren't.**


- '...**Are**... you Clare Scott?' 'No, I ...**am**... not.'
- No, my name Ann. It Jessie.
 - '..... the cat a robot?' 'Yes, it
 - '..... they in the lab?' 'No, they
 - Where Mr Ford from?

2 Vocabulary

Fill in the correct word: **old, fine, house, years, name.**

- My ...**name**... is John Ford.
- How are you?
 - Zack is eleven old.
 - How are you? I'm, thank you.
 - Mrs Scott isn't in the lab. She's in the

3 Speaking - Pair work

a Listen to the dialogue. 

- What's your name?
- Sam Brown.
- How old are you, Sam?
- I'm ten.
- Where are you from?
- I'm from England.

- What ... ?
- How ... ?
- Where ... ?

NAME: SAM BROWN
AGE: 10
FROM: ENGLAND



b Now act out a similar dialogue about Anna.



NAME: ANNA CLARK
AGE: 11
FROM: AMERICA

c Now ask and answer questions about each other.



NAME:
AGE:
FROM:

4 Writing

Write **questions** for the answers, as in the example.

Is **Zack twelve years old** ?

No, Zack is not twelve years old.

2 Are ?

Yes, Zack and Jessie are from England.

1 Is ?

No, Mr Ford isn't in the lab.

3 Where ?

Clare Scott is in the garden now.

Where are you from?

Read the text and tick (✓) the correct picture each time.

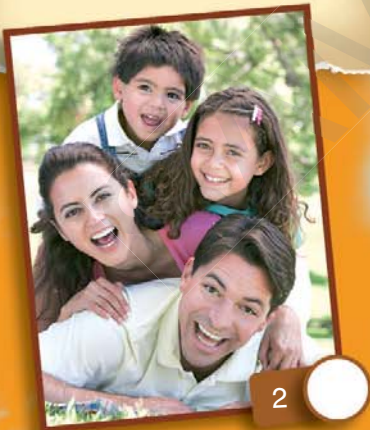
A

Hello. My name is Lori. I'm French and I'm ten years old. I haven't got a brother or a sister, but I have got a cousin, Pascal. He's ten years old too.



B

Hi. I'm Alexis and I'm from Greece. There are four people in my family: my parents, Dina and Nikos, my sister Natalia, and me. I'm eleven years old and Natalia is only two.



C

This is Andy. He is British and he is nine years old. He hasn't got a brother, but he has got two sisters, Megan and Kelly. Megan is twelve years old and Kelly is fourteen.



Answer the questions.

- Where are you from?
- Have you got a brother or a sister?
- How old is he / she?

About the texts

Read the sentences and write **A, B** or **C**.

A = Lori

B = Alexis

C = Andy

Who ...

- 1 has got one sister? 3 is from Greece?
 2 hasn't got a brother or a sister? 4 is nine years old?

Grammar Box: have got

I have got [I've got] We have got [We've got]
 You have got [You've got] You have got [You've got]
 He has got [He's got] They have got [They've got]
 She has got [She's got]
 It has got [It's got]

- have+not = haven't
- has+not = hasn't

I have got - Have I got? - I have not got

[See Grammar Reference in Companion]

PRACTICE

1 Grammar

a Fill in **have / has** or **haven't / hasn't**.

- 1 How many cousins Sally got?
 2 '..... you and Peter got a dog?'
 'Yes, we
- 3 '..... the house got a garden?'
 'No, it
- 4 Zack and Jessie got a dog but they got a robot cat, Kiki.



b Look at the table and write, as in the example.

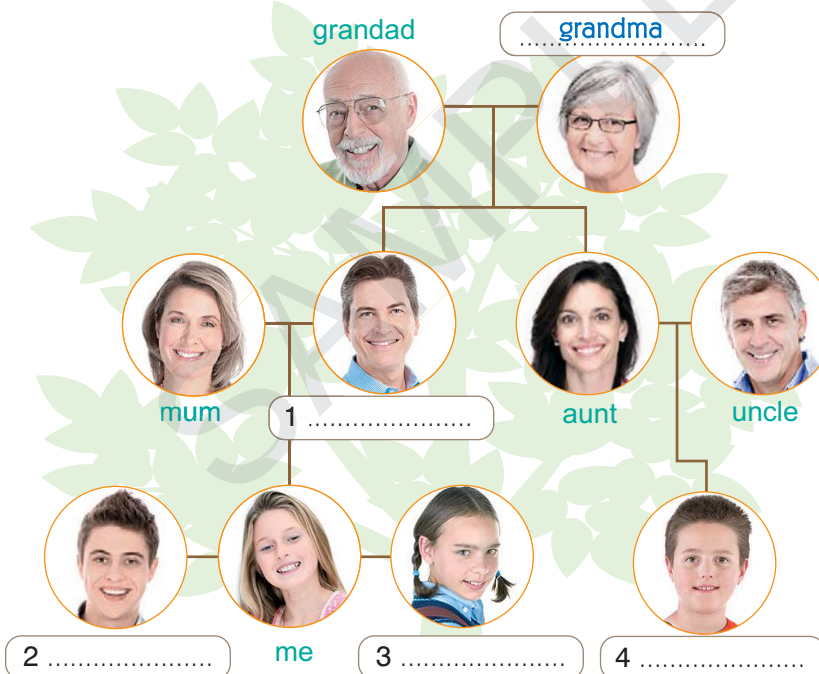
Ann	X	✓	X	✓
Tania	✓	✓	X	X

Ann **has got a camera and a TV**
 but **she hasn't got a computer or a DVD player.**

Tania
 but

2 Vocabulary

a Fill in: **grandma, brother, sister, dad, cousin.**



b Write the correct **country** or **nationality**.

	Country: Greece Nationality: Greek
1	Country: Britain Nationality:
2	Country: Nationality: Chinese
3	Country: France Nationality:
4	Country: Nationality: American

3 Listening

Listen and underline the correct answer.

- 1 Steve is ten / eleven years old. 3 There are four / five people in Steve's family.
 2 He is from Britain / America. 4 Steve has got one sister / two brothers.

In the house

The Scotts and Mr Ford are not outside now. They are in the house.



1 Mrs Scott: Now, this is the kitchen.
Mr Ford: Oh, it's very modern.
Mrs Scott: Yes, it is.



2 Jessie: And here is the dining room. There are six new chairs and a big wooden table in here.
Mr Ford: Is there a television too?
Jessie: No, there isn't.



3 Zack: This is the living room.
Mr Ford: Hmm! Nice sofa!
Zack: Yes, it's new but the armchairs are old.



4 Mr Scott: There are three, no, sorry, four bedrooms and two bathrooms on the first floor.
Zack: There is a desk, a bookcase and a phone in your room, Mr Ford.
Mr Ford: That's great! Thank you.
Jessie: Yes, and there is an attic upstairs too!
Mr Ford: What a lovely house!
Poppy: (parrot) Lovely house! Lovely house!

About the story

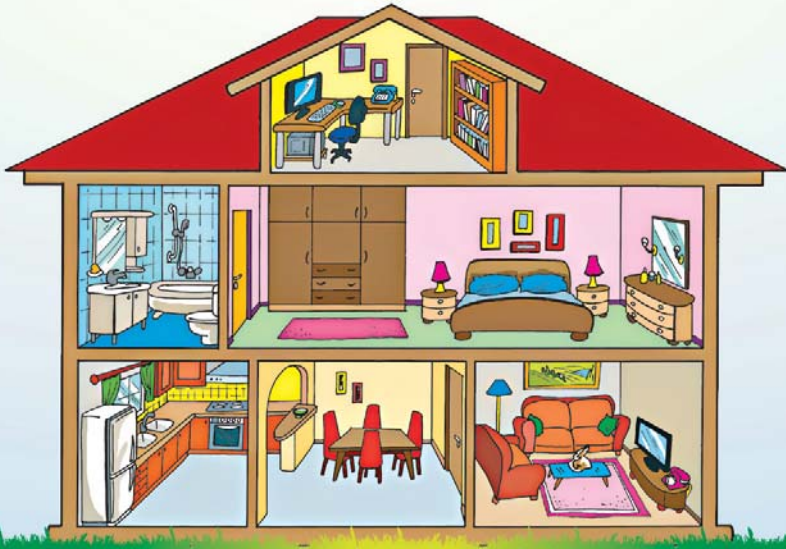
Read the sentences and put ✓ (for true) or ✗ (for false).

- 1 The kitchen isn't very modern.
- 2 The chairs in the dining room are new.
- 3 There isn't a television in the dining room.
- 4 The living room has got two old sofas.

PRACTICE

1 Grammar

Look at the picture and fill in **There is**, **There are**, **There isn't** or **There aren't**.



Grammar Box

- there is → there are
- there+is = there's

There is - Is there? - There is not

[See Grammar Reference in Companion]

- 1 a bookcase in the attic.
- 2 a television in the bedroom.
- 3 seven rooms in the house.
- 4 four chairs in the dining room.
- 5 a desk in the living room.

2 Vocabulary

Which ones are **furniture**? Which ones are **rooms**? Write what they are, as in the examples.



3 Speaking

Answer the questions about your house.

- 1 Is your house big?
- 2 How many rooms has it got?
- 3 Is your living room big or small?
- 4 What is there in your living room?



4 Writing

Now use your answers to write **four sentences** about your house.

.....

.....

.....

.....

ROOMS

- 1 kitchen
- 3
- 5
- 7
- 8

FURNITURE

- 2 bookcase
- 4
- 6
- 9

5 Listening

Which room is Mr Ford in?

- 1 He's in the
- 2 He's in the
- 3 He's in the
- 4 He's in the

Pet palace

Chi-Chi and Cha-Cha have got a new house. It hasn't got a kitchen with a fridge or a cooker, and there isn't a bathroom in the house. The house has only got a living room and a bedroom, but Chi-Chi and Cha-Cha are very happy. Chi-Chi and Cha-Cha are Penny Milton's dogs. Penny Milton is a famous model.

The living room is very modern and there are two armchairs and a sofa in it. There's a small table in front of the sofa, and behind the armchairs there's a small cupboard. There's also a television on the wall!

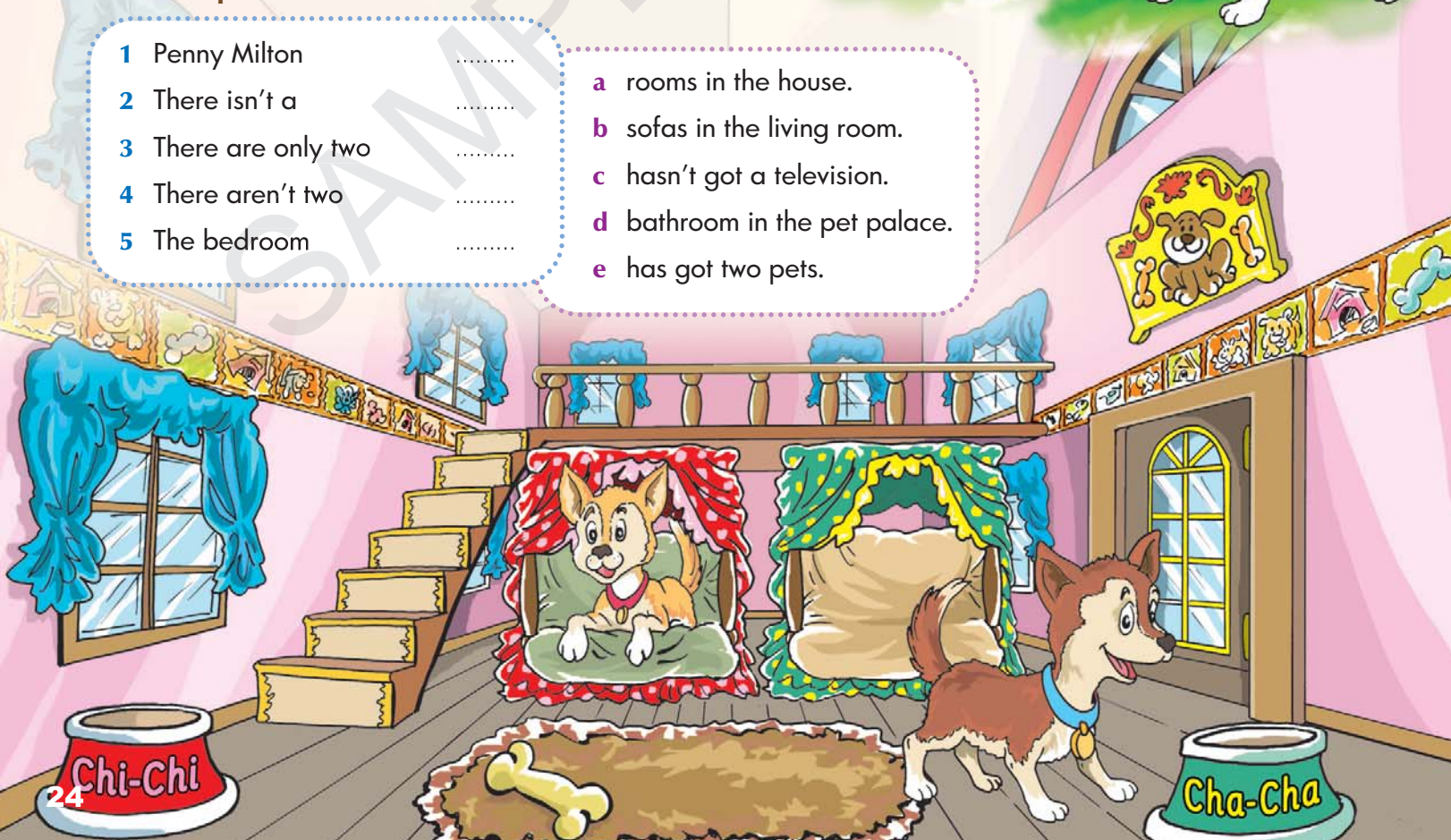
The bedroom is upstairs and it's very nice. The furniture and the curtains are pink. There's a small wardrobe next to the door, and under the window there are two pink beds.



About the text

Match the parts of the sentences.

- | | | |
|----------------------|-------|-------------------------------|
| 1 Penny Milton | ..... | a rooms in the house. |
| 2 There isn't a | ..... | b sofas in the living room. |
| 3 There are only two | ..... | c hasn't got a television. |
| 4 There aren't two | ..... | d bathroom in the pet palace. |
| 5 The bedroom | ..... | e has got two pets. |



PRACTICE

1 Vocabulary

- a Look at the picture and fill in: **on, in, under, between, in front of, behind, opposite.**



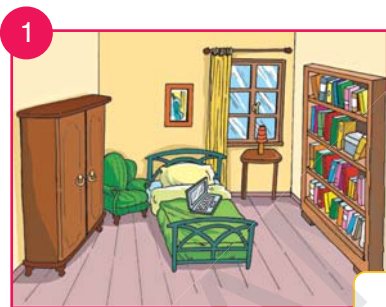
My bedroom is small, but it's very nice and it's always tidy. My desk is [1] **under** the window and there's a chair [2] the desk. I've also got a wardrobe and a bookcase [3] my room. The wardrobe is [4] the door and the bookcase is [5] my bed. [6] my bed and the desk there's a small table with a lamp [7] it.

- b Now listen and check your answers.

2 Speaking - Pair work

- a Read the description and tick (✓) the correct picture.

In my bedroom there is an old wardrobe and a big bookcase. There is an armchair next to the bed. There isn't a small table but there is a desk under the window with a lamp and a computer on it.



- b Now describe one of the other bedrooms to your partner.

3 Speaking & Writing

- a Give **full answers** to the questions.

- 1 Is your bedroom big or small?
- 2 What is there in your bedroom?
- 3 Where is your bed?
- 4 What colour are the walls and the curtains?
- 5 Is your bedroom tidy?



- b Now use your answers to write **five** sentences about your bedroom.

Prepositions [1]

in, on, under, between, next to, in front of, behind, opposite

[See Grammar Reference in Companion]

Poem

Fill in the missing letters. Then listen and check your answers.

My bedroom is small
With pictures on the w _ _ _ .
There's a carpet on the floor.
And a poster behind the d _ _ _ .

My lamp is red.
And it's next to my b _ _ .
From the window I can see
A tall green apple tree.

Ready to sing? 

NICE TO MEET YOU TOO

*One two three
Hello, my name is Lee
This is John and this is Chris
and they are from Greece
Six seven eight
Hello, my name is Kate
That is Bill and that is Brandon
and they are from London, London, London, London*

REFRAIN

Hello, hello

*What's your name, please?
Are you from Greece, from France? Are you Chinese?
Hello, hello, is your name Tom?
Where is your school, your house? Where are you from?
It doesn't matter if you're John or Stu
If you are ten, sixteen or twenty-two
It's nice to meet you too*

*- Nice to meet you
- Nice to meet you too*

*One two three
Hello, my name is Lee
This is John and this is Chris
and they are from Greece
Six seven eight
Hello, my name is Kate
That is Bill and that is Brandon
and they are from London.*

REFRAIN

*- From London?
- From London.
- From London!*

REFRAIN

*oh oh oh oh oh
Nice to meet you too, oh oh oh oh oh
It's nice to meet you too*



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