

C. N. GRIVAS

PTE General

PREPARATION & 10 PRACTICE TESTS



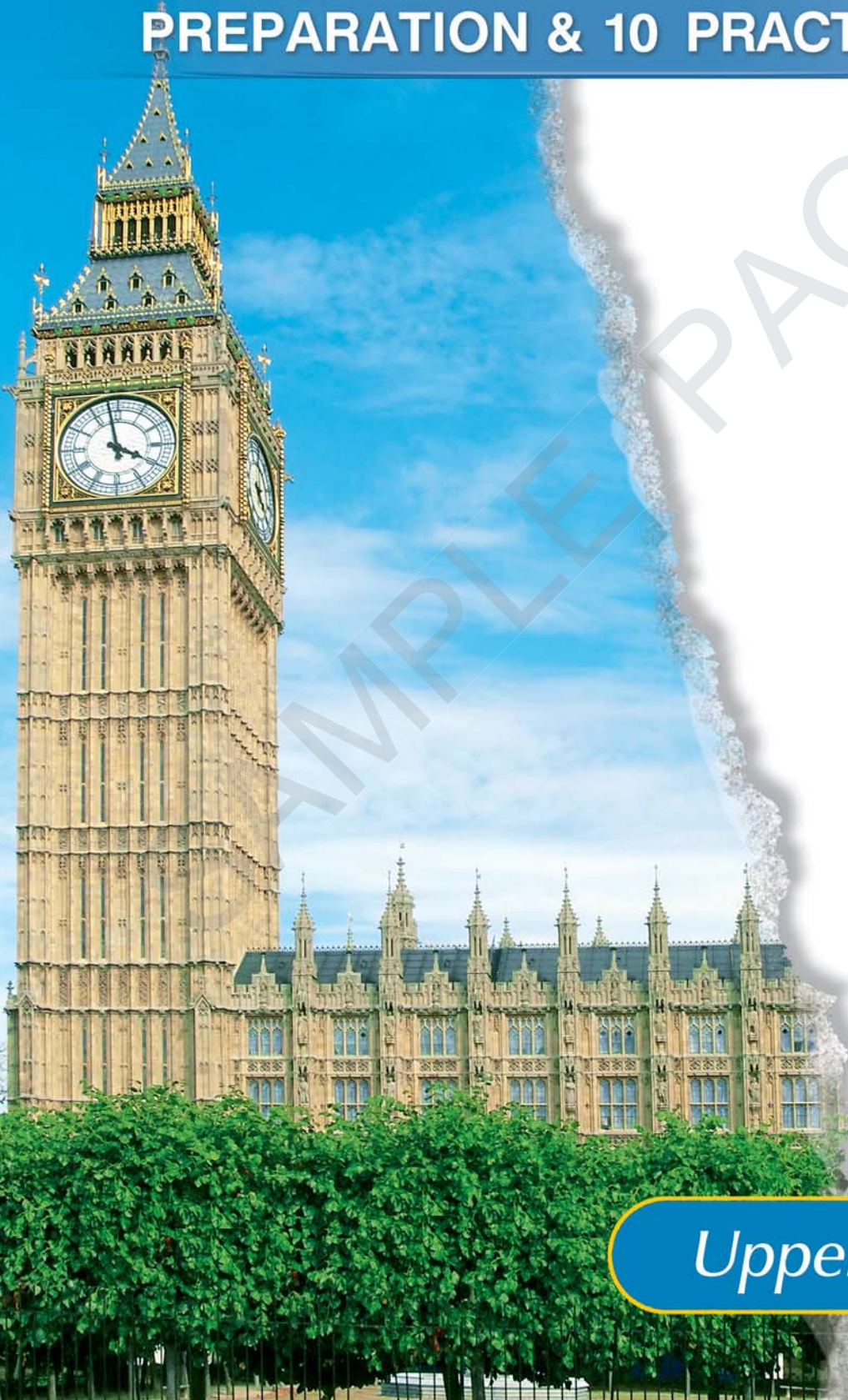
LEVEL

3

Upper Intermediate

PTE General

PREPARATION & 10 PRACTICE TESTS



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Upper Intermediate

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HEAD OFFICE

3 Irodotou St. 193 00 - P.O.Box 72 Attiki, Greece

Tel.: +30-210.55.73.470

Fax: +30-210.55.73.076 , +30-210.55.74.086

e-mail: info@grivas.gr

<http://www.grivas.gr>

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Editors: Claudia Milza
Karen Glover

Editorial Team: Chris Flynn
Effie Fragouli
Alexander Pickett
Marianna Preveziotis
Neill Treacy

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SAMPLE PAGES

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INTRODUCTION

PTE General (Pearson Test of English General) Level 3 consists of a written test (75 marks) and a spoken test (25 marks), a total of 100 marks.

1 The WRITTEN TEST consists of **nine sections**, and assesses **Listening**, **Reading** and **Writing**.

DETAILED DESCRIPTION OF THE WRITTEN TEST

SECTIONS	ITEM TYPES - TASKS
SECTION 1 Listening	<ul style="list-style-type: none"> <input type="checkbox"/> Candidates listen once to ten short recordings, either monologues or dialogues, and answer a single 3-option multiple choice question for each. <input type="checkbox"/> 10 questions to answer
SECTION 2 Listening and Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a dictation item type. It assesses listening and writing skills. <input type="checkbox"/> Candidates listen to one person speaking, and write exactly what is heard with correct spelling. <input type="checkbox"/> The extract is played twice, the second time with pauses, giving time to write down word-for-word what is heard.
SECTION 3 Listening	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a text, note completion item type. <input type="checkbox"/> Candidates listen once to two recordings, either a monologue or a dialogue, and complete a text or notes for each using the information heard. <input type="checkbox"/> 10 gaps to complete
SECTION 4 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a gap fill 3-option multiple choice item type. <input type="checkbox"/> Candidates read five short texts, each containing a gap, and choose which of three answer options is the missing word or phrase. <input type="checkbox"/> 5 gaps to complete
SECTION 5 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a 3-option multiple choice item type. <input type="checkbox"/> Candidates read one text and answer five questions or complete five sentences from a choice of three answer options. <input type="checkbox"/> 5 questions or gaps
SECTION 6 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises an open-ended question item type. <input type="checkbox"/> Candidates read two texts and answer eight questions about them using single words or short answers. <input type="checkbox"/> 8 questions to answer (four per text)
SECTION 7 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a text, note completion item type. <input type="checkbox"/> Candidates read a text and use information from it to fill in seven gaps in a second incomplete text or notes. <input type="checkbox"/> 7 gaps to complete
SECTION 8 Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a write correspondence item type. <input type="checkbox"/> Candidates write an email, formal or informal letter based on information given in Section 7. <input type="checkbox"/> One text to write (90 - 120 words)
SECTION 9 Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a write text item type. <input type="checkbox"/> Candidates write a piece of free writing from a choice of two given topics. <input type="checkbox"/> One text to write (150 - 200 words)

The **WRITTEN TEST** is scored out of **75**. The overall **timing** is **2 hours**.

DETAILED DESCRIPTION OF THE WRITTEN TEST

THEMES / TOPICS	SCORE*
<ul style="list-style-type: none"> • transactional conversations • public announcements • factual information • requests for goods or services • requests for action / information • expressing feelings / offers / invitations / apologies • criticism / suggestion / persuasion 	10
<ul style="list-style-type: none"> • instructions, news bulletins • announcements, broadcast features and factual information <p>[The extracts are descriptive and contain relatively formal language.]</p>	10 (5 for writing and 5 for listening)
<p>One or two speakers giving or exchanging information. The items replicate real-life situations which require accurate comprehension and transcription of key information (e.g. taking messages or notes), including also:</p> <ul style="list-style-type: none"> – transactional conversations – public announcements – recorded messages 	10
<p>Short authentic-style texts presented with realistic layout.</p> <p>Text types include:</p> <ul style="list-style-type: none"> – labels, instructions – advertisements – signs, notices, menus – announcements 	5
<p>Text types:</p> <ul style="list-style-type: none"> – newspaper articles – website articles – leaflets, brochures – magazine articles 	5
<p>Text types include: extended informative texts found in newspapers, magazines, leaflets, brochures and website articles</p>	8
<p>Text types include:</p> <ul style="list-style-type: none"> – newspaper articles – textbooks – magazine articles – website articles 	7
<p>Instructions which include the purpose of the text, the intended content of the message and the recipient. The task gives candidates the opportunity to convey emotion, or highlight the personal significance of events and experiences.</p>	10
<p>The form of the response may be:</p> <p>factual: blog entry, article, instructions, leaflet, news advert, fact sheet, interview</p> <p>critical: review, report, essay, speech, comment</p> <p>analytical: essay, analysis of issue or argument, explanation</p>	10

[*1 score point is awarded for each question throughout the Sections 1-7.

The written responses for Sections 8 and 9 are scored according to how well candidates perform.]

DETAILED DESCRIPTION OF THE SPOKEN TEST

SECTIONS	ITEM TYPES - TASKS
SECTION 10 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a sustained monologue item type. <input type="checkbox"/> Candidates speak uninterrupted in response to a main prompt posed by the interlocutor (up to 1 minute). <input type="checkbox"/> Follow-up questions are asked to encourage the candidate to continue talking.
SECTION 11 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a discussion item type. <input type="checkbox"/> Candidates give and support opinions on a topic in response to prompts given by the interlocutor.
SECTION 12 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> Section 12 is a describe picture item type. <input type="checkbox"/> Candidates speak without interruption about two pictures in response to a prompt posed by the interlocutor (up to 1 minute). This is followed by a second instruction to interpret some aspect of the pictures. The visuals are designed to elicit language of comparison and contrast as well as expression of ideas, opinions and feelings.
SECTION 13 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a role play item type. <input type="checkbox"/> Each candidate takes part in a role play with the interlocutor using a role card with information and instructions. The situation may involve some difference of status or social distance between participants. It may require the candidate to state a problem which they need to solve jointly, explain or justify a course of action or speculate about the possible consequences of future action.

The **SPOKEN TEST** is scored out of **25**. The overall **timing** is **7 minutes**.

DETAILED DESCRIPTION OF THE SPOKEN TEST

THEMES / TOPICS	TIMING	SCORE
<ul style="list-style-type: none"> Prompts focus on present circumstances, regular and routine activities, past activities and experiences, future plans, tastes and preferences. Questions may require the candidate to: <ul style="list-style-type: none"> choose between two alternatives. explain in detail reasons for an option or preference. speculate or respond to a hypothetical question. 	1.5 minutes	<p>The spoken test carries 25 score points in total, distributed across the marking criteria</p>
<ul style="list-style-type: none"> Discussion on a concrete or abstract issue. The topic is chosen so it can have pros and cons, such as a discussion topic about which it is feasible to have equally valid opposing opinions, feelings or ideas. The topic may be a concrete or abstract issue or one related to an area of general interest. The candidate will be invited to speculate or respond to a hypothesis. 	2 minutes	
<p>Two related pictures and two questions. The first prompt is always 'Tell me what you can see in the pictures.' The second prompt is an instruction to the candidate to interpret some aspect of the pictures or to express a personal reaction to them. The pictures may include some unusual element that invites comment or explanation. They may illustrate two alternative options and may allude to a topical issue.</p>	1.5 minutes	
<p>The interlocutor gives each candidate up to 15 seconds to read a role card with:</p> <ul style="list-style-type: none"> an explanation of the situation. a specification of the roles to be taken by the candidate and the interlocutor. a specification of the candidate's goal (e.g. to reach an agreement, complete a transaction, etc.). visual support where appropriate. <p>Language functions:</p> <ul style="list-style-type: none"> greeting and leave-taking asking for things offering, accepting, apologising giving information / directions accepting / declining invitations congratulating / complaining negotiating asking for information responding to requests / offers / advice thanking / inviting giving or following instructions suggesting or advising expressing sympathy justifying a course of action 	2 minutes	

1

Fashion Fitness Famous People

Preparation
and
Practice Test

Vocabulary Development

FASHION

1 Choose the correct answer.

- 1 My jeans **fit / match / go** me again, now that I've lost weight.
- 2 Does this colour **fit / match / suit** me?
- 3 Today, I bought a new **clothing / outfit / costume** for the wedding.
- 4 I don't like patterned jumpers – I much prefer **plain / simple / clear** ones.
- 5 What did you **put on / wear / have on** to the party?
- 6 I bought this tie to **fit / match / suit** my new suit.



2 Fill in **down, into, on, out** or **up** (x2).

- 1 If the dress is too long, we can **take it**
- 2 Your trousers are too short. Can you **let** them ?
- 3 Could you **let** this skirt ? It's too tight.
- 4 Young people like to **keep** **with** the latest trends.
- 5 Different styles **come** **fashion** all the time.
- 6 Could I **try** these jeans , please?

3 Fill in the correct word.

labels • value • accessories • fashions • sale • choice

- 1 Girls love fashion like belts and handbags.
- 2 There is a wide range of jackets on
- 3 Parents like clothes that are good for money.
- 4 Most teenagers want the latest at affordable prices.
- 5 Most people can't afford clothes with designer
- 6 There is a limited of styles available.



4 Replace the word(s) in **bold** with a **synonym** from the box.

trendy • casual • creative • unfashionable • smart

- 1 She's regarded as one of the most **inventive** designers in the fashion industry.
- 2 It's becoming **fashionable** for men to have long hair again.
- 3 Everything she wears is so **out of fashion**.
- 4 You can wear **informal** clothes to the party.
- 5 If you're the manager of a firm, you have to look **presentable**.



FITNESS

1 Label the following pictures.

weights • exercise bike • fitness instructor • yoga • aerobics



1 2 3 4 5

2 Fill in the correct word.

shape • energy • calories • motivation • exercise • activities

If you start to exercise, you will get fitter, and then you will have more [1] However, you should think carefully about what kind of [2] you will do. Perhaps you could take up a few [3] with a friend. That way, you can give each other the [4] to keep it up. Once you are in [5] , you will also feel more confident. However, continuing to exercise is the only way to burn up those extra [6] so that you stay that way.

3 Correct the underlined mistakes.

When people find they have [1] taken weight, they need to [2] do a diet. They should [3] stop to eat biscuits, chocolate and fried food, and try to eat [4] as many fruits as possible every day. It is also important to get regular exercise. [5] To walk is a fun and healthy activity. Another idea would be to [6] enter a gym.

- 1
- 2
- 3
- 4
- 5
- 6

4 Fill in the correct verb.

burn • cut • work • take • lose • go

- 1 I try to **out** at the gym three times a week.
- 2 You've got to have patience – you're not going to all that **weight** overnight.
- 3 She says she doesn't have the time to regular **exercise**.
- 4 The first thing you have to do is **down on** the amount of sugar in your diet.
- 5 My parents still **jogging** twice a week.
- 6 Athletes **up** a lot of calories.



FAMOUS PEOPLE

1 Label the following pictures.

security guard • star • paparazzi • fans • agent



1



2



3



4



5

2 Match the adjectives with their opposites.

- | | | |
|--------------|--------------|----------------|
| 1 well known | a famous | b unknown |
| 2 moody | a easy-going | b bad-tempered |
| 3 generous | a mean | b open-handed |
| 4 miserable | a cheerful | b unhappy |
| 5 thankful | a grateful | b ungrateful |

3 Fill in the correct verb in the appropriate form.

raise • campaign • dedicate • earn • set

- The actress now herself to helping the children of Africa.
- Apart from his music, he has wide recognition for his charity work.
- This film star has tirelessly for human rights.
- The actor an example for other celebrities to follow.
- Michael J. Fox has worked hard to awareness about Parkinson's disease.



Language Awareness

1 Fill in the correct preposition.

on (x2) • for (x2) • out • under

- We're collecting money a good cause – the poor.
- No one is paid – everyone comes here a voluntary basis.
- Can you get that bag down for me? It's of my reach.
- The car park is the use of gym members only.
- Young people are pressure to wear fashionable clothes.
- She first appeared stage when she was just five.

2 Fill in the correct form of the word in colour.

- talent**
 - Although she was a very singer, she never got to the top.
 - He's a(n) singer. He can't sing in tune.
- self**
 - Don't be so! Get an autograph for your brother too.
 - The actor has done work for charity.
- stress**
 - The fashion designer often got very before big shows.
 - Being a reporter can be very at times.

Examination Skills – Exam-style Practice

Section 1: Exam Skills

In Section 1 of the exam, you are often expected to identify the speakers in a dialogue. Match the pictures with the dialogues below.



- A:** Come on! You can do it. Just give me one more.
B: I don't think I can. I'm still hurting from the last session.
- A:** I want you to pose like a famous actress. Think Angelina Jolie, Kate Winslet.
B: OK, but tell me as soon as you get the picture. I need a break.
- A:** How do you manage to keep your figure so perfect?
B: Well, I had to do a lot of training for my latest film project, so that got me into shape.
- A:** That's very good news. But don't be surprised if you don't lose much over the month to come.
B: But I have to! My wedding's in June, and I still can't get into the dress.

Section 1: Exam-style Practice

Now listen to your teacher read out four texts. Then put a cross (X) in the box next to the correct answer to show who is / are speaking.

- A** dietician and client **B** husband and wife **C** colleagues
- A** actor **B** fitness instructor **C** director
- A** travel agent and client **B** dietician and receptionist **C** dietician and client
- A** fan **B** reporter **C** star



Section 2: Exam Skills

In Section 2 of the exam, you are expected to write down exactly what you hear with the correct spelling. Your teacher is going to read out eight words, twice each. Listen and write them down. Make sure you spell the words correctly.

1

2

3

4

5

6

7

8

Section 2: Exam-style Practice

Now your teacher is going to read out three statements. Listen to each statement once. Then your teacher will read them a second time with pauses for you to write down exactly what you hear. Make sure you spell the words correctly.

- 1
- 2
- 3

Section 3: Exam Skills

In Section 3 of the exam, the sentences you need to complete will often be rewordings of what you will hear. Tick (✓) the option which has the same meaning as the first sentence.

- 1 There are over 3 million people in this country who are unhappy with their body.
 - The number of people in this country who are not happy with their body equals 3 million.
 - The number of people in this country who are not happy with their body exceeds 3 million.
- 2 She is the best-trained player on the team.
 - She is the member of the team who plays the best.
 - She is the member of the team who trains the most.



Section 3: Exam-style Practice

Now your teacher is going to read out a short dialogue. Listen and complete the notes.

- 1 The majority of have a star as an idol.
- 2 They might get if they don't succeed like their idol.
- 3 If, however, it makes them work, it would be a good thing.



Section 4: Exam Skills

In Section 4 of the exam, you are expected to choose the correct word to fill in the gap. To help you find the answer, you need to understand the text's purpose. Think about where the following short texts would be found. Fill in: *competition announcement*, *magazine advertisement*, *health warning*.

- 1 Sign up, and *Celebrity Style* magazine will be delivered to your doorstep every weekend at 25% off the usual price!
- 2 Take one tablet three times a day after meals. Do not take these pills on an empty stomach.
- 3 Send in your short story and you could be one of the lucky winners of a Gucci handbag!

Section 4: Exam-style Practice

Now read each text and put a cross (X) by the missing word.

- Did you reach your of losing those extra pounds? We want readers to send in their weight-loss stories so we can find the SLIMMER OF THE YEAR!
 A weight B decision C goal
- These pills send signals to the brain telling it you are full, and are guaranteed to reduce your fast. A doctor's prescription is not required!
 A appetite B addiction C fat
- This year, several Hollywood actors and leading designers are joining forces to launch a new campaign aimed at raising awareness of the of heart disease.
 A cures B risks C cases

Section 5: Exam Skills

In Section 5 of the exam, it is important to work out the main idea of the reading passages. Read the passage below and answer the question.

The global economic crisis may be the last straw for the high-fashion designers. The days of elaborate, impractical creations on the catwalk could be over. In the 1940s, there were more than 200 fashion houses that catered to the top end of the market, with an estimated clientele of 300,000 worldwide. Now there are only 13 such houses which provide designs for about 2,000 clients. Even some of these are reported to be making big losses. In response, many designers are moving towards simplicity and ready-to-wear clothing.

What is the main idea of the passage?

- Fashion today lacks imagination.
- The end of luxury fashion is in sight.
- Paris fashion is developing a new style.

Section 5: Exam-style Practice

Now read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer.

Many people tend to idolise certain figures in the public eye. At first glance, there seems to be little wrong with looking up to people who are exceptionally gifted or have dynamic personalities.

However, we should bear in mind that the image we see has been carefully created by managers and public relations officers. The real person may be hidden behind this constructed, artificial image which is intended to market the celebrity in question.

The danger of admiring these seemingly perfect stars is that we could become dissatisfied with the ordinary people around us. Admiring somebody's talent or achievement is preferable to falling for the unrealistic image of a singer or actor. Otherwise, we are bound to be disappointed by reality.

- What is the main idea in the first paragraph?
 A Famous people deserve to have many fans.
 B It is natural to admire celebrities.
 C Dynamic people might not be gifted.
- What is the problem with looking up to famous people?
 A We do not know what they are really like.
 B We do not know anything about their managers.
 C We cannot actually ask them questions.
- How does the writer believe we should view celebrities?
 A as perfect people
 B as talented people
 C as disappointed people



Section 6: Exam Skills

In Section 6 of the exam, the words used in the questions are often synonyms of words used in the text and identifying these will help you find the answer. Match the phrasal verbs with their synonyms.

- | | | | | |
|-----------|------------|---------------------|------------|----------------------|
| 1 take up | 2 run out | 3 sign up | 4 build up | 5 work out |
| a use up | b exercise | c start an activity | d join | e increase / develop |

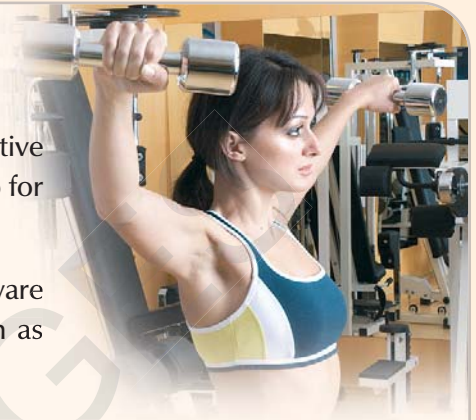
Section 6: Exam-style Practice

Now read the article below and answer the questions.

It is a sad fact that after leaving school, 75% of people do not take up active hobbies. The remaining 25% tend to get regular exercise, usually by signing up for gym membership.

A new campaign has been launched by local gyms to make young people aware of the facilities available at gyms that help people build up their fitness such as exercise bikes and rowing machines.

- 1 What do three quarters of school-leavers not do?
- 2 What do most people join so they can exercise regularly?
- 3 What equipment can people use to develop their fitness?



Section 7: Exam Skills

In Section 7 of the exam, you are expected to read a text and use the information to fill in some gaps. The following exercise will enable you to practise the required skills. Find words in the text that mean the same as the words below.

Famous people are always in the public eye. It would be wonderful to travel a lot, and have the money to buy anything you want, but you would miss your privacy. Film stars and other celebrities always have to put up with journalists and photographers watching their every move, which puts a lot of pressure on them.

- | | | | |
|-----------------|-------|------------|-------|
| 1 personal life | | 3 tolerate | |
| 2 famous people | | 4 strain | |

Section 7: Exam-style Practice

Now read the short text and complete the notes. Write no more than three words in each gap from the text.

Being a successful sports person must be easier, in a way. Some pop stars or film stars are promoted by means of clever marketing strategies, and are sometimes not really talented at all. All their success depends on their having the right image. With athletes, you can see that they are better than everyone else, and no amount of marketing can make them run faster.

- 1 Even though some stars have no, they still become famous.
- 2 Promotion cannot make a sports person



Sections 8&9: Writing Skills

1 FUNCTIONS

EXPRESSING YOUR OPINION

When expressing your opinions in writing, you should always support them with a reason or an example. Match the following opinions with their supporting sentences.

- 1 **To my way of thinking**, people worry too much about their appearance these days.
- 2 **I firmly believe that** fame is not altogether a bad thing.
- 3 **I really think that** people should learn to take care of their bodies.
- 4 **To my mind**, fashion is one of the most useful industries around.

- a **After all**, this will help them to live a healthier life.
- b **I mean**, is it right for teenagers to have plastic surgery done to make them more attractive?
- c **For example**, it can be used to raise awareness of many world issues.
- d **This is because** it provides employment for thousands of people worldwide.

2 Write A (for Advantage) or D (for Disadvantage).

- 1 One of the good points about ... is ...
- 2 There are many drawbacks to ...
- 3 A negative point about ... is ...
- 4 The main benefit of ... is ...
- 5 One of the positive aspects of ... is ...

3 IDIOMS

Fill in the correct noun to complete the idiom.

world • ground • toes • mind • leaf

- 1 Many spoiled celebrities have **turned over a new** and are now involved in charity work.
- 2 Finding a job that you can enjoy will **do you the** **of good**.
- 3 Becoming a fashion photographer would **suit you down to the**
- 4 The competitiveness in this industry certainly **keeps you on your**
- 5 I know you can do anything if you **put your** **to it**.

4 COMMON ERRORS

Choose the correct answer.

- 1 If you eat too much junk food, you're bound to **gain / take weight**.
- 2 This will give you **access with / to** many fashion secrets.
- 3 The trend didn't take long to **catch on / out**.
- 4 Some styles never go **out of / from** fashion.
- 5 Many stars fail to **live up / up to** their fans' **expectations** of them.



Task Helpline for Section 9 (page 26).

- A)**
- *It's good to keep in shape, ...*
 - *... lead sedentary lifestyles, and therefore ...*
 - *... learn to do without ...*
 - *... under pressure ...*
 - *... take regular exercise ...*
- B)**
- *... have a reputation for ...*
 - *... must lead by example ...*
 - *They must ... for the sake of ...*
 - *... set a good example for teenagers to follow ...*
 - *... for the benefit of ...*

Section 8: Exam-style Practice

Use the information in Section 7: Exam Skills / Exam-style Practice to help you write your answer.

You have read the short texts on being famous. Write an email giving advice to a friend who is considering becoming an actor. Write about 90 words. Include the following information:

- what you think about your friend's decision
- the advantages of becoming a famous actor
- the disadvantages of becoming a famous actor

Speaking Skills

Section 10

Which of the following school subjects do you like? Why?

- maths
- computers
- geography
- English
- history
- science

Helpline

- *find it interesting*
- *necessary in order to get a good job*
- *learn about the world around us*
- *learn about our past*

Section 11

- 1 Do you enjoy visiting museums?
- 2 What kinds of things do you like to see in a museum?
- 3 Which of the following are positive aspects of museums and which are negative? Put them in the correct boxes.

boring • expensive • opportunity to see unique things
 popular museums often get crowded • educational • interactive exhibits
 often a lack of information about exhibits • easy way of learning about the past

😊

☹️

Section 12

Look at the pictures and then answer the questions.



turkey



lamb

- 1 What can you see in the pictures?
- 2 Do you eat either of these in your country? When?
- 3 Which celebration do you prefer, Christmas or Easter?
- 4 Why does food play such an important role on special occasions?

Section 13 (work with a partner)

1 Match the dishes with the countries they come from.

Britain • India • Italy • Japan • Spain

1 **curry**

.....

2 **fish & chips**

.....

3 **sushi**

.....

4 **paella**

.....

5 **pizza**

.....

FUNCTIONAL LANGUAGE:
MAKING SUGGESTIONS

Choose the correct answer.

- 1 How about **to choose / choosing** ... ?
- 2 We could always **change / to change** ...
- 3 Why not **have / having** a variety of ... ?
- 4 Let's **to do / do** something different ...
- 5 Perhaps we **should / must** pick this option because ...

2 Discuss these questions with your partner.

- a Which of these dishes do you like?
- b Which would you like to try?
- c Which wouldn't you want to try? Why?

Section 1 Listening



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: What have both speakers done?

- A read the author's second book
B bought the author's second book
C read the author's first book

1 What was the woman's childhood like?

- A miserable
B mostly happy
C unusual

2 Who are the speakers?

- A fashion designer and model
B shop assistant and customer
C two shoppers

3 How does the woman feel about the man's idea?

- A angry
B amused
C worried

4 What job does the woman do?

- A model
B actress
C photographer

5 What is the second woman trying to do?

- A apologise
B make an excuse
C ask a favour

6 How can you get the 'Ab-worker'?

- A It is not available yet.
B It is available only in specialist shops.
C It can only be ordered by phone.

7 Who are the speakers?

- A actress and agent
B two fans
C actress and journalist

8 What is the woman trying to do?

- A persuade
B criticise
C inform

9 Who is the woman talking to?

- A journalists
B fans
C security guards

10 Where are the speakers?

- A at a gym
B at a stadium
C in a swimming pool

(10 marks)

Section 2 Listening & Writing



Test 1

You will hear a recording about following fashion. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

11

(10 marks)

Section 3 Listening



You will hear a radio programme. First, read the notes below then listen and complete the notes with information from the programme.

Example: The speaker admires Bono, **the lead singer** of the rock group U2.

- 12** U2 have been a successful band for over
- 13** Apart from singing, Bono is also the most person in the band.
- 14** Two of the more difficult subjects Bono's lyrics have discussed are
- 15** In addition to his music career, Bono has also done a lot of work for
- 16** With other, Bono supports good causes like debt cancellation for poor countries.

You will hear an advertisement. First, read the notes below then listen and complete the notes with information from the advertisement.

Example: Yoga can help those who feel **stressed and unfit**

- 17** Yoga uses both techniques.
- 18** Over people in Britain do yoga.
- 19** Beginners to yoga should not
- 20** At the Nirvana School, there are classes everybody.
- 21** Those interested in joining a class should call

(10 marks)



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example: You tell us where you live, where you're moving to and the day – we'll do the rest. Easy4U Removals also a reasonable price, full insurance, and well-trained polite movers.

- A pay
B promise
C expect

22 Young fashion designers are invited to take part in the *Junior Fashion Designer of the Year* competition. Send your to the address below and be one of twenty teenagers who have their clothes created and shown at a real fashion show.

- A designs
B parents
C teenagers

23 It's time to attack that winter fat and get your body beautiful for the beach. Join *Young's Gym* today and get a 50% off the registration fee, plus a free consultation with one of our fitness experts. Hurry – tomorrow may be too late!

- A price
B amount
C discount

24 These diet pills have been approved for use by adults over the age of 21. Keep them in a cool place (no more than 5° Celsius), well out of the of children.

- A sight
B reach
C hands

25 Have you always dreamt of being rich and famous, but told yourself that these things only happen to other people? Stop your thinking! With the right frame of mind, fame and fortune can be yours tomorrow – all you have to do is get Steve Ray's best-selling book *How to Win Fame and Fortune Fast*.

- A negative
B impossible
C unlikely

26 *The Charity Fashion Auction* celebrates ten years of raising money for worthy causes. Help make this year the best ever – come to the show and bid for high-fashion outfits by many of the top fashion designers in the world.

- A sold
B bought
C donated

(5 marks)



Read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer, as in the example.

While many people seem to have more than their fair share of wealth, others struggle to survive – even in developed countries. Today, however, more and more celebrities are helping to make the world a better place for those in need by becoming involved in charity work and making generous donations.

Businessmen Bill Gates and Richard Branson, actress Angelina Jolie and pop star Madonna are all examples of famous people who are also philanthropists. Their actions have set an example for ordinary people to follow. Although few people are as rich as the celebrities mentioned above, if everyone donated a little to charity, it would make a huge difference.

Following the 2010 Haiti earthquake, actress Sandra Bullock gave \$1 million to Doctors Without Borders so as to help them continue relief efforts. 'I wanted to ensure that my donation would be used immediately to meet the needs of the Haitian people affected by this catastrophic event,' she said in a statement to the press. The same amount was donated by Brad Pitt and Angelina Jolie. Brazilian supermodel Gisele Bundchen gave \$1.5 million.

Some people feel that the rich and famous have more than enough money, and that it is only right that they should help those in need. Others argue that celebrities are under no obligation to help, and should do whatever they want with their money. The general consensus, however, is that governments should be doing more to tackle problems like poverty. Those in need are no doubt grateful that the rich and famous have become involved in their plight and appreciate the help they receive.

Example: What do many people worldwide find difficult?

- A having too much money
B daily survival
C working with celebrities

27 What are some famous people doing to help others?

- A setting up businesses
B talking to philanthropists
C contributing to charities

28 According to the text, the actions of philanthropists ...

- A should be copied by others.
B make little difference to charity appeals.
C make it unnecessary for ordinary people to help.

29 What is true of the actress Sandra Bullock?

- A She prevented a natural disaster.
B She acted promptly to help disaster victims.
C She went to Haiti to meet victims of the earthquake.

30 Who gave the most money to Doctors Without Borders?

- A Sandra Bullock
B Brad Pitt and Angelina Jolie
C Gisele Bundchen

31 Who should make more effort to deal with the problems mentioned in the text?

- A those living in poverty
B politicians
C ungrateful people

(5 marks)



Read the web article below and answer the questions.

A survey carried out by a leading health magazine has found that eight out of ten people fail to achieve their goals after starting a diet or signing up for an exercise programme.

The most popular month to join a gym is January. Hoping to lose the extra weight they gained over Christmas, new members often sign up for several months or even a year. The majority, however, have already stopped attending by the end of February or March. Similarly, diet programmes are often started with great enthusiasm and dieters even lose some weight at first. Over time, however, they tend to lose patience and go back to their old habits.

It should be remembered that achieving a goal is never easy, and that permanent results usually require a permanent change in lifestyle.

Example: How many people on weight loss programmes fail to achieve their goals?
eight out of ten

32 When are people most likely to enrol in a gym?

.....

33 How long do new gym members tend to stick to an exercise programme?

.....

34 What do people on diets often run out of?

.....

35 How can permanent weight loss be achieved?

.....

Read the article below and answer the questions.

Many people think that modelling is just about being beautiful. But there's more to it than that. While good looks are important, a distinctive personal style also plays a significant role.

Today there are many modelling courses available. While these offer useful advice on how to pursue a career in modelling, they hold no guarantee of finding work. Would-be models should arrange to have their photos taken by a professional so that they can prepare a portfolio. The fashion industry is extremely competitive and, above all, a model needs to have determination and self-discipline. Nobody can succeed in this line of work without them, no matter how beautiful they are.

Example: What do many people wrongly believe about modelling?
it's just about being beautiful

36 What are modelling courses unable to offer?

.....

37 What should a portfolio contain?

.....

38 How does the text describe the fashion industry?

.....

39 What personal qualities should a model possess?

.....

(8 marks)



Read the web article and complete the notes. Write no more than three words in each gap from the article.

FASHION DESIGN AS A CAREER

Fashion design is the art concerned with the design and aesthetics of clothing and accessories. The fashion industry is huge, and becoming a fashion designer is one of the most popular career choices for young people today. Since fashion is influenced by ever-changing cultural and social attitudes, demand for new designs, and thus new talent, is continual. The truth is that there is money to be made in the fashion world but, as we all know, success often comes at a price. Fashion designers have to work under intense pressure, and getting a fashion collection out on time can be extremely stressful. For successful fashion designers, normal working hours are unheard of, though travel to exciting places such as Rome, New York and Paris is often on the agenda. To become a successful fashion designer, you need to have graduated from a reputable art and design college. Once you have your degree, you can decide how you want to work. Basically, you have two choices: you can either work full-time for one company or become a freelancer and work for yourself. Working for a company might guarantee you job security, but anything you design belongs to the company and bears the company label. Freelancers, on the other hand, sell their designs to fashion houses, shops or even clothing manufacturers who are looking for original designs. This means that freelancers have the freedom to set up their own label and make a name for themselves.

Whatever choice you make, the best thing to do while still studying is to learn as much as you can about clothes and the people you intend to design them for. You can do this by helping out in a department store. Even if you have to do this on a voluntary basis, just remember that the experience will help train your eye as far as colours, patterns, materials and the customer's wants are concerned.

Example: Fashion design has to do with the design as well as the **aesthetics** of clothing.

- 40 Becoming a fashion designer is an extremely popular choice of
- 41 There is a lot of involved in putting together a fashion collection.
- 42 Although fashion designers may get to see lots of different places, their can be very long.
- 43 To achieve success as a fashion designer, you need to get a degree from a good college.
- 44 Designers who need to feel in their job prefer to work for a company and not for themselves.
- 45 Freelancers are able to have their own designer
- 46 It is possible to gain related experience by working in a

(7 marks)



Use the information in Section 7 to help you write your answer.

47 You have read the article on fashion designers. Write an email giving advice to a friend who is considering becoming a fashion designer. Write about 90-120 words, and include the following information:

- the advantages of becoming a fashion designer
- the disadvantages of becoming a fashion designer
- how you think your friend could succeed

Write your answer here. Do not write outside the box.

SAMPLE PAGES

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Choose **one** of the topics below and write your answer in 150-200 words.

48 **A)** Your teacher gives you the following statement and asks you to write an essay.

People these days are too obsessed with their weight and they waste a lot of money on diets and exercise programmes.

Write an essay agreeing or disagreeing with this statement, giving reasons and examples.

OR

48 **B)** You have been having a class discussion about famous people. Write an article for your school magazine on the following subject:

Do you think famous people should use their wealth and fame to help others? Why?

Write your answer here. Do not write outside the box.

A large rectangular box with a light brown border, containing 15 horizontal dotted lines for writing.

(10 marks)



Section 10 (1.5 minutes)

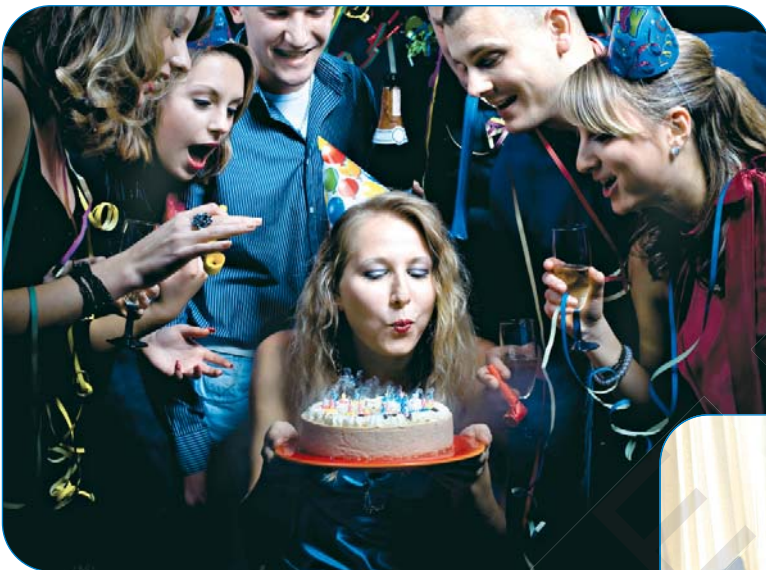
Answer the teacher's questions.

Section 11 (2 minutes)

Answer the teacher's question.

Section 12 (1.5 minutes)

Answer the teacher's questions.



Section 13 (2 minutes)

You are going to take part in a role play. Here is your card.

Test taker's card

The situation:

The examiner is your friend. Your school is having an International Food Day and you have both been chosen to select some of the food that will be available for people to try.

Your goal:

Agree on food from three different countries that you think people would like to try.

SAMPLE PAGES

PREPARATION & 10 PRACTICE TESTS for **PTE General*** – **Level 3** includes:

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[* Formerly known as the *London Tests of English*.]

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