

Lesley Jones

Let's

Speak

Listen

& Write

Lesley Jones

Let's

Speak

Listen

& Write

4

CONTENTS

SPEAKING

LISTENING

Unit 1 (page 5)	My Favourite Season	<ul style="list-style-type: none"> • Responding to visuals – seasons • Comparing and contrasting 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and discuss
---------------------------	---------------------	--	--

WRITING TASK ⇒ **ARTICLE** (page 77)

Unit 2 (page 10)	All's well that ends well.	<ul style="list-style-type: none"> • Responding to visuals – crimes • Describing a crime • Expressing an opinion 	<ul style="list-style-type: none"> • Listen and match • Listen and choose the correct word
----------------------------	----------------------------	---	--

WRITING TASK ⇒ **STORY** (page 79)

Unit 3 (page 15)	The benefits of life in the city.	<ul style="list-style-type: none"> • Giving information 	<ul style="list-style-type: none"> • Listen and write true or false • Listen and match
----------------------------	-----------------------------------	--	--

WRITING TASK ⇒ **ESSAY (Giving an Opinion)** (page 81)

Unit 4 (page 20)	On the whole, it was pretty good!	<ul style="list-style-type: none"> • Role-play • Asking for and giving information 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and match
----------------------------	-----------------------------------	--	--

WRITING TASK ⇒ **REVIEW** (page 83)

Unit 5 (page 25)	I am sure this would attract more customers.	<ul style="list-style-type: none"> • Expressing an opinion • Making a decision 	<ul style="list-style-type: none"> • Listen and complete the sentences • Listen and tick the correct boxes
----------------------------	--	--	--

WRITING TASK ⇒ **REPORT** (page 85)

Unit 6 (page 30)	I wouldn't miss it for the world.	<ul style="list-style-type: none"> • Accepting an invitation • Stating a preference • Making suggestions 	<ul style="list-style-type: none"> • Listen and choose the best answer • Listen and match
----------------------------	-----------------------------------	---	---

WRITING TASK ⇒ **EMAIL (Informal Transactional)** (page 87)

SPEAKING

LISTENING

Unit 7

(page 35)

I am writing to express my opinion on ...

- Expressing an opinion
- Justifying
- Giving information

- Listen and complete the sentences
- Listen and tick true or false

WRITING TASK ⇒ **LETTER (Formal – Expressing an Opinion)** (page 89)

Unit 8

(page 40)

The day didn't start off quite as I expected.

- Giving information
- Expressing feelings

- Listen and tick the correct picture
- Listen and match

WRITING TASK ⇒ **STORY** (page 91)

Unit 9

(page 45)

Travelling by car is not without its problems.

- Responding to visuals - transport
- Expressing feelings
- Speculating

- Listen and tick true or false
- Listen and tick the correct boxes

WRITING TASK ⇒ **ESSAY (For and Against)** (page 93)

Unit 10

(page 50)

I would like to apply for the position of ...

- Discussing job applicants
- Making a decision

- Listen and complete the application form
- Listen and choose the correct answer

WRITING TASK ⇒ **LETTER OF APPLICATION** (page 95)

Unit 11

(page 55)

It's not quite what I expected.

- Discussing advantages and disadvantages
- Expressing feelings
- Expressing a preference

- Listen and tick true, false or not stated
- Listen and complete the letter extract

WRITING TASK ⇒ **LETTER (Informal)** (page 97)

Unit 12

(page 60)

I hope that you find my comments useful.

- Responding to visuals – exhibition / fair
- Expressing feelings

- Listen and match
- Listen and tick true, false or not stated

WRITING TASK ⇒ **LETTER (Formal Transactional)** (page 99)

ROLE CARD (page 65)

GLOSSARY (page 67)

WRITING TASK SHEETS (page 75)

SAMPLE PAGES

➔ Alison saw this notice in a teenage magazine, and decided to send in an **article**. This is what she wrote.

MY FAVOURITE SEASON

Although I really enjoy the summer, my favourite time of year is, without a doubt, autumn. For me, it is the perfect time of year.

Autumn is a time of change. It is full of wonderful colours, and a sort of calmness seems to settle over everything. The leaves on the trees change colour from green to varying shades of orange and brown. The trees then slowly shed their leaves in preparation for the coming winter. In early autumn, the weather is often warm, but not uncomfortably so. The days get shorter and towards the end of autumn the weather starts to become unpredictable. There can be light showers or torrential downpours, and the temperature drops so that both the days and the evenings become noticeably cooler.

There are many things I enjoy about autumn. I like the fact that everything calms down after the excitement of summer, and people get back into their normal routines. I like to walk through the countryside admiring all the different colours. All of nature seems to be preparing itself for the approach of winter. Moreover, the new school year begins and I'm happy to see all my friends again. We talk about our holidays and make plans for the following weeks.

All in all, autumn is a peaceful time of year when everything returns to normal. I'm quite a relaxed person, so perhaps it is the calmness of autumn that I find appealing and which makes it so special to me.

Articles Wanted

Which is your favourite season?

Describe the season you like most and tell us why that time of year appeals to you.

The best articles will be published in the next issue of *Teenage Weekly*.



LANGUAGE ACTIVATOR

1 Choose the correct meaning of the word, according to the **second paragraph** of the **article**.

- | | | |
|------------------------|-----------------|------------------------|
| 1 varying | a changing | b different |
| 2 shade | a kind | b colour |
| 3 shed | a lose | b throw |
| 4 preparation | a readiness | b training |
| 5 unpredictable | a unknown | b changeable |
| 6 shower | a constant rain | b short period of rain |
| 7 torrential | a frequent | b very heavy |
| 8 downpour | a heavy rain | b light rain |

2 Fill in the correct prepositions to complete the sentence. There are two prepositions you do not need to use.

at • of • out • with • in • on

- 1 One of the things I like about spring is the wonderful **scent** flowers **the air**.
- 2 One of the best things about summer is **staying** late **the evenings**.
- 3 The leaves **the trees** are so many different **shades** red and orange.
- 4 The warmth **the sun** makes people feel good and puts a **smile** **their faces**.
- 5 In spring, the countryside is **full** trees **blossom**.
- 6 There are new buds **the trees** and flowers are **bloom** everywhere.

3 Look at the list of words / phrases and put them in the correct box. Some words may go in more than one box.

SPRING




- ▶ the school year starts
- ▶ the school year finishes
- ▶ gardens are in full bloom
- ▶ new life everywhere
- ▶ grey skies
- ▶ trees are bare
- ▶ go to the beach
- ▶ days become longer
- ▶ days become shorter
- ▶ leaves fall
- ▶ new buds on trees
- ▶ sound of birds singing
- ▶ scent of blossom in the air
- ▶ spend a lot of time outside
- ▶ gets chilly in the evening
- ▶ spend more time indoors
- ▶ sit by the fire
- ▶ people seem sad
- ▶ coldest season
- ▶ have dinner in the garden

AUTUMN



SUMMER



WINTER



4 Write **G** if the word is associated with **good weather** or **B** if it is associated with **bad weather**.

- | | | | |
|------------------------|-------|---------------------------|-------|
| 1 heavy snowfall | _____ | 7 stormy | _____ |
| 2 cool | _____ | 8 high temperatures | _____ |
| 3 heat wave | _____ | 9 mild | _____ |
| 4 bitterly cold | _____ | 10 cloudy | _____ |
| 5 scorching hot | _____ | 11 frost | _____ |
| 6 drizzle | _____ | 12 overcast | _____ |



SPEAK

Talk about the two pictures. Use the questions to help you.

- ▶ Which seasons are shown?
- ▶ What are the people doing?
- ▶ What do you think they are enjoying?
- ▶ Which scene appeals to you the most? Why?



In the first picture, ...
whereas in the second one ...



LISTEN

Part 1 You will hear a weather forecast for the whole of Britain. Listen and choose the correct answer.

- 1 In Manchester, the weather will be during the day.
 - a cold
 - b wet
 - c showery
- 2 In the north, there'll be during the night.
 - a frost
 - b rain
 - c showers
- 3 In the south tomorrow, the temperature will be
 - a below 6°C.
 - b 6°C.
 - c 16°C.
- 4 The Midlands can expect
 - a heavy rain.
 - b some light rain.
 - c very hot weather.
- 5 The south coast will be
 - a snowy.
 - b rainy.
 - c sunny.
- 6 In Scotland, there has been for the last two days.
 - a light rain
 - b no rain
 - c heavy rain
- 7 For the next few days, the weather in Britain will be
 - a very different.
 - b better.
 - c almost the same.
- 8 The next weather forecast will be given after the news.
 - a tomorrow morning
 - b tomorrow evening
 - c this evening

Part 2 Now listen again and discuss the answers to the following questions.

- 1 What time of year do you think it is?
- 2 Which part of the country will be the coldest? Why do you think this is?
- 3 Which part of the country would you prefer to be staying in? Why?



- ✎ Articles are usually written for magazines and newspapers.
- ✎ They are usually descriptive and are often about favourite people, places, objects or things. Present tenses are generally used for descriptions.

1 Look at the **article** on page 5 again, and then match each paragraph with what it is about.

<p>Introduction <input type="radio"/></p> <p>Paragraph 2 <input type="radio"/></p> <p>Paragraph 3 <input type="radio"/></p> <p>Conclusion <input type="radio"/></p>	<p>a describes the things that happen during the season</p> <p>b gives an overall statement about the season and says what it is that is most appealing</p> <p>c introduces the topic and favourite season</p> <p>d mentions the good things that happen during that season</p>
---	---

2a You are going to write an **article** about your favourite season. Which of the following should you include in your **article**? Tick (✓) the correct boxes.

- | | |
|--|---|
| a descriptive language <input type="checkbox"/> | d your own feelings about the season <input type="checkbox"/> |
| b information about all four seasons <input type="checkbox"/> | e a comparison between two of the four seasons <input type="checkbox"/> |
| c what the weather is generally like at that time of year <input type="checkbox"/> | f what you usually do during that season <input type="checkbox"/> |

b Tick (✓) the best two introductions.

- 1 There are things I like about all the seasons, but for me spring is definitely the best time of year.
- 2 There are four seasons: spring, summer, autumn and winter. I like spring the best.
- 3 I live in the countryside, so I'm sure that it comes as no surprise that my favourite season is spring.

c Why is the other introduction not as good? _____

3a Tick (✓) the paragraph that you think is the best.

1 There are lots of reasons why I like winter. I love the snow and enjoy sitting in front of a warm fire while I watch the snow falling outside. I like to wrap up in my warm clothes and go out for a walk. The air is so cold and fresh it really refreshes me. And, of course, there is Christmas!

2 There are many things I like about summer. First of all, there's no school. I have time to do things I enjoy. I can see my friends every day. I can go to the beach. I can stay up late at night. Also, I go on holiday with my parents. We stay with my grandparents in France. France is a nice place.

b Why do you think this is the best paragraph?



COMMON ERRORS

Choose the correct word(s) to complete the sentence.

- 1 In summer, I prefer walking to school with my friends **to / than** taking the bus.
- 2 We usually have **sun / sunny** weather until September.
- 3 At night, the sky is so **clear / clean** you can see the stars.
- 4 It often rains **strongly / heavily** during the autumn.
- 5 I like **it / -** when the weather is hot because we can go to the beach.
- 6 I enjoy it **so much / such** that I can't wait for it to be spring again.
- 7 We usually have **good weather / a good weather** during this season.
- 8 **However / Although** it is often cloudy in autumn, it isn't always very cold.

► Preparation for the Writing Task

You have decided to write an **article** about your favourite season in response to the notice on page 5. Write notes next to the following questions.

Introduction

- What is your favourite season? _____
- Which of the sentences in exercise 2b will you use to start your article? _____

Paragraph 2

- What changes take place during this season? _____
- What is the weather usually like? _____
- What are the days / nights like? _____

Paragraph 3

- What is the main thing you like about this season? _____
- Why do you like it? _____
- What is another thing you like about this season? _____
- How does it make you feel? _____
- Is there anything you especially like doing during this season? _____

Conclusion

- What is the most important thing about this season? _____
- What makes this season so special to you? _____

Let's Speak, Listen & Write, for Classes A, B, C, D and E, is a new series whose aim is to teach and develop **speaking, listening, and writing** skills, thereby providing students with the means to communicate effectively in English. This series can be used in conjunction with most coursebook series, but can also be used on its own.

Each book has been carefully graded, and presents grammatical and lexical items appropriate to the level being taught. The writing task at the end of each unit enables students to put into practice the ideas, vocabulary, and structures learnt in the unit.

Each book includes:

- ▶ speaking exercises that encourage students to express their thoughts accurately and help prepare them for the writing task.
- ▶ listening tasks that increase students' understanding of spoken English and which incorporate the vocabulary and structures already taught in the lesson.
- ▶ vocabulary exercises to provide students with the lexical items needed for the tasks that follow.
- ▶ model compositions.
- ▶ writing practice, using both visual and written prompts, to prepare students for the writing task they will complete at the end of each unit.

Let's Speak, Listen & Write will instil in students the confidence they need to master these three important skills in English.

ISBN 13: 978-960-409-452-3



9 789604 094523