

C. N. Grivas

**NEW  
FORMAT**



# Speaking Listening & Writing Skills

**FREE**  
6 Practice Tests  
included with  
Speaking Listening  
& Writing Skills  
Michigan ECCE

**Michigan ECCE**



Speaking  
Listening  
& Writing  
Skills

*Michigan ECCE*

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SAMPLE PAGES

# Introduction to the ECCE

SPEAKING	
<b>Time</b>	15 minutes
<b>Description</b>	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a visual prompt.
<b>Number of Items</b>	4 stages <i>Stage 1:</i> Candidate answers general personal questions.  <i>Stage 2:</i> Candidate is given a prompt that includes a short text and pictures about a problem or situation. The candidate asks the examiner questions in order to get information to make a decision.  <i>Stage 3:</i> Candidate presents a solution or opinion about the problem or situation that has been discussed in Stage 2 with an explanation about why that solution or opinion is best. Examiners will also ask why the other solution or opinion was not chosen.  <i>Stage 4:</i> Candidate answers further questions that are related to the topic introduced by the prompt.

LISTENING	
<b>Time</b>	45 minutes
<b>Description</b>	<b>PART 1 (multiple choice)</b> A short recorded conversation is followed by a question. Answer choices are shown as pictures.
<b>Number of Items</b>	25
<b>Description</b>	<b>PART 2 (multiple choice)</b> Four extended talks on different topics, each followed by 5 questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. There are four answer choices for each question. Answer choices are printed in the test booklet. The recording for Part 2 is heard twice.
<b>Number of Items</b>	20

WRITING	
<b>Time</b>	30 minutes
<b>Description</b>	From a choice of two options, candidates write a letter / email or an essay.
<b>Number of Items</b>	1 task

SPEAKING

Speaking Preparation

Stage 1 WARM-UP

Although the following people live in the same area, they each use a different form of transport to get to their places of work in the city. In pairs, discuss what you think the daily journey is like for them, as in the example. Use the words and phrases below.

monthly pass ♦ crowded ♦ traffic jams ♦ (un)reliable ♦ (ir)regular service ♦ fast  
(in)expensive to run ♦ tickets ♦ read a newspaper ♦ long delays



Mike Archer  
45 - 60 minutes



Liz Clarke  
1 hour and 15 minutes



Sally Green  
15 minutes



David Smith  
25 minutes

Mike Archer drives to work every morning. Although he enjoys the convenience of using his own car, it takes him a long time because he often gets stuck in traffic jams.

Stage 2 / Stage 3

Put a tick (✓) after the sentences which mention **advantages**, and a cross (x) after those that mention **disadvantages**.

- 1 Having everything available in one place is convenient for most tourists. ....
- 2 Putting up large numbers of cheap hotels will mean ruining the beautiful landscape. ....
- 3 Tourism on a large scale will definitely result in the destruction of the local environment. ....
- 4 The bars and clubs would cause high levels of noise into the early hours of the morning. ....
- 5 Seasonal employment would suit young people during their summer break. ....

Stage 4

1 Match the columns to make sentences.

<p>1 Undoubtedly, a number of traditional restaurants .....</p> <p>2 Some expensive hotels have so many facilities .....</p> <p>3 Although the local environment is important, .....</p> <p>4 Many coastlines that were once beauty spots .....</p>	<p>a that you could spend an entire vacation there without actually leaving the building.</p> <p>b have been covered with huge concrete buildings in the name of development.</p> <p>c are important to enable tourists to sample the local cuisine.</p> <p>d it is a fact that people need jobs.</p>
---	---

2 Choose the correct word.

- 1 Do you realize how many **jobs** / **works** the new hotels would create?
- 2 Nightclubs are very popular with **the young people** / **young people**.
- 3 There is nothing wrong with the modern **camping** / **campground** on the coast.

## ECCE SPEAKING

- How do you usually travel to school / work?
- Are there traffic problems where you live?
- What is the public transport system like where you live?

### SITUATION

I am the mayor of an island on which you live. The local council has plans to develop the island into a popular tourist destination, but first I would like to hear the views of members of the community, like you.

### FIRST

You should look at the pictures below and ask:

- What are the options?
- What are the advantages to each option?
- What are the disadvantages to each option?

OPTION 1



OPTION 2



### THEN

When you have all the information you need, explain which option you think would be best and why. You can choose one of the options given or present another option that you believe would be better. Be ready to explain why you didn't choose the other option(s). Remember to use information you learn from asking questions to explain your ideas.

### FINALLY

After you have shared your decision, you will be asked more questions about the topic.

SAMPLE P



# LISTENING

## Listening Preparation for Part 1

### MULTIPLE CHOICE (Picture Options)

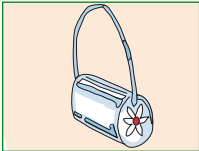





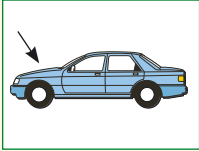
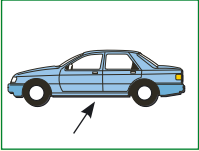
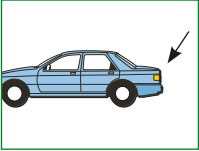








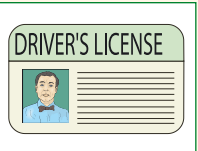
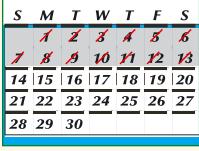
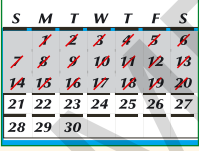
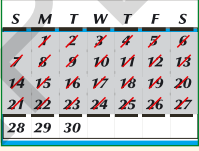
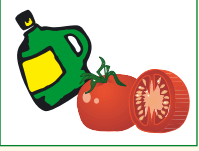
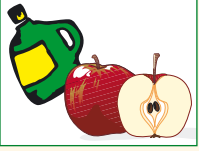
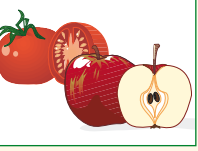
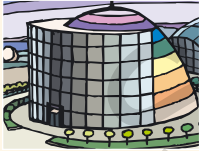
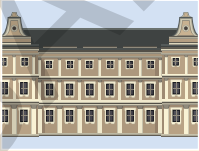
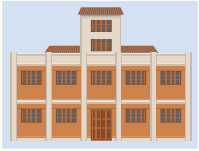
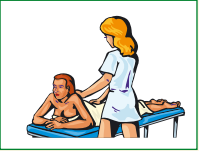
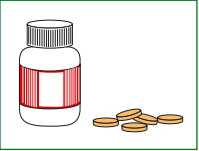
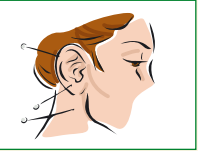
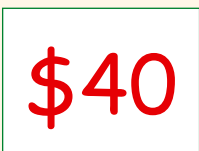

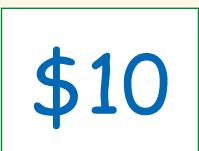



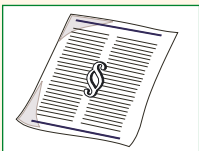
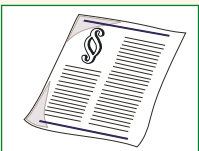
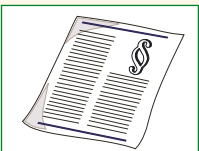



1 Look at the pictures and say which question(s) show time, mention feelings and show different occupations.


2 In some conversations people may agree or disagree. Tick (✓) the phrases for agreement.

You're right. .... I'd rather not. .... OK then. .... Another time. .... Let's go with your suggestion. ....

### ECCE LISTENING Part 1

In this part, you will hear 25 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are shown as pictures. You should mark your answers A, B, or C.

1				8			
	A	B	C		A	B	C
2				9			
	A	B	C		A	B	C
3				10			
	A	B	C		A	B	C
4				11			
	A	B	C		A	B	C
5				12			
	A	B	C		A	B	C
6				13			
	A	B	C		A	B	C
7				14			
	A	B	C		A	B	C

15     
**A** **B** **C**

16     
**A** **B** **C**

17     
**A** **B** **C**

18     
**A** **B** **C**

19     
**A** **B** **C**

20     
**A** **B** **C**

21     
**A** **B** **C**

22     
**A** **B** **C**

23     
**A** **B** **C**

24     
**A** **B** **C**

25     
**A** **B** **C**

## Listening Preparation for Part 2

### VOCABULARY

#### 1 Match the words with their meanings.

- |              |       |   |  |
|--------------|-------|---|--|
| 1 admission  | ..... | a | someone who is over 60 years old or who is retired |
| 2 senior     | ..... | b | in a public place where people can look at it      |
| 3 minor      | ..... | c | the number of people who attend an event           |
| 4 attendance | ..... | d | the cost of entrance to an event                   |
| 5 on display | ..... | e | someone who is under the age of eighteen           |

#### 2 Replace the word(s) in bold with an option from the box.

top ♦ run ♦ pull in ♦ take place

- 1 The event will **continue** for two weeks. ....
- 2 The concert will **be held** next week. ....
- 3 The festival will **attract** a lot of people. ....
- 4 The number of visitors will **be over** 1,000. ....

### SKILLS - NUMBERS

#### 1 Numbers can be expressed in different ways. For example, 1 (one) can be expressed by: **once, a single one, first**, etc.

a What different ways are there of saying the number 0?  
**zero**, .....

b What are the ordinal numbers for: 1, 2, 3, 11, 12, 21?  
**first**, .....

c Write the following in words.

- |   |              |                               |       |
|---|--------------|-------------------------------|-------|
| 1 | 1/4          | <b>a quarter / one fourth</b> | ..... |
| 2 | 1/2          |                               | ..... |
| 3 | 0.5          |                               | ..... |
| 4 | \$20,000,000 |                               | ..... |
| 5 | 600,000      |                               | ..... |


#### 2 Your teacher will read out a short text. Listen and answer the questions.

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1 Number of cars sold last year:     | <b>more than 69 million</b> |
| 2 Percentage sold in America:        | .....                       |
| 3 Number of cars sold in Europe:     | .....                       |
| 4 Number of cars made by Volkswagen: | .....                       |

In this part, you will hear two short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to preview the questions.

You will hear each talk twice. Then you will hear the questions once. If you want to, you may take notes in the space provided, as you listen. You should mark your answers A, B, C, or D.

Now you will hear the first talk. Look at the questions. Listen to an announcement for an auto show.

- 1 On which day does the auto show end?
  - a Friday, February 22nd
  - b Sunday, February 24th
  - c Sunday, March 2nd
  - d Friday, March 22nd
  
- 2 Who must pay a \$12 admission fee?
  - a adults under 60
  - b seniors
  - c minors
  - d adults and seniors
  
- 3 Which days have the lowest attendance?
  - a Monday and Saturday
  - b Monday and Tuesday
  - c Monday and Sunday
  - d Saturday and Sunday
  
- 4 What is the highest number of people to visit in a single day?
  - a 60,000
  - b 45,000
  - c 90,000
  - d 600,000
  
- 5 What does the speaker mean when he says: 
  - a Some of the biggest names are represented at the show.
  - b He can't remember the names of all the companies taking part.
  - c He is not sure how many vehicles are on display.
  - d Every imaginable type of vehicle can be seen.

Now you will hear the second talk. Look at the questions. Listen to a talk about Alexandria, Egypt.

- 6 What impression is given of Alexandria?
  - a Not many tourists go there.
  - b Everybody speaks English and French.
  - c It has history and culture.
  - d It is a very small place.
  
- 7 What does the speaker say about the local dishes?
  - a They are tasty but expensive.
  - b They are tasty and inexpensive.
  - c They are exceptionally cheap.
  - d They are not very tasty.
  
- 8 What would a tourist like about Alexandria?
  - a There are no streetcars.
  - b You can walk to most of the attractions.
  - c The main places of interest close early.
  - d They can participate in the cultural events.
  
- 9 What is said about the hotels?
  - a They are relatively cheap.
  - b They are ancient.
  - c They are of no great historic interest.
  - d They are far from the sea.
  
- 10 What do we learn about shopping in Alexandria?
  - a There is a wide range of goods.
  - b There is a limited range of goods.
  - c There are English, French and Greek goods.
  - d The store owners aren't very helpful.

Notes:

## A Topic-related Vocabulary

## 1 Choose the correct word.

- 1 Watch out! There's a nasty bend **on / in** the road.
- 2 His car crashed **with / into** the truck.
- 3 Trains to the airport **run / travel** every twenty minutes.
- 4 She was late so she had to **take / fetch** a taxi.
- 5 Is it a through train or do I have to change **to / at** Boston?
- 6 Have a look at the train **program / schedule** to see when the next one leaves.

## 2 Choose the correct word.

- 1 What's the speed ..... on these roads?  
a regulation    b law    c limit
- 2 Look carefully before you ..... to turn.  
a sign    b show    c signal
- 3 What should we do if we get a(n) ..... tire?  
a broken    b flat    c exploded
- 4 There is something wrong with my car .....  
a machine    b engine    c machinery
- 5 Does your car ..... on unleaded gas?  
a drive    b work    c run
- 6 My gas tank is almost .....  
a vacant    b empty    c unfilled
- 7 I took my car to the garage for a .....  
a repair    b service    c checking
- 8 It's not easy to find ..... parts for this old car.  
a spare    b extra    c missing

## 3 Choose the correct answer.

- 1 A vacancy at a hotel is ...  
a an available room.  
b a room that is being used.
- 2 My son is only four so he travels at half ...  
a ticket.  
b fare.
- 3 You can't drive without a ...  
a license.  
b diploma.
- 4 If you don't like trains, we can go there ...  
a by your car.  
b in your car.

## 4 Choose the correct word.

- 1 When traveling, you get to meet people from all **routes / walks** of life.
- 2 I always travel **light / lightly**.
- 3 This resort is nothing to write **house / home** about.
- 4 This hotel leaves a lot to be **desired / wanted**.
- 5 Oh, not another **guide / guided** tour!
- 6 I hope you have a good **travel / journey**.
- 7 I can't stand overcrowded resorts which are too **tourist / touristy**.
- 8 Let's **make / do** some sightseeing this morning.

5a Fill in the correct **verb** to complete the following phrasal verbs.

get ♦ take ♦ wake ♦ touch ♦ drop

- 1 ..... **off** : fall asleep
- 2 ..... **off** : leave a means of transport
- 3 ..... **on** : go onto a means of transport
- 4 ..... **off** : leave the ground  
(of an aircraft)
- 5 ..... **down** : land (of an aircraft)
- 6 ..... **up** : become awake / conscious after sleeping

b Now fill in the correct **phrasal verb** in the appropriate form.

# Flying

Having been delayed on the way to the airport, I was the last one to [1] ..... the plane. Everyone stared at me as I tried to find my seat; I had delayed the flight by half an hour.

After we had [2] ....., I felt rather sleepy and soon [3] .....

When I [4] ....., I couldn't believe that we were almost in Madrid. I had been asleep for two hours!

The plane [5] ..... in very bad weather conditions; there was an unusual mid-summer storm. The plane rocked violently from side to side. For a moment, I thought I'd never [6] ..... it alive.



## 6 Choose the correct answer.

- 1 My car does 17 miles **to / for** the gallon.
- 2 What's the **mark / make** of your car?
- 3 There will be a guided tour **of / to** the city.
- 4 I've lost my way. Can you give me **instructions / directions**?
- 5 The beach was packed **from / with** vacationers.
- 6 You can go fast if the roads are **clear / clean**.
- 7 What's the quickest **road / route** to town?
- 8 **Traffic / Circulation** is very heavy today.
- 9 The **travel / journey** to Rhode Island took six hours.
- 10 It's necessary to **make / do** a reservation in advance.

## 7 Choose the correct word.

There are always so many things to think about when you're setting off [1] ..... (**on / for**) a journey. Trains can be convenient, but you still have to be careful. When you get to the station, you must remember to buy a ticket. This often means you have to stand in a long [2] ..... (**line / tail**) and, as a result, you could end up missing your train and have to wait hours for the next one. If you buy a [3] ..... (**one / once**) -way ticket instead of a [4] ..... (**round / double**) -trip one, you have to line up again when you come back. A ticket [5] ..... (**conductor / supervisor**) normally comes around to check your ticket and see if it's [6] ..... (**true / valid**) for your destination.

## 8 Fill in: **by, on or in**.



**GO**

- 1 ..... a cruise  
..... boat



**TRAVEL**

- 2 ..... the air  
..... plane



**GO**

- 3 ..... an  
excursion  
..... coach



**GO**

- 4 ..... a trip  
..... a journey



**BE**

- 5 ..... time  
..... schedule



## B Speaking / Writing Practice

### Discussion 1

a In pairs, use the words / phrases below to say what you would do on vacation in these places.



- |  |  |  |  |
|--|--|--|--|
| <ul style="list-style-type: none"> <li>● go fishing</li> <li>● enjoy wonderful views</li> <li>● relax in quiet place</li> <li>● try local cuisine</li> </ul> | <ul style="list-style-type: none"> <li>● go swimming / windsurfing</li> <li>● sunbathe, relax on beach, get a tan</li> <li>● beach parties / barbecues</li> <li>● meet lots of people</li> </ul> | <ul style="list-style-type: none"> <li>● go sightseeing</li> <li>● take photos</li> <li>● go to clubs / restaurants</li> <li>● go shopping / to the theater</li> </ul> | <ul style="list-style-type: none"> <li>● go camping</li> <li>● go climbing / hiking</li> <li>● enjoy fresh air and scenery</li> <li>● enjoy a healthy break</li> </ul> |
|--|--|--|--|

b Now discuss which of the above places would best suit a middle-aged couple who would prefer a quiet break without too much exercise.

c Which of the places would your own family enjoy and why?

### Discussion 2

a Look at the advertisement and answer the questions.

## CLUB 16 - 20s

SPLASH ABOUT

- Package vacations for young, fun-loving people.
- Hotel on the beach, swimming pools, "Waterworld" adventure center, jet skiing, water skiing, diving, bungee jumping and lots, lots more.
- Organized day trips and evening entertainment.

- Are vacations like this popular in your country?
- Would you like to go on a vacation like this with your friends? Why?
- What are the advantages and disadvantages of these package vacations?

b Read the text below about a vacation that went wrong and decide which answer a or b best fits each space.

Last year, we had an unforgettable experience with our vacation arrangements. First of all, our flight was delayed, which meant that we arrived at our [1] ..... in the middle of the night, [2] ..... than late that evening. When we [3] ..... the hotel, we found that the room they had given us was in a part of the hotel still being [4] ..... so we had to ask to be [5] ..... in another room. Unfortunately, the actual hotel was [6] ..... a main road overlooking a noisy street full of bars, clubs and discos. Having been given a room at the front, it was impossible for us to open the windows, even though it was really hot. We soon discovered that there was [7] ..... air-conditioning either. On top of all this, the food was really low standard and quite [8] ..... as well. Needless to say, we wrote and complained to the travel agency on our return!

- |                 |           |            |              |
|-----------------|-----------|------------|--------------|
| 1 a destination | b landing | 5 a put    | b positioned |
| 2 a instead     | b rather  | 6 a on     | b at         |
| 3 a reached     | b arrived | 7 a none   | b no         |
| 4 a building    | b built   | 8 a priced | b pricey     |

**Discussion 3**

**a** Look at the following pictures and answer the questions.



- Which of these means of transport is used the most in your area?
- What effects do these means of transport have on the environment?
- What are the advantages and disadvantages of each of these means of transport in the city?

**b** Read this extract from an article about Agatha Christie and decide which answer a or b best fits each space.

Agatha Christie's detective story, *Murder on the Orient Express*, is a very famous [1] ..... of murder on a long- [2] ..... train journey. This type of train journey [3] ..... an ideal setting for a murder story, [4] ..... its restricted number of suspects, the romantic and unusual nature of the scenery [5] ..... which the train is traveling, and the "small, elite hotel" atmosphere with the sleeping [6] ..... on the one hand, and the dining car on the other.

The story [7] ..... Agatha Christie fame and fortune, [8] ..... admittedly she did have to work hard for it. Many of her novels have been [9] ..... into movies which are still [10] ..... people all over the world.

- |                  |                |
|------------------|----------------|
| 1 a fiction      | b account      |
| 2 a travel       | b distance     |
| 3 a provides     | b gives        |
| 4 a because      | b with         |
| 5 a through      | b by           |
| 6 a compartments | b rooms        |
| 7 a found        | b brought      |
| 8 a because      | b although     |
| 9 a made         | b done         |
| 10 a enjoying    | b entertaining |

**c** Now write a short paragraph describing either the best or worst trip / vacation you have ever been on.

.....

.....

.....

.....

.....



## WRITING

### Writing Preparation

#### WRITING A LETTER

Look at the exam task.

Due to an unfortunate jet ski accident last year, the local tourism authority is planning to ban water sports on the beaches in the surrounding area this year to keep people safe. They want community members to say whether they agree or not with this decision and suggest any other ways this can be done.

- Write a letter to the local tourism authority to explain your opinion. Give reasons to support your ideas.
- Start your letter, "Dear Sir / Madam,"

#### MODEL LETTER

Choose the correct word to complete the **model letter** below.

Dear Sir / Madam,

I would like to express my opinion concerning the decision that was made by you to ban all water sports in our area this year.

To be honest, I have to say that I was quite taken [1] *aback / backwards* when I heard that the tourism authority would want to put a [2] *whole / total* ban on all water sports. Do not get me wrong, I [3] *appreciate / identify* the good intentions behind their decision. I mean, no one should end up getting hurt for the sake of a bit of fun. However, I am of the opinion that it would only take a few simple [4] *paces / steps* to make the water sports safer and [5] *prevent / avoid* these kinds of accidents from happening again. If we did this, we would still be able to attract visitors to the area.

First of all, those in charge [6] *of / for* the water sports facilities should be threatened with [7] *heavy / bulky* fines if they fail to abide [8] *with / by* the safety regulations. I also believe that local authorities should see that these facilities are [9] *distributed / provided* with their own special area of the beach. Also, no one under eighteen should be allowed to hire vehicles such as jet skis, as they do not have the maturity to [10] *deal with / handle* them.

In closing, I personally feel that totally banning all water sports would be too extreme. By following standard safety guidelines, I am certain that we will be able to avoid any accidents in the future. Apart from this, tourists will still be attracted to the area, which means that the locals will be able to stay in business.

Yours sincerely,

Julie Edwards

Now read the **model letter** again and say whether you agree with the writer's opinion.

**WRITING DEVELOPMENT**

**EXPRESSING AN OPINION**

1 a There are many ways of expressing your opinion. Look at the phrases below.

- To my mind, ...
- I really think ...
- I feel ...
- I firmly believe that ...

b Now express your opinion on the points below, as in the example.

**DRUNK DRIVING**

- To my mind, drunk driving ..... is a serious offense.
- I firmly believe that drunk driving ..... is a serious offense.

1	<b>DANGEROUS DRIVERS</b>	..... ..... .....	have their license taken away. have their license taken away.
2	<b>POORLY MAINTAINED CARS</b>	..... ..... .....	be taken off the roads. be taken off the roads.
3	<b>POOR ROAD CONDITIONS</b>	..... ..... .....	contribute to nearly half of all accidents. contribute to nearly half of all accidents.

2 a Look at the following phrases which have been taken from the model letter.

- 1 I **would** like to express my opinion on ...
- 2 If we did this, we **would** still be able to attract visitors to the area ...
- 3 ... those in charge of the water sports facilities **should** be threatened with ...

b Now say which phrase the writer uses to ...

- a express her intention .....
- b say what the right thing to do is .....
- c make a hypothetical statement .....

**VOCABULARY ENRICHMENT**

1 Fill in the appropriate phrase to complete the following paragraph.

- can be put on
- put other people's lives at risk
- a tremendous increase in
- under the influence of
- their licenses removed
- severely punished

Over the past ten years there has been a [1] ..... the number of road accidents that have occurred. I believe that the blame [2] ..... those who get behind the wheel of a car while [3] ..... alcohol. This is very foolish as they are unable to control their vehicles and so they [4] ..... To my mind, people who drink and drive should be [5] ..... and have [6] .....



2 a Fill in the correct *prefix*.

il ♦ ir ♦ im ♦ in

- |                    |                    |                |                |
|--------------------|--------------------|----------------|----------------|
| 1 .....responsible | 3 .....replaceable | 5 .....legal   | 7 .....logical |
| 2 .....experienced | 4 .....mature      | 6 .....patient | 8 .....capable |

b Now fill in the correct word. More than one answer may be possible.

- Driving without a license is ..... ; you were lucky that the police didn't stop you.
- Young teenagers are too ..... to know how to behave properly on the roads.
- It is easy to buy another car, but people are .....
- ..... drivers are ..... of waiting calmly in a line of traffic.
- Expecting young teenagers to have the maturity to handle a powerful car is completely .....

3 Fill in the correct *verb* to complete the sentence pairs, as in the example.

run ♦ show ♦ break ♦ take

- a The police gave me a ticket for ..... **breaking** ..... the speed limit.

b If you drink a lot of alcohol and then drive, you are ..... **breaking** ..... the law.
- a My parents always give my sister the car in the evenings since the buses do not ..... regularly at night.

b Although he ..... the risk of getting caught, he still liked to drive fast.
- a No, you can't borrow my car. I'm not going to ..... the blame for allowing you to drive without a license.

b The government ..... action to reduce the number of traffic accidents.
- a Drivers should ..... more respect for others on the road.

b The survey ..... that the number of road accidents caused by young people is up by 10%.

4 Fill in the correct *adjective*.

visible ♦ careless ♦ alarming ♦ sharp ♦ fatal ♦ slippery

- The driver was forced to brake hard when he came to a ..... bend in the road.
- Being ..... on the road could cost lives.
- The young driver made the ..... mistake of trying to overtake on a bend.
- The stop sign was no longer ..... behind the branches of the tree.
- It is ..... to see how people play with their own lives on the roads.
- Drivers should take extra care when driving on ..... surfaces.

5 Fill in the correct word.

1 **affect or effect**

- a The new laws will seriously ..... those living in the city.
- b The rise in oil prices will have a disastrous ..... on the price of gas.

2 **avoid or prevent**

- a The government is trying to ..... people from going over the speed limit.
- b You should set off early to ..... the rush-hour traffic.

3 **pass or take**

- a Sally had to ..... her driving test twice before she managed to .....

6 Fill in the *noun form* of the verb given.



1 **JUDGE**

- It is a known fact that alcohol affects a driver's .....

2 **ACCEPT**

- The new laws have gained widespread .....

3 **REDUCE**

- We should soon see a ..... in road accidents.

4 **PUNISH**

- I feel that the ..... was not harsh enough.

5 **PROTECT**

- The stricter measures were introduced for our own .....

6 **INSURE**

- It's important to have adequate ..... coverage in case of an accident.

7 Fill in the correct *preposition*.

at ♦ under ♦ in ♦ without ♦ from

- 1 ..... age, arrest, no circumstances
- 2 ..... experience, now on
- 3 ..... fail, delay, warning
- 4 ..... all costs, a price, the expense of
- 5 ..... case of, other words, a hurry

**TASK WARM-UP**

**a** Here are some of the most common causes of road accidents. Look at the pictures below and then write a few lines to say which you think is the most serious one and why.



**Careless driving**



**Drivers talking on cellphones**



**Speeding**



**Drunk driving**



**Poor road conditions**

.....  
.....  
.....

**b** Now write a few sentences to say what you think needs to be done to make our roads safer?

.....  
.....  
.....

**LETTER**

Now read the task that you will be asked to do.

Due to an increase in serious road accidents recently, the local council is planning to put a 30 mile an hour speed limit in and around the center to keep people safe. They want community members to say whether they agree or not with this decision and suggest any other ways this can be done.

- Write a letter to the local city council to explain your opinion. Give reasons to support your ideas. Start your letter: "Dear City Council Members".

You should write about one page. Use the Writing Task Sheets at the back of the book for help and guidance.

Before you start writing, tick (✓) the points you could mention in your letter.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> Driving can be very relaxing.   | 4 <input type="checkbox"/> Drivers shouldn't use their phones while driving. |
| 2 <input type="checkbox"/> Police warn that this irresponsible behavior can lead to serious accidents. | 5 <input type="checkbox"/> It's always best to buy a new car.                |
| 3 <input type="checkbox"/> Roads should be repaired.   | 6 <input type="checkbox"/> Speeding puts people's lives at risk.             |

Once you have written your letter, remember to read it through to check for mistakes.

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