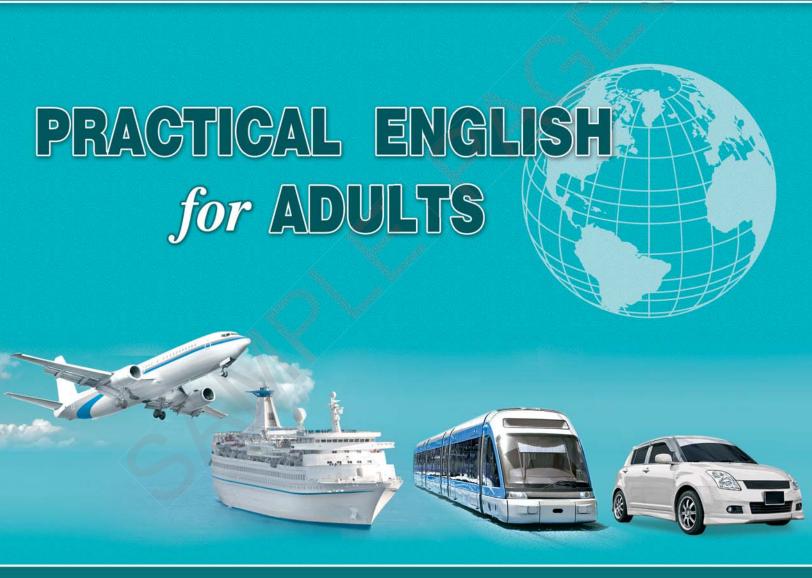








English in everyday situations



COURSEBOOK

1









English in everyday situations



COURSEBOOK



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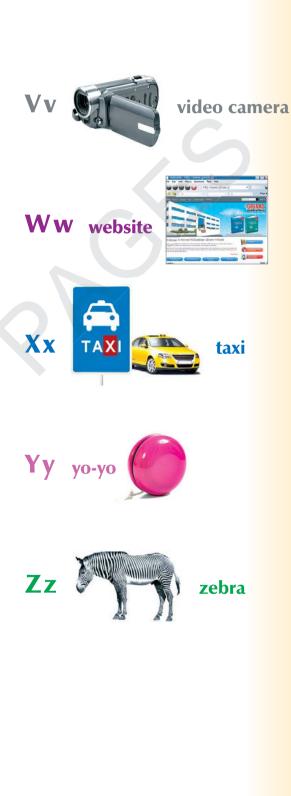
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The English Alphabet











ninety

eighty

seventy

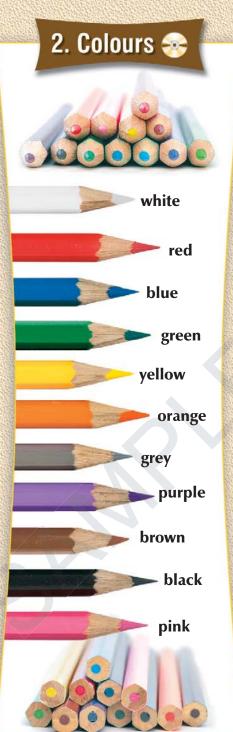
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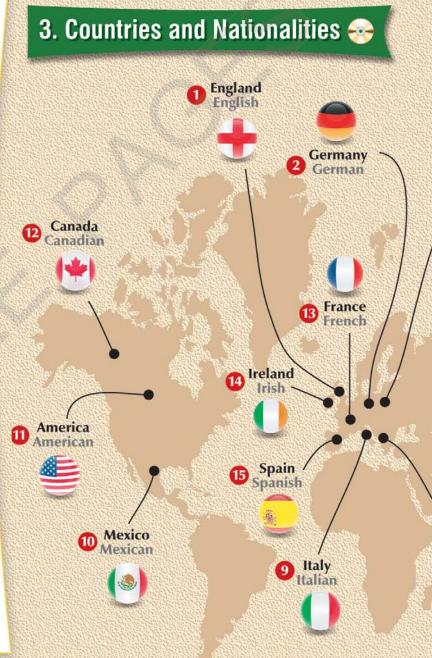
40 forty

thirty

twenty



UNIT 1



Poland Polish

Russia Russian

Japan Japanese

Zseven Seight 9 nine 10 ten 11 eleven 12 twelve

13 thirteen

4. Relationships 🧇



14

Brother & Sister



fifteen

Boyfriend & Girlfriend





17 seventeen

18

eighteen

nineteen



UNIT 1 Lesson A





Listen and Read Hello!

Welcome to the Online English Club. These four people are now in our club. They are not from England. They are from different countries around the world.



This is Pablo. **Pablo is thirty** years old and he is from Mexico.



This is Lorena. She is from Barcelona. Barcelona is in Spain. **Lorena** is nineteen years old.



This is Pierre. Pierre is French. He is from Canada.



Yugi Oko is from Japan. He is twenty-one.

ONLINE ENGLISH CLUB



Pablo

email: pabmex@netmail.com

Hi! I'm Pablo and I'm from Mexico. I'm thirty years old.



Lorena

email: lorena2@hotnet.com

Hello! I'm Lorena. I'm nineteen years old and I'm Spanish. I'm from Barcelona.



Pierre Dupont

email: pidu@frogmail.com

Hi! I'm Pierre Dupont. I'm French but I'm not from France. I'm from Quebec. Quebec is in Canada. Oh, I'm forty-two!



Yugi Oko

email: yucha@japnet.com

Hi everyone! I'm Yugi and I'm from Japan. Sorry, I'm not very good at English.



Comprehension Check

Complete the sentences.

	Pablo is from
1	Lorena is from
2	Pierre is years old.
3	Yugi at English.

Numbers

Write the numbers, as in the example.

	62: sixty-two		
1	46:	5	39:
2	13:	6	84:
3	27 :	7	98:
4	51:	8	15:

Grammar

O Personal Pronouns

You He She It We You They

Pablo	>	he
Lorena		she
Spain	→	it

2 The verb 'be'

Affirmative [+]	Negative [X]	Question [?]
l am / l'm	l am not / l'm not	Am 1?
You are / You' re	You are not / You aren't	Are you?
He is / He' s	He is not / He isn't	Is he?
She is / She' s	She is not / She isn't	Is she?
It is / It's	It is not / It isn't	Is it?
We are / We're	We are not / We aren't	Are we?
You are / You' re	You are not / You aren't	Are you?
They are / They' re	They are not / They aren't	Are they?

We are from Greece.

This is Maria. She is from Spain.

John and Anna aren't from England. They're from Canada.

Short answers

- Is Pablo twenty-one?
- No, he isn't.
- Are they French?
- Yes, they are.

EXERCISES

1 Fill in am, is or are.

- 1 Sam twenty years old.
- 2 you French?
- **3** I Tony.
- 4 Lorena Spanish?
- **5** They from Mexico.

2 Fill in 'm not, isn't or aren't.

- 1 They from Japan.
- 2 Pierre nineteen.
- 3 I very good at English.
- 4 These people in our club.
- **5** Quebec in France.

3 Choose the correct answer.

- 1 Tom and Rita from England.
 - a is
- **b** are
- 2 'Where is Barcelona?'
 - '..... is in Spain.'
 - a It
- **b** She
- 3 Hello. I Stella.
 - **a** am
- 4 'Is Yugi from Japan?'
 - 'Yes,'
 - **a** is
- **b** he is
- 5 Alex Spanish.
 - a isn't
- **b** aren't
- 6 Pablo from Quebec.
 - **a** is not
- **b** not is



Vocabulary Development

COUNTRIES & NATIONALITIES

Match the countries with the people and then write their nationalities, as in the example.

China • England • Australia • Italy

NICOLE KIDMAN



Australia She is **Australian**

KEIRA KNIGHTLEY



She is

JACKIE CHAN



...... He is

MONICA BELLUCCI



..... She is

2 Match each country with the correct flag and nationality, as in the example.



2 a

Scotland

Switzerland

Wales

a Swedish

b Scottish

c Swiss

d Welsh

e Egyptian











Practical English

1a Listen and Read -

Luke: (1) Hello! I'm Luke.

Sophia: Hello! I'm Sophia. (2) It's nice to meet you.

Luke: It's nice to meet you, too.

Sophia: Where are you from?

Luke: I'm from Chicago, in America.

Sophia: I'm from Milan, in Italy.

Luke: Wow! How old are you, Sophia?

Sophia: I'm twenty-three. (3) What about you?

Luke: I'm twenty-one. **(4)** How are you today?

Sophia: (5) I'm fine, thanks. You?

Luke: I'm very well, thank you.

Sophia: Oh! It's late. (6) Goodbye, Luke.

Luke: Goodbye for now, Sophia.



b Match the phrases in colour in Exercise a with the following:

a How about you?

.

b Hi!

c I'm great.

d Bye.

e Are you all right?

.

f It's good to meet you.

.

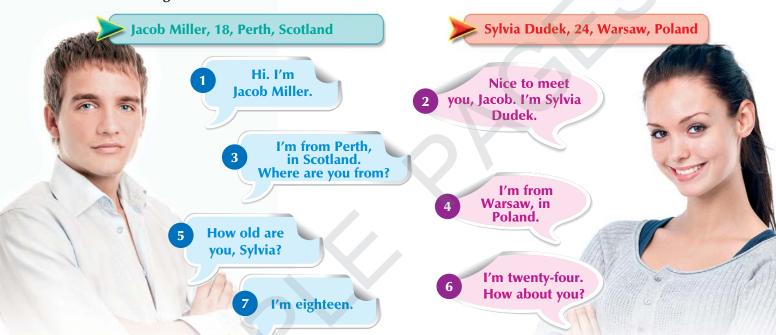
2 Choose the correct answer.

- 1 How are you?
 - a Nice to meet you.
 - **b** Fine, thanks.
 - c Hello.
- **2** I'm thirty-six. What about you?
 - **a** How about you?
 - **b** I'm twenty-five.
 - **c** Oh, fine thanks.

- 3 It's good to meet you.
 - a Hi! I'm Paul.
 - **b** I'm all right, thanks.
 - **c** It's nice to meet you, too.
- **4** Are you all right?
 - a Yes. I'm great.
 - **b** What about you?
 - **c** Bye.

Speaking: Pair Work

a Read the dialogue.



b Now act out a similar dialogue with your partner.

Writing

Complete the web page.



UNIT 1 Lesson B

Listen and Read My Family

Hi! My name is Lorena and I'm from Barcelona, in Spain. I have got a brother and his name is Diego. Our father and mother are Marcos and Nina. My mother has got a brother, and his name is José. He's my uncle. He has got red hair and blue eyes. I'm his favourite niece because I have got red hair too. His wife is Isabella. She's my aunt, and she's from Italy. They have got a son, Pedro, and a daughter, Rosa. They are my cousins. Rosa is pretty. She has got long black hair, and her eyes are blue. She has got the same name as my grandmother. My grandmother has got long hair too, but it isn't black now, it's white. My grandfather is very old – he's eighty.

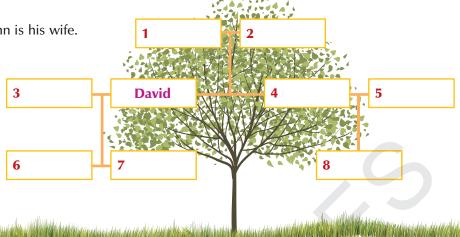


Comprehension Check

Read the sentences and then write the names in the correct places to complete this family tree.



- Henry is my brother and Ann is his wife.
- Laura is my mother.
- Jane is my niece.
- Mary is my daughter.
- Ron is my son.
- Bill is my father.
- Sarah is my wife.



Grammai

• The verb 'have got'

Affirmative [+]	Negative [X]	Question [?]
I have got / 've got	I have not got / haven't got	Have got?
You have got / 've got	You have not got / haven't got	Have you got ?
He has got / 's got	He has not got / hasn't got	Has he got?
She has got / 's got	She has not got / hasn't got	Has she got?
It has got / 's got	It has not got / hasn't got	Has it got?
We have got / 've got	We have not got / haven't got	Have we got?
You have got / 've got	You have not got / haven't got	Have you got?
They have got / 've got	They have not got / haven't got	Have they got?

I've got two sisters.

Tina **hasn't got** long hair.

Peter and Helen have got a small house.

Short answers

- Have you got a computer?
- Yes, **I have**.
- Has Jenny got blue eyes?
- No, she hasn't.

2 Possessive Adjectives

my
your
his
her
its
our
your
their

- What's your name?
- My name is Carol.

Alison has got an umbrella.

Her umbrella is pink.

EXERCISES

1 Complete the sentences, as in the examples.

	(Tim)	Tim has got	a daughter. [+]
	(they)	Have they got	a dog? [?]
	(I)	I haven't got	a brother. [X]
1	(Liz)		long hair? [?]
2	(you)		blue eyes. [X]
3	(Debbie)		a cat. [X]
4	(we)		a son. [+]
5	(they)		a basketball? [?]
6	(Chris)		a sister. [+]

2 Fill in the correct possessive adjective.

That cat is pretty.!ts.... eyes are green. (it)
1 house isn't big. (we)
2 Laura and husband are from Ireland. (she)
3 Is that girlfriend, Steve? (you)
4 name is Andy. (he)
5 This is brother, Nick. (I)
6 son is four years old. (they)

Vocabulary Development

1 Put each word in the correct box.

parent • mother • grandson • sister • child • daughter • brother grandfather • niece • husband • granddaughter • son • cousin • uncle grandparent • wife • nephew • aunt • father • grandmother

Male: grandson,

Female: mother,

Both: parent,

2 Fill in the correct word: hair, person, eyes.



brown long

2 blonde short black



3 Write the words under the correct pictures.

moustache • bald • beard



1



2



3



Listen to the descriptions and then write the correct name under each picture.

Luke • Mike • Alan • Tom



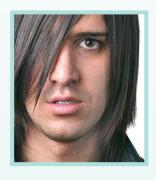
1



2



3



4

Speaking: Pair Work

1a Choose a picture. Your partner must ask you questions about the hair and eyes of the person in the picture and then guess who it is.











Example:

- **A:** Has she got black hair?
- **B:** No, she's got blonde hair.
- **A:** Is it short?
- B: No, it isn't.

- A: Has she got blue eyes?
- **B:** Yes, she has.
- A: Is it Tina?
- B: Yes, it is.
- **b** Now do the same with these pictures of men.

Example:

- A: Is he bald?
- **B:** No, he isn't. He's got brown hair.
- A: Is it long?
- **B:** Yes, it is.
- A: Has he got a moustache?
- B: No, he hasn't.
- A: Is it Victor?
- B: Yes, it is.













Writing

Answer the questions about a person in your family.

- Is he / she your brother / sister ... ?
- What is his / her name?
- How old is he / she?
- Is he / she tall?
- What colour eyes has he / she got?
- Is his / her hair short?
- What colour is it?

	1	
		•••••
•••••		• • • • • • • • • • • • • • • • • • • •

UNIT 1 Lesson C

Listen and Read Personal Profile



Look at Lorena's personal profile.



ONLINE ENGLISH CLUB

Home

My Profile

About us

Members

Contacts



Name: Lorena Benitez Member number: 1564

City: Barcelona Age: 19 years old

Country: Spain

Hi! My name is Lorena, and I'm a student at university. I've got an eighteenyear-old brother. I've also got a boyfriend - his name is Carlos.

I can speak English and I've got a B2 certificate. I can speak and write English very well. I can also speak French.

I've got a new computer and I can play games on it or I can use it for my university work. I can also use the Internet, so I can speak English to people in other countries. This is very good for my English. Now I've got friends from the Online English Club. They're from Mexico, Japan and Canada.

My brother has got a car, but I can't drive it because I haven't got a driving licence! I can't have driving lessons now because I'm busy with my university work, and I'm also very tired. I can start lessons in the summer holidays.

I've got an iPod, so I can listen to music. I can't dance but I'm a good singer and I've got a guitar - it's my favourite musical instrument. I can play the guitar very well because my teacher is excellent.

Comprehension Check

Complete the sentences.

- 1 Lorena can speak
- 2 Lorena has got friends from 3 Lorena can't drive because she hasn't got
- 4 Lorena can play the



Vocabulary Check

- 1 Choose the correct word.
 - 1 You can't drive my car because you haven't got a driving lesson / licence.
 - 2 A(n) iPod / guitar is a musical instrument.
 - **3** I'm tired because I'm very **busy** / **good** at university.
 - 4 Can you use the guitar / Internet?

2 Complete the following table.

PERSON	VERB
driver	1
2	study
dancer	3
4	sing
5	teach

Grammar

The verb 'can'

Affirmative [+]		Negativ	e [X]	Question [?]		
l can		l cannot / can't		Can l		
You can		You cannot / can't		Can you		
He can		He cannot / can't	sing / dance, etc.	Can he		
She can	sing / dance, etc.	She cannot / can't		Can she	sing / dance, etc.?	
lt can	sing / dance, etc.	It cannot / can't		Can it	sing / dance, etc.:	
We can		We cannot / can't		Can we		
You can		You cannot / can't		Can you		
They can		They cannot / can't		Can they		

My son can play the guitar.

[NOT: ... can to play ...]

I can't drive.

Short answers

- Can Sam speak German?
- Yes, **he can**.

- Can you sing?
- No, I can't.

EXERCISES

1 Look at Lorena's personal profile again and fill in can or can't.

Lorenacan sing.

- 1 She write English very well.
- **2** She drive a car.
- 3 She speak French.
- **4** She dance.
- **5** She have driving lessons now.
- 6 She use the Internet.

2 Now answer the questions about you.

Can you speak French? Yes, I can. / No, I can't.

- 1 Can you use a computer?
- 2 Can you drive?
- 3 Can you play the guitar?
- 4 Can you sing?
- 5 Can you dance?

Vocabulary Development

1 Look at the pictures and fill in a word from the box.

use • dance • speak • play • drive







1 He can't the car. 2 She can the violin.





3 She can't the computer.



4 They can Japanese.

- 2 Fill in the correct verb: drive, play, ride, use.
 - 1 They can football. musical instruments. games.
 - 2 She cana video camera.

 a computer.

 a mobile phone.
- 3 I can a bicycle.
 a motorbike.
 a horse.

3 Fill in the correct word(s).

goodnight (x2) • good afternoon good evening • good morning

1 , Angela!





2, kids!



3 , Dave!



4, Toby!



5, ladies!

Practical English

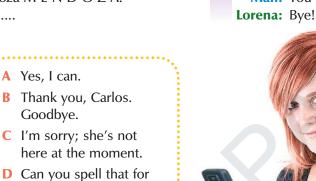
1a Use the sentences in the boxes (A-F), to complete the telephone conversations. There is one extra sentence in each box which you do not need to use.

Carlos: Good morning, can I speak to Lorena Benitez, please? Woman: (1) Carlos: Can you give her a message, please? Woman: (2) Carlos: Great! Can you ask her to call me? Woman: (3) Carlos: It's Carlos. Er, Carlos Mendoza.

Woman: (4) Carlos: Yes. It's Carlos C-A-R-L-O-S

Mendoza M-E-N-D-O-Z-A.

Woman: (5) Carlos: Bye!



Lorena: (1)

Man: No, he isn't, Lorena. He's at the Internet café with his friends.

Lorena: (2)

Man: Have you got his new mobile phone number?

Lorena: (3)

Man: Of course. It's 0778 693687.

Lorena: (4)

Man: 0-7-7-8-6-9-3-6-8-7.

Lorena: (5)

Man: You're welcome, Lorena. Goodbye.



- Can you repeat that, please?
- **B** Can I leave a message?
- C Oh, dear!
- **D** Thank you very much, Mr Mendoza.
- Hello, Mr Mendoza. Is Carlos there, please?
- F No, I haven't. Can you give it to me, please?

Now listen to the conversations and check your answers.



2	Find wo	rds ir	ı conversat	ion 2 t	hat	have a	similar	meaning	to 1	the í	oll	owing	ξ:

E Just a moment, please.

Certainly. Can you tell

me your name, please?

1 No problem. **2** Oh, no! **3** Certainly.

Writing

Write your personal profile. Use Lorena's profile on page 16 and the prompts below to help you.

- name? from?
- brother(s) / sister(s)?
- → languages?
- speak / write very well / not very well?
- computer?
- drive? **→** car?
- play a musical instrument?

YOUR PHOTO	
•••••	

UNIT 1 Lesson D

Listen and Read Happy Moments

Lorena has got a Japanese friend at university. His name is Miki. Miki has got a lot of work to do and Lorena is at his house.

Lorena: How's it going Miki? Have you still got a lot of work?

Miki: Yes, I have, but I can finish it later. Lorena: Can I make a cup of tea, please?

Miki: Sure. You can make one for me too.

Lorena: OK. Hey, Miki, who is this in the photograph?

Miki: It's my brother, Rafu. It's a photo of his wedding.

Lorena: Oh, right. His wife is very attractive. Who is that next to

your brother?

Miki: Oh, that's his best friend. His name is Steve.

Lorena: He's very good-looking. Is he married?

Miki: No, he isn't.

Lorena: Hmm, has he got a girlfriend?

Miki: Yes, he has Lorena, and you've got a boyfriend.

Lorena: Yeah, yeah, but my friends are all single. Are all your

friends single, Miki?

Miki: No. A couple of them are married and my best friend, Kevin, is engaged. His fiancée is lovely. Their wedding is

ext month.

Lorena: Ooh, nice! You haven't got a girlfriend at the moment so

can I go to the wedding with you?

Miki: Well, it's in England and I can't afford two plane tickets.

Lorena: Oh, well, never mind. You can take photos and tell me all

about it. Oh, and can you ask Steve for his phone number?

Miki: Lorena!!!

Lorena: I'm only joking!







Tick (\checkmark) the correct box for each person.

	SINGLE	IN A RELATIONSHIP	ENGAGED	Married
Lorena				
Miki				
Rafu				
Steve				
Kevin				



Vocabulary Check

Find three words in the dialogue that mean the same as pretty.

1	

- 2
- 3



Review —

Choose the correct answer.

- 1 John and Emma two sons.
 - a have got
- **b** has got
- **2** The wedding in July.
 - **a** is not
- **b** not is
- **3** My daughter can the guitar.
 - **a** to play
- **b** play
- 4 'Is this your umbrella, Ann?'
 - 'Yes,'
 - **a** she is
- **b** it is

.....

.....

- **5** they from Russia?
 - **a** Are
- b is
- 6 He a girlfriend.

 - a not has got b has not got
- 7 I use the Internet.
 - **a** cannot
- **b** can't not
- 8 Alison and I friends.
 - **a** am
- **b** are

Vocabulary Development

1 Match the words with the pictures.

- 1 Wedding
- 2 Baptism
- 3 Birthday party
- 4 Anniversary
- 5 Engagement







2 Label the picture.

best man • bride • groom • bridesmaid



3 Write the words under the correct picture.

balloons • rings • cake • bouquet • gift





2



3



4 5



1

Practical English

1 Listen and Read

Liz: Hi Dave. It's good to see you again.

Dave: It's nice to see you too, Liz. Congratulations on your new baby!

Liz: Thanks very much. So, how's life?

Dave: Fine. I'm engaged now, but still busy at work. How are things with you?

Liz: Not bad. I've got a job interview tomorrow.

Dave: Really? Good luck. Oh, how's your little sister? Is she here?

Liz: She's fine. She's over there. She's the bridesmaid!

Dave: Ah, she's lovely. Can I get you a drink, Liz?

Liz: Oh, yes please.

Dave: Here you are.
Liz: Thanks. Cheers!

Dave: Cheers!



2 Look at the pictures and fill in the best greeting from the box.

cheers • congratulations (x2) • good luck (x2)



on the birth of your son!



2!



in your job interview!



for the future!



5 You're engaged!



Speaking

1 Pair Work

Look at the pictures and act out dialogues with your partner, as in the example. Use good luck or congratulations.

Stella - Driving Test



Hi, Stella. Good luck in your driving test.



Thanks, Joe.



2 Nick - Exams

3 Lucy - Engagement



2 GROUP WORK

Imagine you are old friends from university and you are all guests at a friend's wedding. Greet each other and act out dialogues using words / phrases from page 22.

Example:

Hi, It's good to see you.

PRACTICAL ENGLISH FOR ADULTS is a two-book series which has been specially designed for adult learners with a basic knowledge of the language. Starting with simple structures, learners will gradually develop their reading, speaking, listening and writing skills, enabling them to use English naturally and effectively in everyday situations.

The main features of **PRACTICAL ENGLISH FOR ADULTS** are:

- topics and tasks relevant to the needs and interests of adult learners
- motivating texts and dialogues from a variety of sources, including magazine / newspaper articles, leaflets, advertisements and emails
- communicative exercises which focus on everyday situations
- constant exposure to both situational and functional English
- common phrases and expressions to encourage natural-sounding speech
- clear and concise presentation of grammatical structures
- a wide variety of listening activities that will aid in the development of aural comprehension
- projects that will give learners additional exposure to written and spoken English

PRACTICAL ENGLISH FOR ADULTS will help adult learners increase their knowledge of English over a relatively short period of time, aiding them in the workplace, when travelling and also when using the Internet.

Components: Student's Coursebook • Teacher's Coursebook • Student's Workbook

- Teacher's Workbook
 Student's Grammar & Companion
- Teacher's Grammar & Companion Test Booklet Audio CDs



