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On Course 3



pre-intermediate



COURSEBOOK



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pre-intermediate



COURSEBOOK

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|--|--|---|------------------------------|
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| SPEAKING | LISTENING | WRITING | PROJECT |
|---|--|--|--|
| Discussion: Music Pairwork - contrasting pictures Groupwork - decision making Discussion: Entertainment Classwork - expressing a preference | Pronunciation: /ʊ/, /uː/ Listening for specific information | Completing a letter about entertainment arrangements | Leaflet for dance lessons / music festival |
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|---|--|---|------------------|
| Pairwork - ask and answer questions based on prompts Pairwork - giving information based on prompts Discussion: Health Classwork - giving advice | Listening for specific information / key words | Completing an e-mail to a health page in a magazine | Natural Remedies |
| Health | | | |

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|---|---|--|----------------------|
| Pairwork - speculating Pairwork - contrasting pictures Discussion: Basic needs Discussion: Rich and poor | Pronunciation: /ɜː/, /e/ Listening and matching statements with speakers | Writing a composition about winning a lot of money | Poster for a charity |
| Money | | | |

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|--|---|--|----------------------------|
| Pairwork - exclamatory structures based on picture prompts Discussion: Transport Discussion: Journeys Pairwork - planning / decision-making | Pronunciation: silent l, t and b Listening for key words | Writing a story with the title <i>The Worst Journey Ever</i> | Unusual forms of transport |
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Introduction

This is **Mr and Mrs Thompson**



and their youngest son,

Jamie



. They live in Australia. Their elder son, **Matt**,



is studying at a university in England. Mr and Mrs Thompson and Jamie are going to

visit Matt in England. They will stay there for one month. Join the Thompsons as they

explore London and learn about the local culture of this amazing city. Get to know

some of the people they meet during their stay - **Natalie**,



the pretty

shop assistant who Matt finds attractive, her younger sister, **Isabelle**,



and **Jake**



, the friendly waiter at the hotel where they are staying.

MODULE 1 Travel

Lessons 1-4

Read about ...

- Mr and Mrs Thompson's trip to England with their son Jamie to visit their elder son, Matt.
- holidays around the world.

Learn ...

- how to find out information at an airport.
- what to do when leaving a hotel.
- to talk about a holiday resort.
- to write a postcard about your holiday.
- to write a short text about a holiday you went on.

Cross-cultural corner: *Europe by Train*



Listen and Read 

Mr and Mrs Thompson are at Sydney airport with their son Jamie. They are going to London to visit their other son, Matt, who is studying art there. Mr and Mrs Thompson often travel by air as they have their own company and regularly fly to different cities in Australia. They are not afraid of flying, but Jamie does not like it and he is not looking forward to the flight at all. The airport is a huge building and it is crowded today. Jamie is looking around him at all the people. Some are holding tickets, others have got their passports in their hands. While Jamie is standing and watching all the people, Mrs Thompson is walking over to the check-in desk, where you leave your suitcases. The Thompsons have got a lot of luggage as they are staying in England for a month, but Mrs Thompson is not carrying it. All the luggage is on a trolley and she is pushing it.



MR THOMPSON: Is everything all right, Jamie? You're not scared, are you?

JAMIE: Me? Of course not ...

MR THOMPSON: Are you sure? I know you don't like flying much.

JAMIE: Well, to be honest, I'm a bit worried about the flight. What happens if there's a storm?

MR THOMPSON: Stop worrying! Aeroplanes are perfectly safe. Personally, I like flying especially when the plane takes off. It goes so fast, then suddenly leaves the ground and ...

JAMIE: Let's not talk about it any more. You're making me feel worse!

Mr Thompson smiles at Jamie and goes to help his wife.

Comprehension Check

Choose the correct answer.

1 Matt ___ at Sydney Airport.

- a is b is not

2 Mrs Thompson ___ a lot.

- a flies b doesn't fly

3 Jamie is ___ about the journey.

- a excited b worried

4 The airport is ___ today.

- a busy b quiet

Grammar

simple present - present progressive

I often **travel** by plane.

He's **sleeping** at the moment.

We're **flying** to Scotland tomorrow.

[See back of book.]

Grammar Practice

1 Fill in the simple present or present progressive.

ALEX: Do you travel by plane a lot, Jane? (**travel**)

JANE: Yes, but not as much as my dad.

ALEX: [1] _____ he often _____? (**fly**)

JANE: Yes, he does. He's a pilot! In fact he [2] _____ to Germany right now. (**fly**)

ALEX: [3] _____ your mum ever _____ with him? (**go**)

JANE: Not very often. She's usually too busy.

ALEX: I see. How's your brother, George?

JANE: He's fine. He [4] _____ hard at the moment but sometimes at weekends he [5] _____ football. (**study / play**)

ALEX: What do you think he [6] _____ today? (**do**)

JANE: Well, it's Sunday so maybe he [7] _____ TV. He [8] _____ old films and I [9] _____ there is one on this afternoon. (**watch / love / know**)

2 Choose the correct answer.

- 1 My dad usually **is taking / takes** the bus to work but today he **is driving / drives** there.
- 2 It's snowing! We **aren't going / don't go** to school today.
- 3 Who is that man? I **don't remember / am not remembering** him.
- 4 **Do they play / Are they playing** football every Saturday?

Vocabulary Practice

Ink damaged some parts of this letter. Read it and decide what each of the original words was.

Dear John,

How are you? I hope you are okay.

Next week, I am flying to London.

Mum and Dad are going with [1] _____.

We're spending a month there. I'm

looking forward [2] _____ my holiday but

I'm a bit worried about the flight. I

[3] _____ not fly very often and I really

don't like it! Mum and Dad both like to

travel [4] _____ plane, but I think they're

crazy! Of course, I know that planes

[5] _____ safe, but I always feel really

nervous, especially when the plane

takes [6] _____.

Anyway, I'm sure the flight will be okay. I'll write to you when I get there.

From,

Jamie

- | | | |
|---------|---------|---------|
| 1 _____ | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | 6 _____ |

Speaking - Pairwork

Work in pairs. Ask and answer questions with your partner about how often you do certain things.

HOW OFTEN ...?

- | | |
|--------------------|-------------|
| ● travel by plane | ▲ sometimes |
| ● go on holiday | ▲ often |
| ● watch TV | ▲ rarely |
| ● go to the cinema | ▲ never |
| ● walk to school | ▲ always |
| ● play basketball | ▲ usually |

How often do you travel by plane?

I rarely travel by plane.

Situational English: at the airport

Tom and Sue are going to Spain with their parents today and they are learning a lot about what goes on in an airport. Fill in the correct word to complete the dialogue.

desks, screens, flight, gate, trolley, information, passports, delay

MRS COLE: Here we are at last!

MR COLE: Tom, find a [1] _____ so we can put all these heavy suitcases on it.

TOM: OK, Dad. Where do we go to find our plane?

MR COLE: We need to check in first.

SUE: There's the [2] _____ Desk over there. Let's go and ask.

MR COLE: Well, actually, we can just look at these television [3] _____ here above our heads. They usually tell you everything you need to know. Now, just look for the number of our [4] _____.

TOM: There it is! LH 1906 to Madrid. It says check-in [5] _____ 31-36.

MRS COLE: And departure [6] _____ 7. I hope there isn't any [7] _____.

MR COLE: Oh, stop worrying! Let's go and check in. Have you all got your [8] _____ ready?



| Flight | to | via | scheduled | delayed | Counter |
|---------|-------------------|-----|-----------|---------|---------|
| LG 302 | LUXEMBURG | | 9:30 | | 113-338 |
| AZ 419 | TURIN | | 9:35 | | 339-344 |
| LH 1122 | NEAPEL | | 9:35 | | 113-338 |
| LH 1906 | MADRID | | 9:35 | | 113-338 |
| LH 1022 | STUTT GART HBF. | | 9:35 | | - |
| AF 1701 | LYON | | 9:40 | | 683-686 |
| AY 822 | HELSINKI | | 9:40 | | 113-338 |
| AA 071 | SFRANCISCO-DALLAS | | 9:45 | | 731-739 |
| AF 743 | PARIS | | 9:45 | | 683-686 |
| LH 1116 | VENEDIG | | 9:45 | | 113-338 |
| DL 023 | DALLAS | | 9:50 | | 478-489 |
| GA 892 | AMSTERDAM | | 9:50 | | 721-725 |

Language Awareness

1 What do you call someone who ...

- | | |
|---------------------------------------|-------------------------------|
| 1 studies at university? _____ | 3 builds houses? _____ |
| 2 travels a lot ? _____ | 4 visits places? _____ |

2 Fill in the correct word.

1 **expect / wait for**

- a That's a lot of work! Do you _____ me to finish it in two hours?
- b I always _____ Susan at the bus stop and then we travel to work together.

2 **hold / keep**

- a Can you _____ a secret?
- b _____ my hand, please. I'm scared!

3 **study / read**

- a You must _____ harder if you want to pass your exams.
- b Can I borrow this book? I would like to _____ it.

4 **suitcase / luggage**

- a I need to buy a new _____.
- b You can take only one piece of hand _____ on the plane.

Listen and Read 

After a long and exhausting journey, the plane lands at Heathrow Airport in London. The Thompsons are very happy to see Matt waiting for them. They take a taxi to the Tower Hotel where they will be staying for a whole month. After that, Mr and Mrs Thompson and Jamie will return to Australia and Matt will return to his flat; this is his home while he is a student in London. At the moment, the family are standing at the reception desk in the hotel.

MR THOMPSON: We've got a reservation for one double and one single ... Oh, sorry, two double rooms. The name is Thompson.

RECEPTIONIST: Thompson ... Let me see ... Yes, here it is, rooms 104 and 105. Please fill in this form and sign here, sir. We serve breakfast from seven until ten every morning. The restaurant is just along that corridor.



The Thompsons take the lift up to their rooms on the first floor of the hotel. They are pleased to see that the rooms look comfortable.

JAMIE: Shall we have a shower and then go and explore London? I want to see what the city is like.

MRS THOMPSON: But you will have plenty of time for that later. London is going to be your home for the next month! I'm going to lie down for a while.

JAMIE: But I don't feel at all sleepy. We'll go out for a walk while you two have a rest.

MATT: Don't worry. We'll see you when we get back.

MRS THOMPSON: Okay, boys. Have fun and make sure you don't get lost!

MATT: It's okay. I know London pretty well now.

Jamie decides to have a quick shower before he goes out. But first, he sits down on the bed for a minute. It is so comfortable that he changes his mind about his walk. Instead, he lies down, closes his eyes and falls fast asleep! Unfortunately, he forgets to tell Matt, who is waiting for him downstairs.



Comprehension Check

Answer the questions in full.

1 Where will Mr and Mrs Thompson be staying while they are in London?

2 How do they get to their rooms?

3 What does Jamie want to do?

4 What does Jamie do?

Grammar

future forms

I think he **will be** there.

Are you **going to buy** a new bike?

At this time tomorrow, I **will be doing** an exam.

I'll **see** you when you **get** there.

[See back of book.]

Grammar Practice

Choose the correct response to complete each dialogue.
There is one extra response you do not need to use.

1 Will you phone me? a

What time do you want me to come to your house? _____

2 How long will you be staying in Athens? _____

3 When can we talk about my problem? _____

4 I've got a problem. _____

- a Yes, as soon as I get there.
- b I'm going to Athens next week.
- c I'll be spending a month here.
- d While we're driving to work tomorrow.
- e Are you going to talk to your parents about it?
- f At five. I won't be working then.

Vocabulary Practice

Fill in the correct words.

let me see • can I help you •
sign here, please • a single room

RECEPTIONIST: [1] _____ ?

MRS BROWN: Yes. I've got a reservation for [2] _____. The name's Brown.

RECEPTIONIST: Brown ... [3] _____.
Yes, here it is, room 331.

MRS BROWN: There is a TV in the room, isn't there?

RECEPTIONIST: Of course. How long will you be staying?

MRS BROWN: I'm leaving on Thursday.

RECEPTIONIST: Fine. Could you fill in this form and then [4] _____ ?

Speaking - Pairwork

Imagine you are going on holiday to London tomorrow. Ask and answer questions using the *future progressive* and the ideas below.

Start like this:

What will you be doing at this time tomorrow?

I'll be checking into the hotel.

- | | |
|--------------------------------|----------------------------------|
| • do this time tomorrow | ■ check into / hotel |
| • on Tuesday morning | ■ visit / Natural History Museum |
| • on Wednesday evening | ■ have dinner / restaurant |
| • on Thursday at eight o'clock | ■ watch / play / theatre |
| • on Saturday | ■ visit / Buckingham Palace |



Situational English: at a hotel

It is now the end of Tom and Sue's holiday and they are getting ready to leave the hotel. Fill in the missing sentences.

- Have you got my bill ready, please? • Oh, could you call a taxi for us as well, please?
- Yes, but we have to check out first. • Could you just sign this form, please?

SUE: Right. That's our suitcase packed. We're ready to leave now, aren't we?

MRS COLE: [1] _____

SUE: Check out? What does that mean?

TOM: It means that we have to give the keys back to the receptionist.

MR COLE: Er, and we have to pay the bill too. Come on then.

At the reception desk

RECEPTIONIST: Good afternoon, sir. Have you enjoyed your stay?

MR COLE: Yes, everything was perfect, thank you. Here are the two room keys.

[2] _____

RECEPTIONIST: Yes, sir, here it is. It's €375 altogether. [3] _____

MRS COLE: Here, I'll sign that while you pay. [4] _____

RECEPTIONIST: Certainly, madam. It should be here in about ten minutes.

MRS COLE: Thank you.



Language Awareness

1 Choose the correct word.

- 1 Jane is **having / doing** a shower.
- 2 It's a **big / long** journey from London to Australia.
- 3 I wanted to buy the red skirt, but then I changed my **opinion / mind** and I bought the blue one.

2 Fill in the correct word.

1 **exhaust / exhausting / exhausted**

- a My daily programme is _____. I don't think I will manage.
- b John had so much work to do today! He is _____.
- c All these things I have to do every week really _____ me.

2 **reserve / reserved / reservation**

- a Is this table _____ ?
- b Can you _____ this seat for me, please?
- c Who made the _____ for the room?

3 **serve / service**

- a What time do they _____ breakfast?
- b The _____ in that restaurant isn't very good.

4 **comfortable / uncomfortable**

- a This chair is quite _____. Can I sit in the other one?
- b The sofa we bought is very _____. I sometimes fall asleep on it.

Listen and Read 

1

The ski resorts in the Austrian Alps are famous throughout Europe. But have you ever thought about a summer holiday in the Alps? Stay in a luxurious hotel, and breathe in the fresh mountain air. What could be more relaxing? For those who are feeling more active, take a long walk in the mountains! The views are amazing!



2

COME TO JAMAICA

When you get off the plane in Jamaica, you will see why the friendly people here love their tropical island so much. And like most tourists, you will soon be feeling the same way. The weather is fantastic and it is always warm and sunny. The way of life is very relaxing, so you will forget all your worries and have a wonderful time. Take a holiday in Jamaica this year. You will not regret it!



Where will you be going on holiday this year?

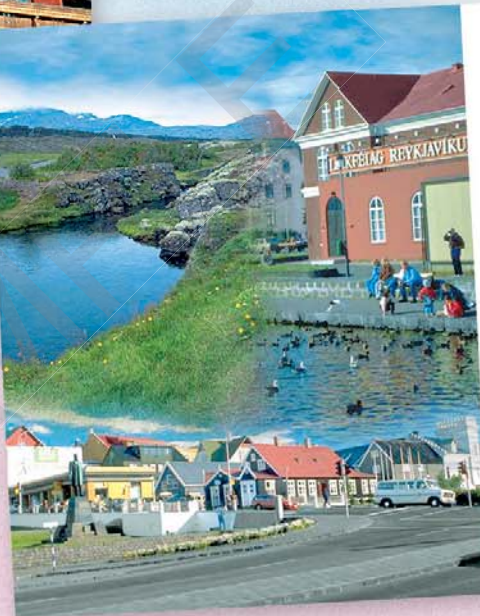
If you think Iceland is a country full of snow, ice and more ice, **think again!**

Iceland is full of surprises.

For a real taste of this fascinating country, fly to Reykjavik and stay in one of the city's top hotels. Explore the city, go sightseeing, then travel into the countryside to see the amazing scenery.

ICELAND – the island that is full of surprises!

3



Comprehension Check

Write **A** (for Austria), **J** for (Jamaica) or **I** (for Iceland). Which place(s) would you recommend for somebody who likes ...

- | | |
|-----------------------------------|--|
| 1 to go swimming every day? _____ | 4 to sit around and not do anything? _____ |
| 2 cooler weather? _____ | 5 to be active? _____ |
| 3 clean, fresh air? _____ | |

Grammar

articles

The people here are very friendly.

Crete is **an** island in Greece.

The Himalayas are in Asia.

[See back of book.]

Grammar Practice

Fill in **a, an, the** or **-**.

- 1 My brother really enjoyed his trip to ____ United States last year.
- 2 She was only driving at forty kilometres ____ hour.
- 3 What ____ lovely weather!
- 4 He travels abroad about twice ____ year.
- 5 Have you ever seen ____ Pyramids in ____ Egypt?
- 6 Do you like ____ strawberries?

Writing

1 Fill in the *simple present* or *present progressive* to complete this postcard.

- [1] **have**
- [2] **shine**
- [3] **smile**
- [4] **go**
- [5] **not go**
- [6] **take**
- [7] **visit**
- [8] **leave**

Hi Andy,

Here we are in Spain. We [1] _____ a lovely time. The sun [2] _____ all day long, and everyone around here [3] _____ all the time. Every day, I [4] _____ to the beach, but I [5] _____ tomorrow as we [6] _____ a day trip to Granada. The next day, we [7] _____ a traditional village in the mountains. We [8] _____ on the twenty-sixth of August. See you soon.

From,
George



Andy Johnson
16 Park Street
Ringwood
RN12 5PT
England

LANGUAGE PORTFOLIO

2 Imagine you are on holiday in one of the places below. Write a postcard to a friend. Say:



- ◆ where you are.
- ◆ what the weather is like.
- ◆ what you usually do every day.
- ◆ what you are doing tomorrow and the next day.
- ◆ when you are leaving.

Dear _____, (friend's name)
Here I am in _____. I'm having a great time. The weather is _____. Every day,

_____.
Tomorrow, I am _____ and
the next day, I am _____.
_____.
I'm leaving on _____.
See you soon.
From,



(friend's name
and address)

Language Awareness

a Match the words with their meanings.

- | | | |
|---|----------------|-------|
| 1 | campsite | _____ |
| 2 | fortnight | _____ |
| 3 | travel agent's | _____ |
| 4 | facilities | _____ |
| 5 | souvenir | _____ |
- a two weeks
 b the place where you can book your holiday
 c useful services or equipment that make it easier to do sth
 d a place to put up your tents
 e a thing you buy on holiday to remind you of it

Vocabulary Expansion

a Look at the difference between the words below.

- journey** → going from one particular place to another
- travel** → the general activity of moving from one place to another
- trip** → going to a place and back again for pleasure or a holiday

b Now use the words to complete the sentences.

- We are going on a _____ to Paris this weekend.
- My job involves a lot of _____.
- My _____ to work takes me about two hours.

Speaking – Classwork

Think of a holiday resort in your country. Answer the questions below about it and see if the rest of the class can guess the name of the resort.

- How do people usually travel to this place?
- What's the area like? (*beaches / mountains, etc.*)
- What can people do there?
- Are there any famous sights?

b Now use the words to complete the text.




The best holiday I went on was when my friend, Jackie and I spent a [1] _____ on a camping holiday in Crete. We booked our flights at the local [2] _____ but not our accommodation because all the hotels were really expensive. As soon as we arrived on the island, we asked the way to the nearest [3] _____ - and we're so glad we did. It was at the foot of a huge mountain! Fortunately, the [4] _____ were good too. A great holiday - I still have the tablecloth I brought back as a [5] _____.

Listening

You will hear three different adverts. For each one, write the number (1, 2 or 3) next to the picture it is about. There is one picture you do not need to use.



Listen and Read 

Europe by Train

Last summer, Diana travelled through Europe by train with some friends. They stopped in different countries to do some sightseeing and find out how the people there live. Here are some of the postcards she sent home.

30th June

Dear Mum and Dad,

I'm having a great time here in Finland. Helsinki is a safe, peaceful place, so you don't need to worry about me! Yesterday we went to an ice festival and watched some artists cut blocks of ice to make amazing animals. Tomorrow, we're travelling to Lapland to see the reindeer. Emma and Sue want to have a sauna while we're there. You are supposed to roll in the snow afterwards to get cool. It sounds crazy but they say it feels great! Finnish people seem quite shy, but we have made some new friends. I must go now, but I'll write again soon!

Love, Diana



Mr & Mrs Brown

5 Violet Close

Bristol

BRIO 5UJ

ENGLAND

15th July

Dear Mum and Dad,

It's our last day in Budapest and I don't want to leave! I like it a lot here and I've even learnt some Hungarian words. We're staying in the old town, Buda, which has got old houses painted in lovely colours, and narrow streets. The other part, Pest, is a modern area with a lot of offices. We did some sightseeing yesterday and then went to relax in one of the bath houses. The water in the pools comes out of the ground and it's warm. The food here is really tasty and my favourite dish is called goulash – meat and vegetables in a sauce with tomatoes, onions and hot red pepper. Delicious! See you soon!

Love, Diana



Mr & Mrs Brown

5 Violet Close

Bristol

BRIO 5UJ

ENGLAND

2nd August

Hi Mum and Dad!

We arrived in Istanbul yesterday. It's a busy city with a lot of beautiful buildings. Last night, we wanted to find the Blue Mosque, but we got lost on the way. Luckily, we met a Turkish girl who helped us. To say thank you, we took her out for coffee. At the café, we tried some traditional Turkish sweets that they make with honey. This afternoon, we're going to look around the market and buy some souvenirs. My guidebook says it's a crowded, noisy place, but I think it will be interesting. Tonight we're learning to bellydance. It sounds like fun and I can't wait!

Love, Diana.



Mr & Mrs Brown

5 Violet Close

Bristol

BRIO 5UJ

ENGLAND

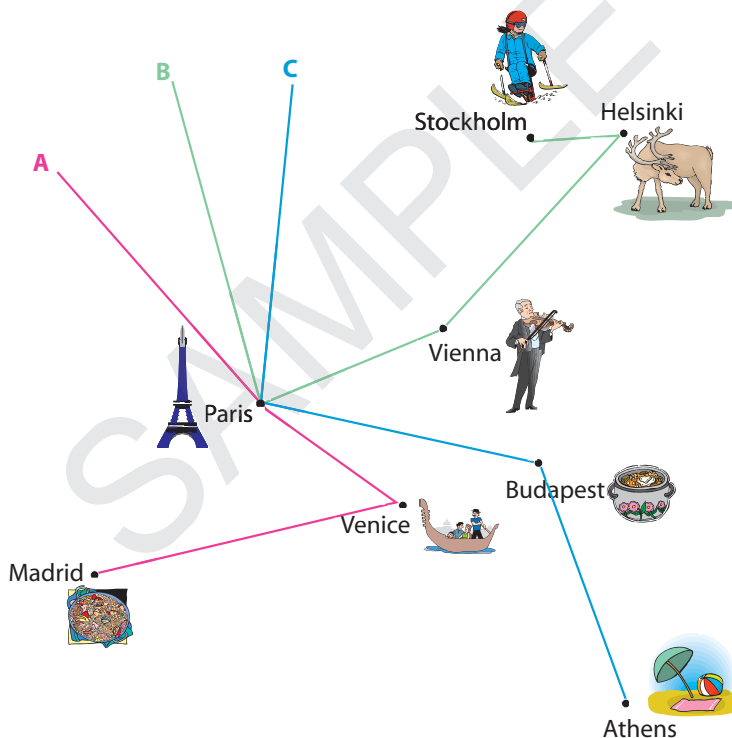
Comprehension Check

Choose the correct answer.

- What do people make at the ice festival in Finland?
 - saunas
 - animals
 - reindeer
- What is in Diana's favourite Hungarian dish?
 - onions, tomatoes, potatoes
 - tomatoes, curry, pepper
 - meat, vegetables, onions
- What was Diana looking for when she got lost in Turkey?
 - some beautiful buildings
 - a market
 - the Blue Mosque
- How did Diana thank the young Turkish girl?
 - She bought her a cup of coffee.
 - She bought her some honey.
 - She bought her some souvenirs.

Speaking – Groupwork

This summer you and your friends are travelling through Europe by train. Talk about which route you want to take (A, B or C) and why.



Let's take route A, then we can stop off at ...

We could go to ... if we take route ... Then we could see / go to ...

PROJECT

LANGUAGE PORTFOLIO

As a class, make postcards of 3-4 places in a European country of your choice. Follow these steps.

- Discuss the country and the places you would all like to visit and draw a map of it on a large piece of card.
- Now work in groups and decide which place your group is going to write about.
- Each group has to find out one or two interesting facts about their chosen place and find pictures of it.
- Arrange all the postcards on the poster of your country with arrows pointing to the different places.

COUNTRIES OF THE EUROPEAN UNION

AUSTRIA



Population
8,100,000

Capital
Vienna

BELGIUM



Population
10,200,000

Capital
Brussels

Let's Talk

- 1a Imagine that you belong to a local youth club and that the leader has asked you to help organise a weekend away. Look at the pictures below and, with your partner, say where you think a group of twelve teenagers would prefer to go and why.



- b Imagine that you have decided to organise a camping trip. Look at the leaflets below and say which ones you think you would find useful and why.



- 2 a Imagine that you and your partner are looking at holiday brochures. Read the brochures and discuss which holiday you would like to go on and why.

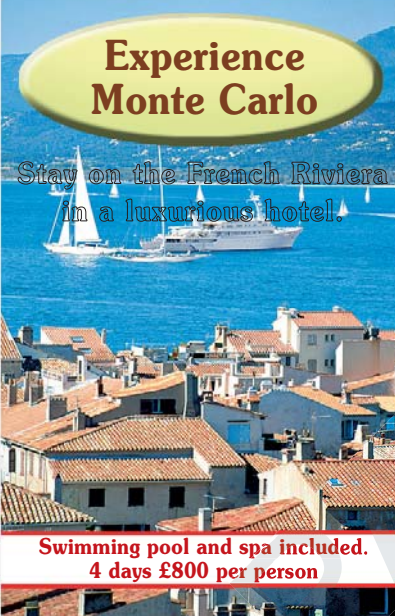
Catch the big one!
A fishing holiday
in Scotland



Campsite with all facilities. Fishing gear and boat available.
£50 per person per day

Experience Monte Carlo

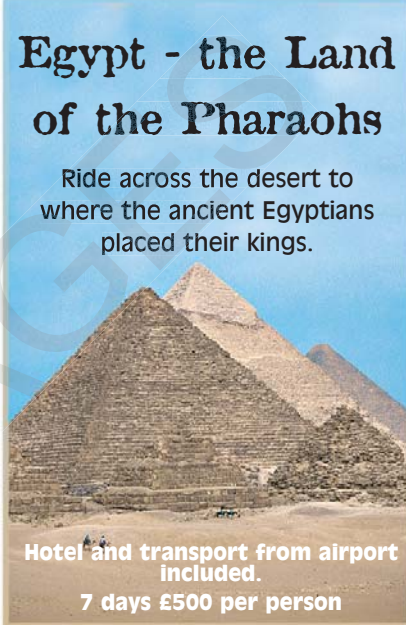
Stay on the French Riviera in a luxurious hotel.



Swimming pool and spa included.
4 days £800 per person

Egypt - the Land of the Pharaohs

Ride across the desert to where the ancient Egyptians placed their kings.



Hotel and transport from airport included.
7 days £500 per person

- b What kind of things can you do in each place?

Are you moving on? – Check Yourself

- 1 I can find out information at an airport. very well quite well not very well
- 2 I can understand what to do when leaving a hotel. very well quite well not very well
- 3 I can talk about different holiday resorts. very well quite well not very well
- 4 I can write a postcard about my holiday. very well quite well not very well
- 5 I can write about a holiday I went on. very well quite well not very well

ON COURSE is a coursebook series written after extensive research into the latest language learning theory, including the *Common European Framework of Reference for Languages*. It takes learners of English through all levels, from beginner to proficiency.

ON COURSE is a learner-centred course which provides students with the skills necessary to fulfil a variety of communicative goals. The educational objectives of ON COURSE are:

- to provide a supportive framework in which students can develop their **receptive** and **productive skills**.
- to encourage students to become more responsible for their own learning.
- to widen students' knowledge and understanding of different cultures, lifestyles and perspectives.
- to encourage students to work with their peers to exchange ideas, solve problems, plan project work and so on.

The key features of **ON COURSE 3** are:

- ✓ a motivating **storyline** based on realistic situations, reflecting students' own experiences and interests.
- ✓ a wide range of **reading** texts from a variety of sources.
- ✓ **listening** texts that reflect real-life situations and tasks.
- ✓ **writing** sections which aim to develop students' ability to express themselves in English, using a guided approach.
- ✓ **speaking** activities linked to the topic of the module, and recognising the importance of pair and groupwork in the development of students' oral skills.
- ✓ straightforward presentation of **grammar** points followed by ample practice.
- ✓ challenging exercises designed to build up students' **vocabulary**, as well as **language awareness** sections.
- ✓ **functional** and **situational English** sections.
- ✓ self-assessment sections, poetry and project work.

The wide variety of real-life situations gives students a strong practical base in communicative English. Paired with a systematic and thorough development of grammar and vocabulary, this will ensure students move seamlessly through all stages of the language learning process, from beginner to proficiency.

COMPONENTS

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|------------------------------------|--|
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| ■ Student's Activity Book | ■ IWB Software CD-ROM |
| ■ Grammar and Companion | ■ Interactive e-book CD-ROM |
| ■ Teacher's Book | ■ Audio CDs |
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The **ON COURSE** series covers all types of *texts, grammatical and vocabulary items, listening, writing and oral tasks* encountered in examinations.