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# On Course 1

beginner



ACTIVITY BOOK

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1 Fill in the correct form of *be*.

1 Jason \_\_\_\_\_ short. He's very tall.

2 I \_\_\_\_\_ very happy. I've got a new friend.

3 \_\_\_\_\_ they at school?

4 '\_\_\_\_\_ the boy with his father?' 'No, he \_\_\_\_\_.'

5 Her eyes \_\_\_\_\_ green. They're blue.

2 Fill in the correct form of *have got*.

1 \_\_\_\_\_ you \_\_\_\_\_ a brother?

2 She \_\_\_\_\_ a blue car. Her car is red.

3 My teacher \_\_\_\_\_ long brown hair. It isn't short.

4 I \_\_\_\_\_ red shoes. My shoes are brown.

5 The children \_\_\_\_\_ a dog. It is small.

3 Fill in *friend*, *class*, *hair*, *student* or *eyes*.

This is Sam. She is twelve years old.  
 She is a new [1] \_\_\_\_\_ at my  
 school. She is in my [2] \_\_\_\_\_.  
 Sam has got long blonde [3] \_\_\_\_\_  
 and blue [4] \_\_\_\_\_. She is my  
 [5] \_\_\_\_\_ and she is very nice.



## 1 Complete the short answers.



1 'Have you got a brother?'  
'Yes, I \_\_\_\_\_.'

2 'Are they twelve years old?'  
'No, they \_\_\_\_\_.'

3 'Has John got a car?'  
'No, he \_\_\_\_\_.'

4 'Is Julie at school?'  
'Yes, she \_\_\_\_\_.'

5 'Are you happy?'  
'Yes, I \_\_\_\_\_.'

6 'Have you got many friends?'  
'No, we \_\_\_\_\_.'

## 2 What are these numbers? Choose the correct answer.

1 40

- a fourteen  
b forty

2 69

- a sixty-nine  
b ninety-six

3 12

- a twenty-one  
b twelve

4 17

- a seventeen  
b seventy

5 58

- a eighty-five  
b fifty-eight

6 30

- a thirty  
b thirteen

## 3 Fill in the missing days or months.

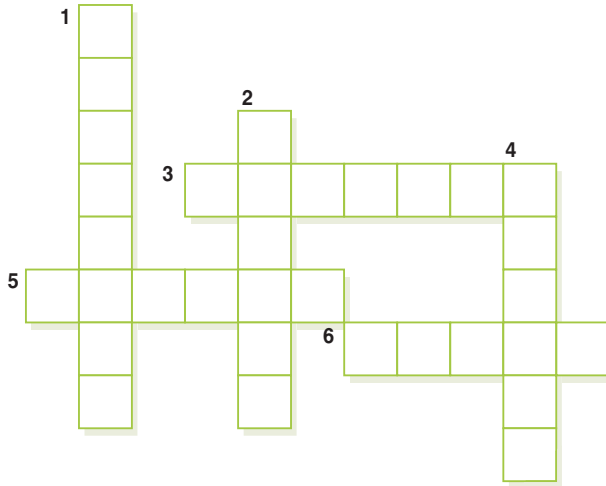
- Monday, \_\_\_\_\_, Wednesday ...
- April, May, \_\_\_\_\_, July ...
- Saturday, \_\_\_\_\_, Monday ...
- December, \_\_\_\_\_, February, \_\_\_\_\_ ...
- Wednesday, \_\_\_\_\_, Friday, \_\_\_\_\_ ...
- July, \_\_\_\_\_, \_\_\_\_\_, October ...



1 Find words in the letters on page 12 of your Coursebook to do the crossword.

Across →

- 3 Your mum and your dad are your \_\_\_\_\_.  
 5 Your aunt and uncle have got a little boy. He is your \_\_\_\_\_.  
 6 This is a \_\_\_\_\_ of my mum and dad. They are at my grandparents' house.



Down ↓

- 1 We are at home and we have got a lot of work from school. It is our \_\_\_\_\_.  
 2 Your mum, dad, brother and sister are your \_\_\_\_\_.  
 4 Mr and Mrs Smith have got a boy and a girl. The boy's name is John. The girl is John's \_\_\_\_\_.

2 Choose the correct answer.

- |  |         |          |
|--|---------|----------|
| 1 How _____ are you?                     | a age   | b old    |
| 2 This is my brother. He is very _____.  | a tall  | b long   |
| 3 There are four people _____ my family. | a of    | b in     |
| 4 My mother's brother is my _____.       | a uncle | b cousin |
| 5 In the photo, we're _____ the kitchen. | a at    | b in     |

3 Match the adjectives with their opposites.

- 1 *long* \_\_\_\_\_ a tall  
 2 *big* \_\_\_\_\_ b small  
 3 *short* \_\_\_\_\_ c short

## 1 Fill in the correct word from the box.





*fans, city, capital, actors, million, visitors*





Spain is a country in Europe. There are forty [1] \_\_\_\_\_ people in Spain. The [2] \_\_\_\_\_ city of Spain is Madrid. It is a busy [3] \_\_\_\_\_ and there are a lot of [4] \_\_\_\_\_ every summer. Two famous Spanish people are Antonio Banderas and Penelope Cruz. They are very good [5] \_\_\_\_\_. They have got [6] \_\_\_\_\_ in many countries.

2 Fill in *of, from, in* or *for*.

- These people are \_\_\_\_\_ different countries.
- Buckingham Palace is a popular place \_\_\_\_\_ visitors.
- Mel Gibson is the star \_\_\_\_\_ this film.
- Madame Tussaud's is \_\_\_\_\_ London.
- There is a model \_\_\_\_\_ David Beckham there.

3 Write the *country* or *nationality*.

	COUNTRY	NATIONALITY
	1 Ireland	_____
	2 _____	Chinese
	3 _____	Spanish
	4 Greece	_____

	COUNTRY	NATIONALITY
	5 France	_____
	6 _____	Japanese
	7 _____	Egyptian
	8 _____	American

## Grammar

1 Fill in the correct form of *be*.

- '\_\_\_\_\_ you thirteen years old?'  
'Yes, I \_\_\_\_\_.'
- He \_\_\_\_\_ my brother. He's my friend.
- They \_\_\_\_\_ at school today. It's Sunday.
- Sue \_\_\_\_\_ a new student. She hasn't got many friends.

2 Fill in the correct form of *have got*.

- '\_\_\_\_\_ Carol \_\_\_\_\_ brown hair?'  
'Yes, she \_\_\_\_\_.'
- We \_\_\_\_\_ new books. They are old.
- '\_\_\_\_\_ you \_\_\_\_\_ green eyes?'  
'No, I \_\_\_\_\_.'
- Peter \_\_\_\_\_ a big dog. It is brown.

## Vocabulary

1 Fill in *at, on, in, to* or *of*.

- Is the trip \_\_\_\_\_ Sunday?
- The children are \_\_\_\_\_ school today.
- Welcome \_\_\_\_\_ our school.
- Maria's birthday is \_\_\_\_\_ July.
- We have got a meeting \_\_\_\_\_ three o'clock.
- Jason is a member \_\_\_\_\_ the Fun Club.

## 2 Write the numbers in words.

- 38 \_\_\_\_\_
- 60 \_\_\_\_\_
- 45 \_\_\_\_\_
- 82 \_\_\_\_\_
- 100 \_\_\_\_\_
- 29 \_\_\_\_\_
- 57 \_\_\_\_\_
- 91 \_\_\_\_\_

## 3 Look at the pictures of the two children and describe them using the words given.



- Jeff is \_\_\_\_\_  
He has got \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

years old  
long  
short  
dark brown  
blonde  
hair  
blue  
green  
eyes  
very pretty



- Vicky \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**ON COURSE** is a coursebook series written after extensive research into the latest language learning theory, including the *Common European Framework of Reference for Languages*. It takes learners of English through all levels, from beginner to proficiency.

**ON COURSE** is a learner-centred course which provides students with the skills necessary to fulfil a variety of communicative goals. The educational objectives of ON COURSE are:

- to provide a supportive framework in which students can develop their **receptive** and **productive skills**.
- to encourage students to become more responsible for their own learning.
- to widen students' knowledge and understanding of different cultures, lifestyles and perspectives.
- to encourage students to work with their peers to exchange ideas, solve problems, plan project work and so on.

The key features of **ON COURSE 1** are:

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- ✓ a wide range of **reading** texts from a variety of sources.
- ✓ **listening** texts that reflect real-life situations and tasks.
- ✓ **writing** sections which aim to develop students' ability to express themselves in English, using a guided approach.
- ✓ **speaking** activities linked to the topic of the module, and recognising the importance of pair and groupwork in the development of students' oral skills.
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