

N. C. GRIVAS

Junior A

Fun VS

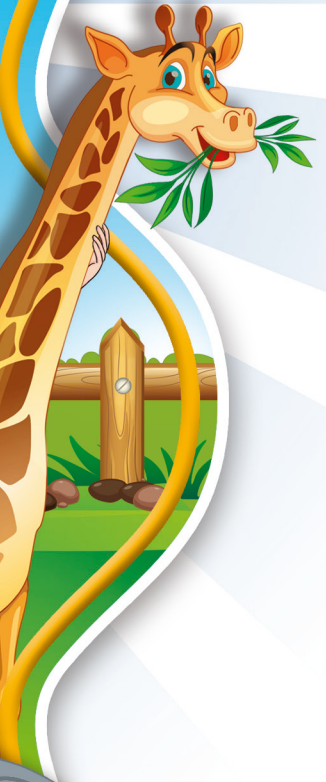


Coursebook

GRIVAS
publications

Junior A

Fun Fun Fun



Coursebook

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Follow Us



Hello, children!
I'm Peanut! Welcome to
Follow Us! Let's sing.



*Hello boys! Hello, girls!
Come and sing. La, la, la, la, la.*

*Hello, boys! Hello, girls!
Come and clap.*

*I'm Finn. I'm Peanut. I'm Lucy. I'm Alfie.
Woof! Woof! And this is Honey!*

*Follow us, Follow us, Follow us, us, us, us!
Follow us, Follow us, Follow us, us, us, us!*





Hello! I'm
.....



Green Hill





Listen and point.

This is Green Hill.
Hello, Finn! Hi, Alfie! Hi, Lucy!
Hello, Peanut! Hi, Honey!
Oh look! A train.



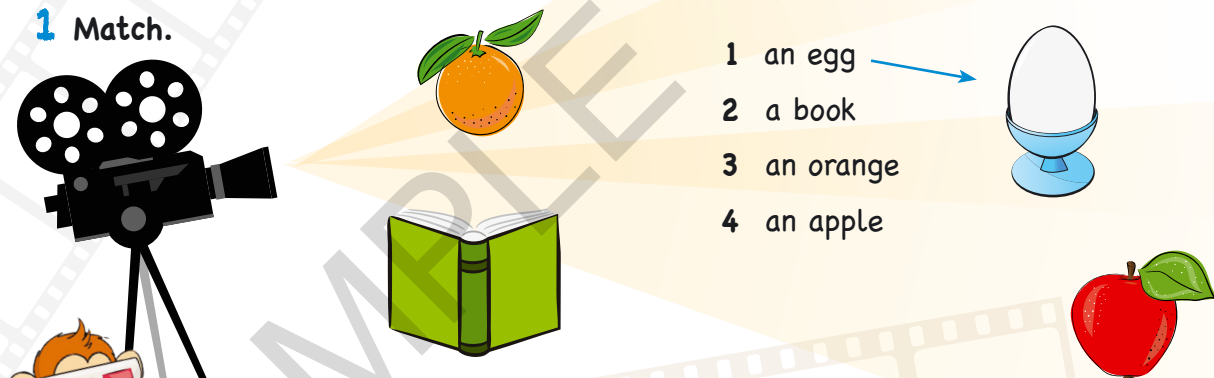
1 Peanut



A monkey and an umbrella.



1 Match.



an + a, e, i, o, u



a book



a monkey

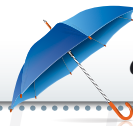


a star

an apple



an octopus



an umbrella



2 Write a or an.

1 *an* apple

3 umbrella

5 octopus

2 glass

4 fox

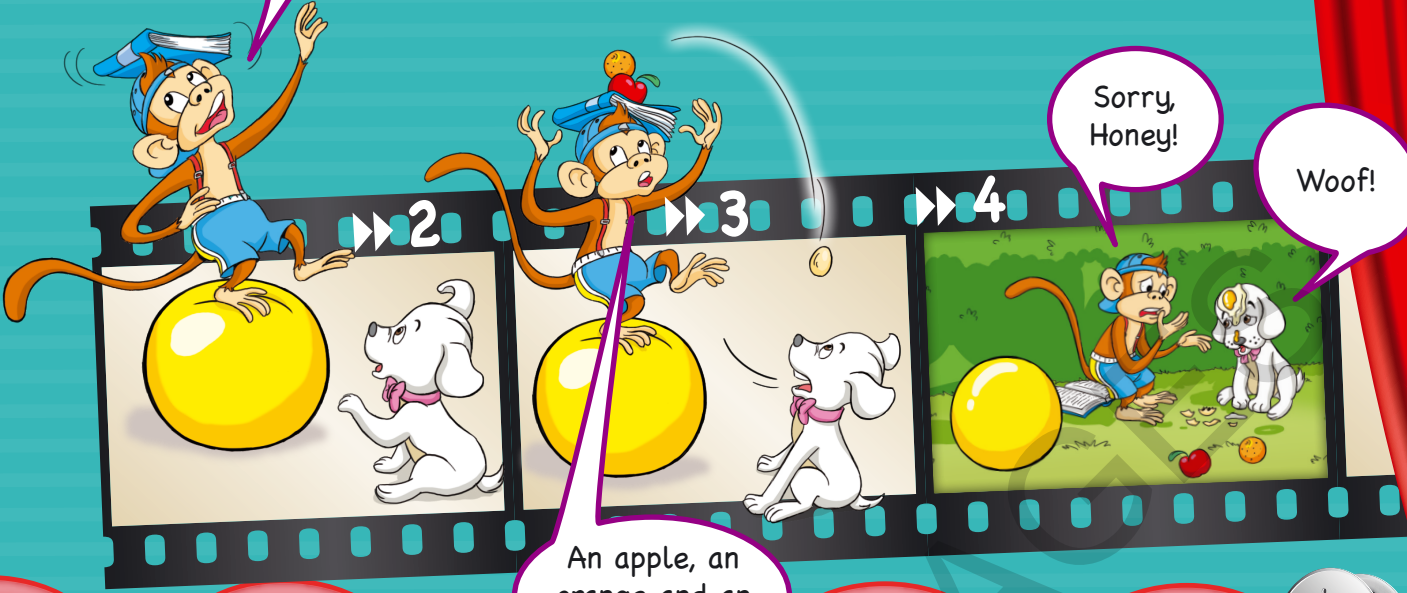
6 nest



apple orange book ball monkey



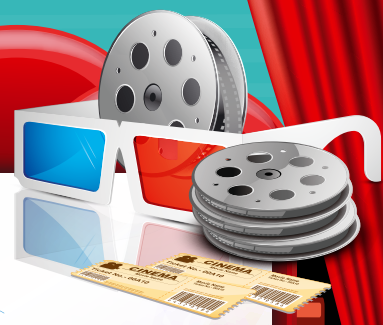
A book and a ball.



Sorry, Honey!

Woof!

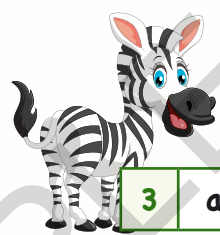
An apple, an orange and an egg. Oops!



3 Circle and say.



1 a / an orange



3 a / an zebra



5 a / an igloo



2 a / an egg

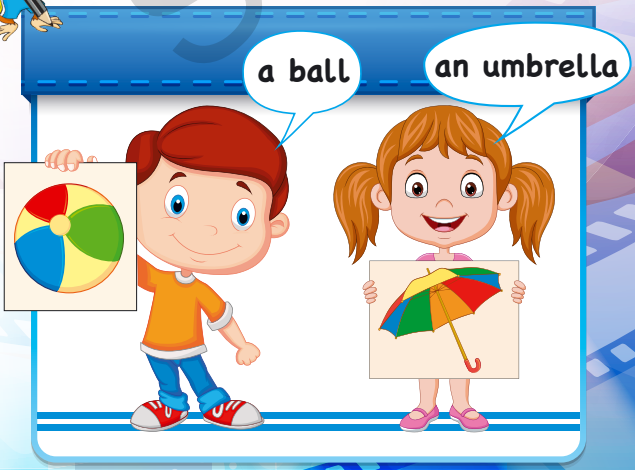


4 a / an cat

6 a / an ant



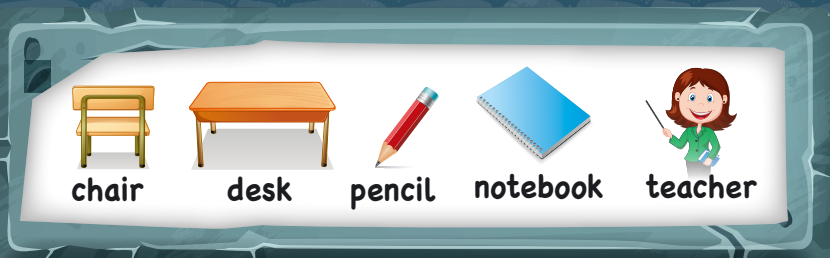
4 Draw and say.



PHONICS



DINOSAUR SCHOOL



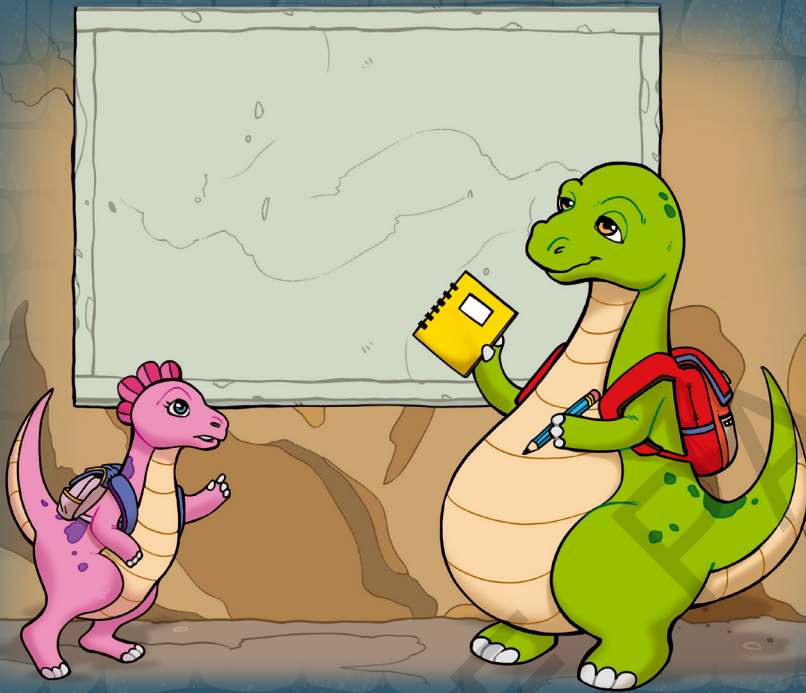
chair

desk

pencil

notebook

teacher



1

Tiny:
Look, Candy!
This is a chair
and this is a
desk.

Candy: No! No,
Tiny! That is a
pencil and that
is a notebook.



2

Mm! Nice!



3

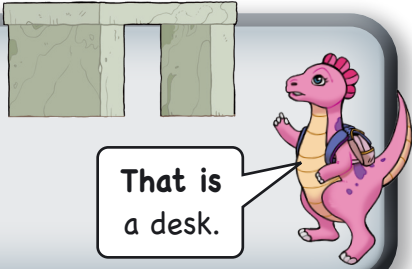
Candy: Shh, Tiny! That is the
teacher, Mr Rock.

Mr Rock: Good morning! Sit down
and open your notebooks, please.
Tiny: Oops!



4

LOOK



1 Look and tick (✓).



1	pencil	<input type="checkbox"/>
	notebook	<input checked="" type="checkbox"/>



2	chair	<input type="checkbox"/>
	desk	<input type="checkbox"/>

	teacher	<input type="checkbox"/>
	dinosaur	<input type="checkbox"/>



3

2 Write **This** or **That**.

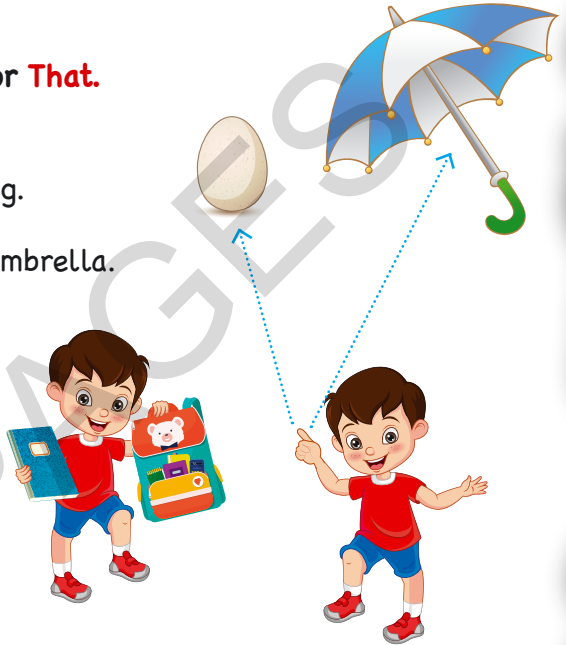


1 *This* is a bag.

2 is an umbrella.

3 is an egg.

4 is a notebook.



3 Listen and number. Then write.



- 1 *chair*
- 2
- 3

- 4
- 5



*A desk, a notebook
and a red, red chair
This is the teacher
and that is Clare*

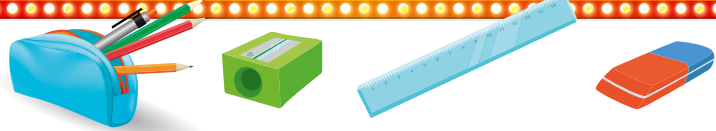
*A desk, a notebook
and a blue, blue ball
This is the teacher
and that is Paul*

*Hello! Hello!
My name's Clare
A desk, a notebook
and a red, red chair*

*Hello! Hello!
My name's Paul
A desk, a notebook
and a blue, blue ball*



3 Time for school!



pencil case

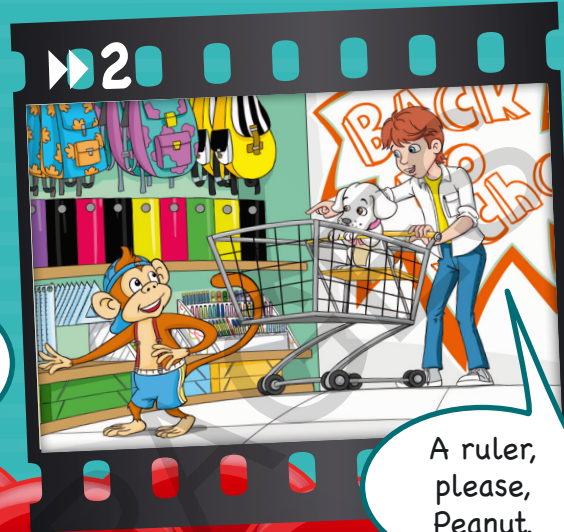
pencil sharpener

ruler

rubber



Come on, Peanut! Follow us!

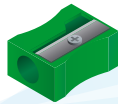


A ruler, please, Peanut.



1 Look, say and complete.

1



pencil sharpener

2

r b er



3

pencil a e

4

r l r

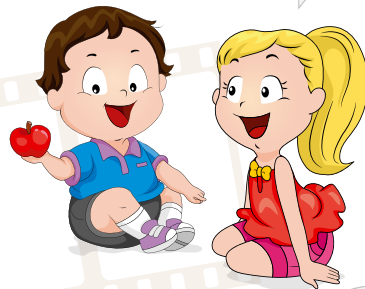


2 Look and write:
it's, this, what's.

1

What's this ?

.....
an apple.



Look!

What's this? →
It's an ant.



What's that? →
It's a ball.



2

.....
that?

.....
a rabbit.



Peanut: What's that, Finn?
 Finn: It's a pencil case. It's a blue pencil case.

▶▶3



Peanut: What's this, Finn?
 Finn: It's a rubber. It's a green rubber.

▶▶4



Oops! Sorry!

▶▶6



Peanut: Hm! What's this, Finn?
 Finn: It's a blue bag. No, no, Peanut!

▶5



3 Listen and tick (✓).

1

a b

2

a b

3

a b

PROJECT

My bag



PHONICS



ea



A peach, please, Peanut.



A NEW TOY



Look! A girl with a new toy.

- Hi! I'm Tina. What's your name?
- Hi! I'm Penny.
- You are happy, Penny.
- Yes. I am very happy.
- What's that, Penny?
- It's a teddy bear. It's a new teddy bear.

1



2

Look! A boy.
He is very happy.

- Hello! I'm Tina. What's your name?
- Hello! I'm Oliver.
- What's that, Oliver?
- It's a train. It's a red train.



1 Look, say and complete.



1 t_r_a_i_n



2 b_ _ _



3 _ir_



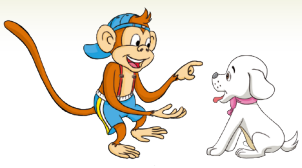
4 t_ _d_ _
b_ _a_



Look!



I am Peanut.
I'm Peanut.



You are Honey.
You're Honey.



He is happy.
He's happy.







She is a girl.
She's a girl.







It is a ball.
It's a ball.

2 Look and tick (✓).





1 He

			
a <input checked="" type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>

2 She

			
a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>

3 It

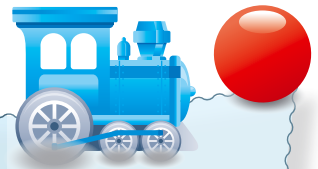
			
a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>



3 Write.

- She is a teacher.
She's a teacher.
- You a girl.
..... a girl.
- I Sam.
..... Sam.
- It a green frog.
..... a green frog.
- He a boy.
..... a boy.

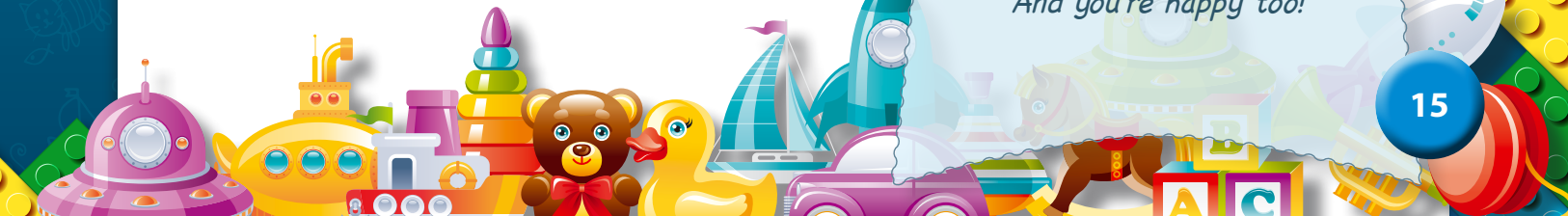
4 Listen and say.



I am Sam. You are Sue
Look, this ball is red
And that train is blue
A blue toy for me
And a red, red toy
A red toy for you

I am Sam and you are Sue
A blue train for me
And a red one for you
A blue toy for me
And a red, red toy
A red toy for you

I am Sam and you are Sue
I'm so happy, yes, so happy
And you're happy too!



5 The pilots



plane



pilot



bike

scooter



park

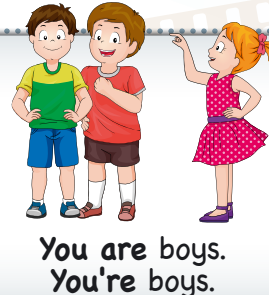
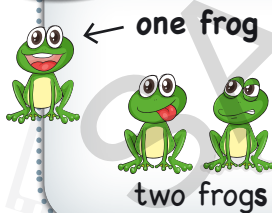


1 Read and match.



- 1 Wow! You are **b**
- 2 Lucy and Mary are on
- 3 Alfie and Tom are on blue

- a scooters.
- b pilots.
- c bikes.



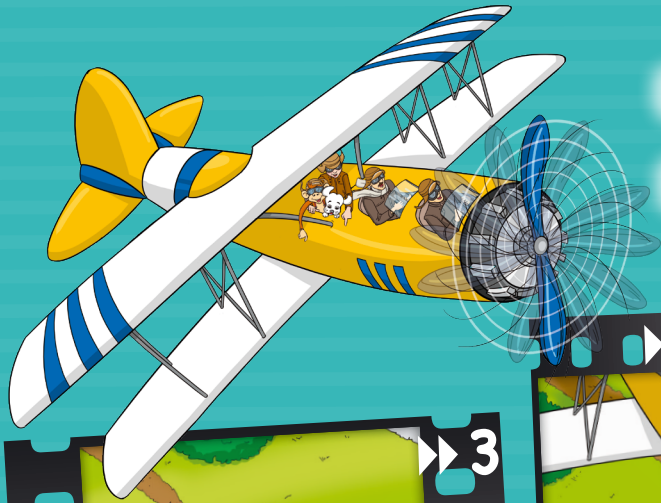
2 Count and write.

- 1 four **apples**
- 2 three
- 3 five
- 4 six



Finn: Wow! We are in a plane! I can see boys and girls in the park.

Peanut: Look! There's Lucy and Mary. They are on scooters.



Peanut: And there's Alfie and Tom. They are on blue bikes.

Finn: They are very happy.



Peanut: I'm happy too, Finn.

Finn: Yes, Peanut. You are happy, but Honey is sad.



3 Look and write.

1 Tina and Sue are sad.

a *They are* sad.

b *They're* sad.

2 You and Paul are seven.

a seven.

b seven.

3 Mark and I are happy.

a happy.

b happy.

PHONICS



ar

Mark in a car
in the park.

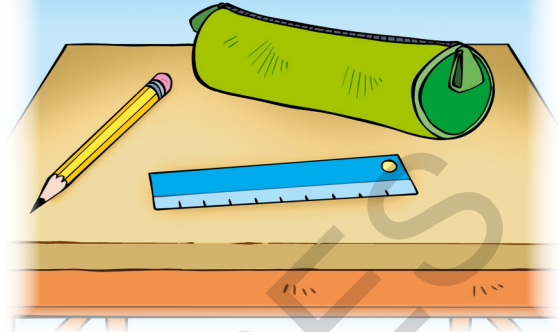


Review 1



2 Look and write ✓ or ✗.

1 Find the sticker.



1 notebook



2 plane



3 chair



4 teacher



5 teddy bear



6 bag

1	rubber ✗
2	pencil
3	pencil sharpener
4	ruler
5	desk
6	pencil case



3 Write the plural.

1 train → trains

2 book →

3 ruler →

4 scooter →

5 bike →

6 bag →



4 Write **this** or **that**. Then write **a** or **an**.

1 What's *that* ?
It's *an* egg.



2 What's ?
It's apple.



3 What's ?
It's orange.



4 What's ?
It's rabbit.



5 What's ?
It's cat.



ABOUT ME



Look and write.

Hello! *I'm Alex.*
I am a *boy.*
I'm *seven.*



Hello!

I am a

I'm



5 Write.

1 I am a boy. → *I'm* a boy.

2 ten. → You're ten.

3 He is happy. → happy.

4 She is sad. → sad.

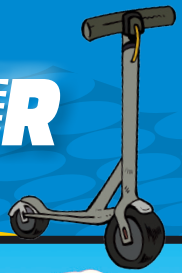
5 new. → It's new.

6 We are happy. → happy.

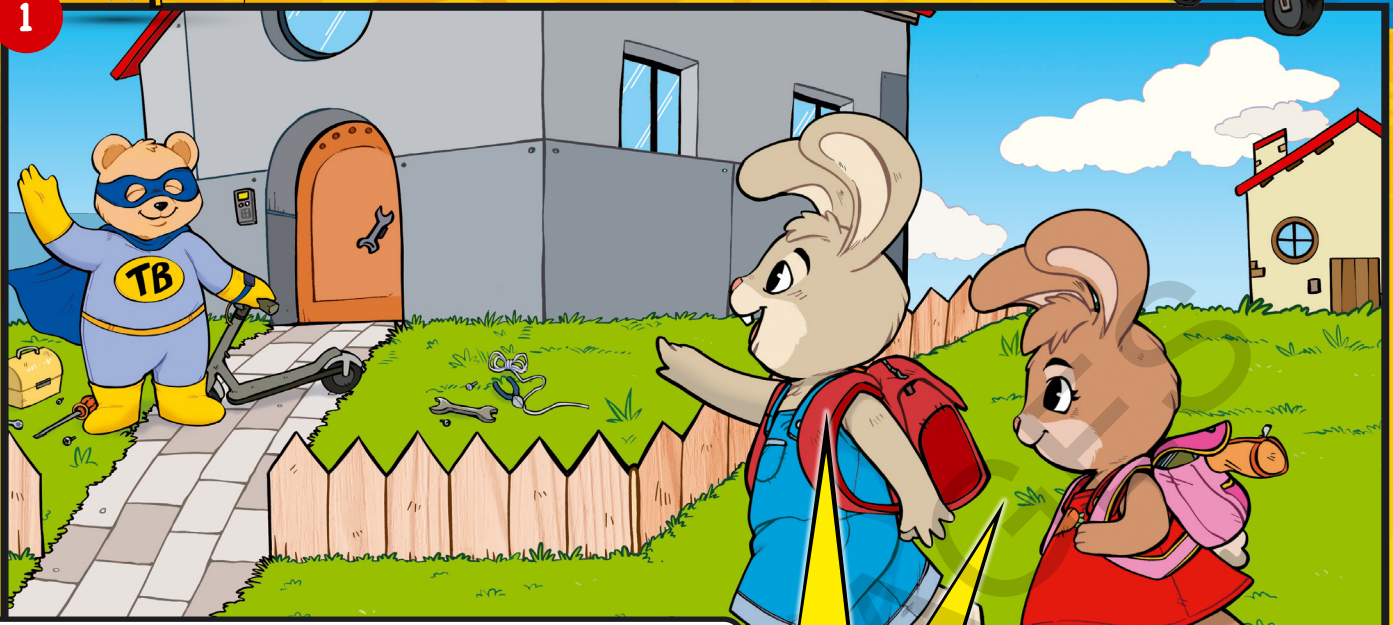
7 You are girls. → girls.

8 in the park. → They're in the park.





1



Techie: Good morning, Peppi! Good morning, Duke!
 Peppi: Good morning, Techie Bear. What's that?
 Techie: It's a scooter, Peppi.

WOW!

Hm! Pencil case? No!
 Pencils? No! Rubber? No!
 Ruler? No! I am sad.

2 3

OH...

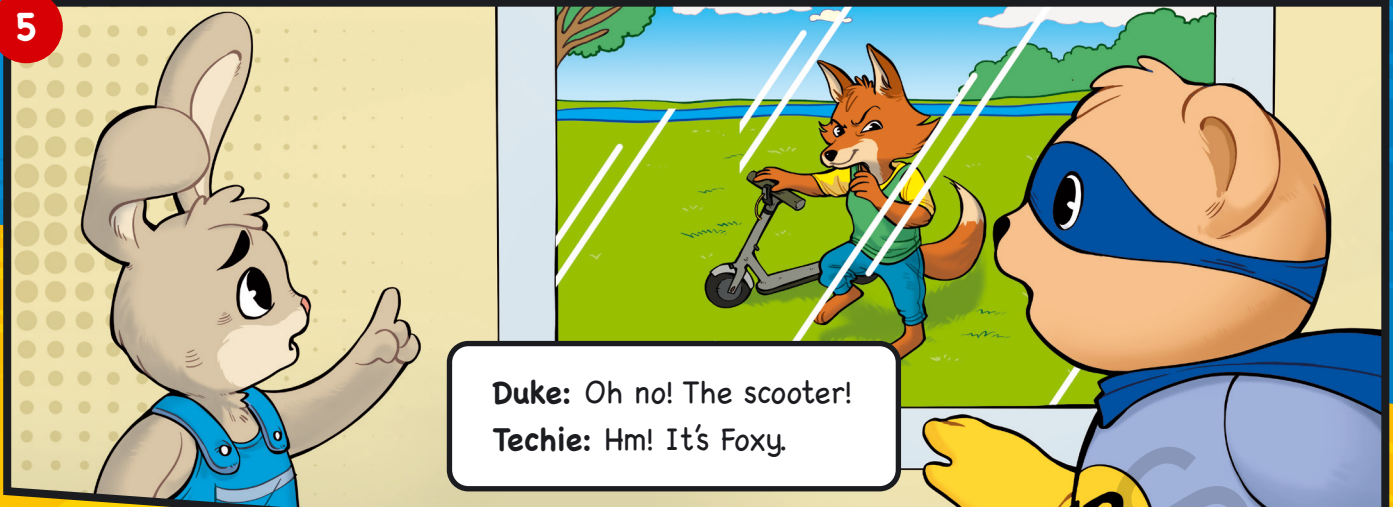
What's this?
 A pencil case? Hm!



4

Oh, thank you, Techie!

5



Duke: Oh no! The scooter!
 Techie: Hm! It's Foxy.

6



One, two,
 three,
 four, five.
 Go,
 scooter.
 Go!

SPLASH

7

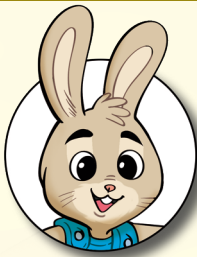


Ha ha! Well done, Techie!

Read and match.

- 1 What's this? A pencil case? b
- 2 I am sad.
- 3 Oh, no! The scooter!

a



b



c



Follow Us



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